

Title: Ikebana Calendar

Introduction/Summary of lesson: “Ikebana is the Japanese art of flower arrangement. It is more than simply putting flowers in a container. It is a disciplined art form in which the arrangement is a living thing where nature and humanity are brought together. It is steeped in the philosophy of developing a closeness with nature.” <http://www.ikebanahq.org/whatis.php>

Students will look at images from an Ikebana Calendar and create a pattern for a Japanese Kimono and create it out of paper.

Subject(s)/Grade level(s): K-2 Visual Art

Duration of lesson: 7 – 40 minute lessons

Connection to standards/common core:

- Kindergarten – 2PE, 4PE, 5PE, 1PR, 2PR, 6PR, 1RE, 2RE, 3RE, 5RE, 8RE
- First Grade – 1PE, 2PE, 1PR, 3PR, 4PR, 1RE, 2RE, 3RE 5RE, 6RE, 8RE
- Second Grade – 4PE, 6PE, 1PR, 3PR, 1RE, 3RE, 6RE, 7RE

Learning Objectives:

- Students will create their own kimono using paper, crayons/oil pastels, and water color paints
- Students will observe and learn about the art form of Ikebana and use the flowers from the Calendar (their birth month) to incorporate it into a pattern for their kimono.
- Students will learn about the Japanese as well as the cultural significance of the kimono

Materials needed: Paper (9x12 or 12x18)

- Pencil
- Crayons/Oil Pastel
- Water Colors
- Scissors
- Construction Paper
- Water & water cups
- Paint brushes
- *Suki's Kimono* by Chieri Uegaki
- Images of Ikebana & Kimono

Pre-Assessment:

- Verbal assessment: Has anyone heard of Japan? What do you know about Japan? Has anyone heard of a kimono?

Lesson Activities:

- Day 1
 - Introduction: Introduce Kimonos, ask the students if anyone has heard of a kimono? What do you think a kimono is? Show images of the kimono, as them does it look like anything you have or seen? Give the students a brief history and understand of the kimono (<http://web-japan.org/kidsweb/virtual/kimono/kimono01.html>)
 - Read *Suki's Kimono*. Questions: Has anyone had a piece of clothing to them that was important? Why? Why was Suki's kimono important to her? Throughout the story ask comprehension questions ([http://www.rif.org/documents/us/Sukis-Kimono All.pdf](http://www.rif.org/documents/us/Sukis-Kimono_All.pdf))
 - Inform the class the next week students will begin to create their own kimono.

- Day 2
 - Review information from the day before.
 - Demo: How to make a paper Kimono
 - <http://www.artprojectsforkids.org/2013/02/kimono-drawing.html>



- Have students draw on their own
- Clean up
- Day 3
 - Review, ask students what we have been creating. Explain that they will be decorating their kimono (have images displayed). As they students what do you think they put on their kimonos, what do you see. The conversation should be leading towards nature and seasons.
 - Then show the students the Ikebana Calendar and tell them brief information about the art form. Have them choose their birth month to inspire a pattern (depending on the grade you may need to review or go over what a pattern is). Demonstrate this on the board.
 - Have students practice on a separate sheet of paper until they feel comfortable to do it on their own. Then they may draw the pattern with pencil on their kimono.
 - Clean up

- Day 4
 - Review information and asked what they learned in the last class.
 - Demo: Crayon/oil pastel and watercolor resist
 - Have students who have not finished their pattern finish that first.
 - Then have the students trace their pattern with the crayon/oil pastel.
 - Have students complete this step today so they are ready to paint for day 5 & 6
 - Clean up
- Day 5-6
 - Review information and asked what they learned in the last class.
 - Demo: Crayon/oil pastel and watercolor resist (again)
 - Students work on their kimono
 - Clean up
- Day 7
 - Students who are behind can catch up on this day.
 - Have the rest of their students pick a partner they'd like to share their kimono with and talk about the parts they liked and did the best.

Post-Assessment:

- Rubric
- Share with partners to talk about their artwork and discuss what they like about each other's work of art.

Extension activities/Extending the lesson:

- Science – Plants
- Math – Calendar
- Language Arts - *Suki's Kimono* –
 - http://www.rif.org/documents/us/Sukis-Kimono_All.pdf
 - http://www.hillsboro.k12.mo.us/faculty/link_robin/sukiskimono.html

Lesson plan written by: Kristen Pyshora, Columbus Preparatory Academy, Columbus, Ohio