The Ohio State University
College of Education
School of Educational Policy and Leadership

ED 860 - Fundamentals of Curriculum
Winter 2008

Professor Beverly Gordon
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Course Call #07774-5
Wednesday 1:30pm-3:48pm
379 Watts Hall

Office Hours: Monday & Wednesday
By appointment

Textbooks.

Reading’s packet. ZIP publishing. Available at SBX.

Course Requirements & Evaluation.

I. Attendance: Attendance will be taken at the beginning of each class. Submitting a written synopsis of the class readings the following week can make up absences.

II. Participation: You are expected to be in class each week prepared to participate in the course readings/discussions. Students are required to participate in the discussion of three sessions of assigned readings. Please note: the entire class will read the materials assigned for the first and second session as well as Michael Lind’s, “Are we still a middle class nation?” and, Michael Apple's "Analyzing Hegemony.”

III. Examinations: This course requires two examinations – a midterm examination covering the first half of the course materials, and a final examination covering the second half of the course materials. Excused absence from the examinations [meaning: notification 2 weeks prior to the exam or an official medical excuse] may result in a deduction of 4 points from the makeup examination score. Unexcused absences from an examination will result in a deduction of 10 points from the makeup examination score.

IV. Evaluation

Class Attendance & participation 20%
Mid Term Examination 40%
Final Examination 40%

Total 100%

Academic Misconduct: Academic misconduct of any kind is a serious matter and will not be tolerated. If you have questions about what constitutes academic misconduct and what procedures are followed, please consult the instructor. Faculty Rule 3335-5-54 will be followed in cases of academic misconduct – “Each instructor shall report to the Committee on Academic Misconduct all instances of what he or she believes may be academic misconduct.”

COURSE OUTLINE:

Jan. 9th  
Session 1: Introduction. Dissemination of syllabi.  
--Explanation of course and requirements.  
--Documentary: Bill Moyer’s Children in America’s School

Jan. 16th  
Session 2: Curriculum History. (Reading for entire class)

--Report of the Committee of Fifteen on Elementary Education.  
--Herbert Kliebard. Bureaucratic components of modern Curriculum theory.  
--Arthur Wirth, Philosophical Issues in the vocational - liberal studies controversy (1900-1917): John Dewey vs. the social efficiency philosophers.  
--Emilie V. Siddle Walker. Caswell County Training School, 1933 – 1969: Relationships between Community and School

Jan. 23rd  
Session 3 Contemporary Issues in Curriculum study

--Alan Stoskopf. The Untold Story of Resistance.  
--Robert Church. The Reaction Against Progressivism, 1941-1960  
Jan 30th  

Session 4: Competing perspectives of Curriculum Study  

--NPR: Vocational Education in the 21\textsuperscript{st} century  
--Vicki Kemper. Rebuilding the Schoolhouse  

\textit{Three Perspectives of Curriculum study}  
--The Traditionalists:  
Ralph Tyler, Specific Approaches to Curriculum Development.  
--The Conceptual-Empiricists:  
George Beauchamp, Basic components of a Curriculum Theory.  
--The Reconceptualists:  
William Pinar, The Reconceptualization of Curriculum Studies  

Feb. 6\textsuperscript{th}  

Session 5: Analyzing Hegemony  

--Michael Apple, Analyzing hegemony. (reading for entire class)  
--Mark Surman, What is hegemony anyways? (supplemental)  
--Sheridan Wigginton. Character or caricature: Representations of blackness in Dominican social science textbooks.  
--Munir Fasheh Community Education: To Reclaim and Transform what has been made invisible  
--Michael Lind. Are we still a middle class nation?  
(reading for the entire class).  

Feb. 13\textsuperscript{th}  

Session 6: Mid Term Examination  

Feb 20\textsuperscript{th}  

Session 7: Content - How should knowledge be selected and organized?  

--Michael Apple, The hidden curriculum and the nature of conflict.  
--Nell Keddie, Classroom knowledge.  

Feb. 27\textsuperscript{th}  

Session 8: How should knowledge be disseminated and evaluation?
Instruction
--Beverly M. Gordon, Towards a theory of knowledge acquisition for Black children.
--Warren Crichlow et. al., Multicultural ways of knowing: Implications for practice.

Evaluation
--George Willis, The human problems and possibilities of curriculum evaluation.
--Ralph Tyler, How can the effectiveness of learning experiences be evaluated?
--Jean Anyon, Social class and the hidden curriculum of work.

March 5th Session 9: Teacher Education
--Maxine Green, The Matter of Mystification: Teacher Education in Unquiet Times.
--Lisa Delpit, The Silenced Dialogue: Power and Pedagogy in Educating Other People’s Children
--Michele Foster, The politics of race: Though the eyes of African-American teachers

March 13 Session 10: Final Examination¹

¹ A room change may be necessary.