

**Title:** Postcards- Japan

**Introduction/Summary of lesson:** Students will learn the history and importance of the postcards. Students will compare/contrast Japanese woodblock print postcards to Japanese photograph postcards (both postcards are from the same location). Students will observe different styles of postcards. Students will discuss the different symbols and ways to represent Ohio on a postcard. Students will take an Ohio photograph post cards and create their own artistic version of the photograph post card using cardstock, color pencils, and sharpies.

**Subject(s)/Grade level(s):** 4<sup>th</sup> Grade Visual Art

**Duration of lesson:** 6 – 40 minute lessons

**Connection to standards/common core:**

- 3PE Compare and contrast art forms, techniques and functions and artistic styles from a variety of cultures and historical periods.
- 6PE Identify and name the sources for artmaking ideas (e.g., self, environment and other people).
- 1PR Identify, select and vary art materials, tools and processes to achieve desired results in their artwork.
- 2PR Experiment with art materials by using them in unexpected and creative ways to express ideas and convey meaning.
- 4PR Demonstrate motivation, independence and persistence during studio practices to complete artworks.
- 4RE Generate criteria for discussing and assessing works of art.
- 5RE Refer to criteria and use art vocabulary when discussing and judging the quality of artworks.

**Learning Objectives:**

- Students will create their own version of an Ohio (photograph) postcard in their own artist style.
- Students will compare and contrast Japanese postcards (woodblock print vs. photograph)
- Students will learn the history, purpose, and impact of the postcard.

**Materials needed:**

- Card stock (4.25 x 6, postcard size)
- Pencil
- Color pencil (or tempera paint)
- Sharpies
- Images of Japanese & other postcard examples
- Copies Ohio postcards for whole class

**Pre-Assessment:**

- Verbal assessment: What is a postcard? What does it do? What do you know about Japan?

**Lesson Activities:**

- Day 1
  - Introduction: Introduce Japanese Postcard, lead a discussion of what is a postcard, it's importance, and what does it do? What do you think the goal the photographer is trying to accomplish with the postcard? What do they have on the front? Show examples of different postcard. What is the subject matter of the postcards? Why do you think they choose these pictures? Have the conversation lead into a brief history of the post card. Show the different Japanese prints. Compare and contrast the prints.
  - Introduce & DEMO the project: Students will pick an Ohio postcard that has a picture or symbol of Ohio, use prior knowledge from their Ohio History class. Students will create their own stylized/artistic version of the original picture.
- Day 2-5
  - Review information
  - Demo: Color pencils/tempera paint techniques using sharpie
  - Studio time
  - Clean up
- Day 6
  - Have students finish up project
  - Finished students will write a reflection of a classmates postcard

**Post-Assessment:**

- Rubric
- Art Criticism Activity: Have students write a reflection on the most success postcard and them explain why using art vocabulary.

**Information Resources:**

- <http://u.osu.edu/japanbox/places-postcards/>
- <http://www.overnightprints.com/history-of-the-postcard>
- [http://www.libanpostcard.com/postcard\\_history.html](http://www.libanpostcard.com/postcard_history.html)
- <http://www.co.seneca.ny.us/history/postcards%20history.pdf>

**Extension activities/Extending the lesson:**

- Social Studies – Ohio History – collaboration & interdisciplinary opportunity
- Colonial Postcard Maker - <http://www.history.org/kids/games/postcard.cfm>

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