

CLASSROOM: 124

TEACHING TEAM: Kari, Kim, Lacie

DATE: 2.15-19.21

## Teacher Prep/Materials



## Changes Environment

## Emerging/Ongoing Ideas

Ocean Animals, note taking, dumping and filling with small objects, counting

## Small Group Work

RIA Lessons-Tuesday/Thursday



## Cognitive Skills and General Knowledge

- Using ramps to roll various objects and make prediction on which item will go farther, faster, and slower.
- Using black markers to design our own coloring sheets and using water colors to fill them in



## Physical Well-Being & Motor Development

- Using ramps to roll various objects and making which items go farther, faster, and slower.
- Using handheld hole punches to build our fine motor strength
- Moving our bodies in new ways (hopping like bunnies, taking giant steps, tip toeing)

## Approaches Towards Learning

- Using our new feeling words to describe how we are feelings and what makes us feel that way.
- Bringing snow inside to manipulate and paint
- Listening for the beginning sound in words.



## Children's Interests

Weaving | Winter Weather | Cause and Effect

## Social/Emotional

- Talking through our feelings when upset and discussing ways that we can work through those feelings.
- Adding in yoga activities before circle time to help with deep breathing and regulation skills

## Language & Literacy

- Reading *The Way I Feel* by Janin Cain and discussing new feeling words (disappointed, jealous, and proud)
- Writing in our journals about what we did on our extra home days



## Community Happenings & Family Involvement

Do you have any updated family pictures? We would love to include some more photos of families, especially wearing your masks, in our classroom environment and curriculum. Please send them to Kari at [welch.524@osu.edu](mailto:welch.524@osu.edu).