

## Stephanie L. Reeves

### *Curriculum Vitae*

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### **Education**

- 2016-           The Ohio State University, Columbus, OH  
Ph.D. Psychology (Expected)  
Advisor: Dr. Steven Spencer
- 2015-2016     The University of Waterloo, Waterloo, ON  
Psychology PhD program  
Advisor: Dr. Steven Spencer  
(*Transferred to Ohio State in 2016*)
- 2013 - 2015    University of Texas, Austin, TX  
M.A Psychology, August 2015
- 2006-2010     University of Colorado, Boulder, CO  
B.A. Psychology, May 2010  
Graduated with Distinction

### **Honors, Awards, Fellowships**

- 2016           Graduate Student Travel Award, SPSP
- 2015           National Science Foundation (NSF) Graduate Research Fellowship, Honorable Mention
- 2014           National Science Foundation (NSF) Graduate Research Fellowship, Honorable Mention
- 2013-2014     Carnegie Foundation Pre-doctoral Fellowship (funded by the NSF), \$20,000
- 2010           Phi Beta Kappa

### **Publications**

- Goyer, J. P., Garcia, J., Purdie-Vaughns, V., Binning, K. R., Cook, J. E., **Reeves, S. L.**, ... & Cohen, G. L. (2017). Self-affirmation facilitates minority middle schoolers' progress along college trajectories. *Proceedings of the National Academy of Sciences*, *114*(29), 7594-7599.
- Brady, S. T., **Reeves, S. L.**, Garcia, J., Purdie-Vaughns, V., Cook, J. E., Taborsky-Barba, S., ... & Cohen, G. L. (2016). The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology*, *108*(3), 353-373.
- Lamer, S, **Reeves, S.L.**, & Weisbuch, M. (2015). The nonverbal environment of self-esteem: Interactive effects of facial-expression and eye-gaze on perceivers' self-evaluations. *Journal of Experimental Social Psychology*. *56*, 130-138.

## Manuscripts in progress

**Reeves, S. L.**, Cohen, G. L., Medrano, F. N., Hirschi, Q. A., Steingut, R., Henderson, M. D., Yeager, D.S. (Under review). A field experiment testing a model of rationale acceptance among racial, ethnic, and language minority adolescents.

Goyer, J. P., Cohen, G. L., Cook, J. E., Master, A., Apfel, N., Lee, Wonhee., Henderson, A. G., **Reeves., S. L.**, Okonofua, J. A., Walton, G. M. (Under review). Targeted Identity-safety interventions cause lasting reductions in discipline citations among minority boys.

Harber, K. D., **Reeves, S. L.**, Gorman, J. L., Williams, C. H., Malin, J., Pennebaker, J. W., (Revise & Resubmit). The language of interracial feedback.

**Reeves, S. L.**, Murphy, M.C., D'Mello, S.K., Yeager, D.S. (In preparation). Caught up in red tape: Bureaucratic hassles reduce belonging in college for first-generation students.

**Reeves, S. L.**, Tse, C., Logel, C., Spencer, S. J., (In preparation). When compassion leads to paternalism: How empathy can create perceptions of incompetence.

## Chaired Symposia

**Reeves, S. L.** (2016, January). *When institutions are barriers: How Institutional bias and contextual cues shape success among stigmatized groups*. Presenters: Stephanie L. Reeves, Kathryn L. Boucher, Valerie Purdie-Vaughns, and Ryan Svoboda. Symposium held at the Society of Personality and Social Psychology conference, San Diego, CA

## Conference Talks

**Reeves, S. L.**, Tse, C., Logel, C., Spencer, S. J., (2018, April). *When compassion leads to paternalism: How empathy can create perceptions of incompetence*. Symposium talk accepted for presentation at the Midwestern Psychological Association conference, Chicago, IL.

Yeager, D. S., **Reeves, S. L.**, Medrano, N., Cohen, G. L., (2018, March). *Person by context Interactions in real-world goal pursuit: A field experiment to promote a purpose for learning in middle school classrooms*. Symposium talk presented at the Society for Personality and Social Psychology conference, Atlanta, GA.

**Reeves, S. L.**, Murphy, M.C., D'Mello, S.K., Yeager, D.S. (2017, April). *Bureaucratic hassles undermine belonging in college for first-generation students*. Symposium talk presented at the Midwestern Psychological Association conference, Chicago, IL.

**Reeves, S. L.**, Tse, C., Logel, C., Spencer, S.J., (2017, January). *When empathy backfires: How (not) to engender respect for minority group members*. Symposium talk presented at the Society for Personality and Social Psychology conference, San Antonio, TX.

**Reeves, S. L.**, Murphy, M.C., D'Mello, S.K., Yeager, D.S. (2016, January). *Caught up in red tape: Bureaucratic hassles reduce belonging in college for first-generation students*. Symposium talk presented at the Society for Personality and Social Psychology conference, San Diego, CA.

## Conference Poster Presentations

Reeves, S.L., Litt, A.K., Spencer, S.J., (2018, February). *The ties that bind: Using minimal social connections to increase women's identification with STEM*. Poster presented at the Society for Personality and Social Psychology conference, Atlanta, GA

Hirschi, Q. A., Reeves, S. L., Cohen, G.L., Yeager, D. S. (2016, January) *Believing that an institution helps you pursue prosocial goals increases trust: Evidence from a longitudinal experiment in an urban middle school*. Poster to be presented at the Society for Personality and Social Psychology conference, San Diego, CA.

Reeves S.L, Murphy, M.C., Yeager, D.S. (2015, February). *Caught up in red tape: Bureaucratic hassles reduce belonging for first-generation students*. Poster presented at the Society for Personality and Social Psychology conference, Long Beach, CA.

Reeves, S.L., Yeager, D. S. (2014, March). *Bureaucratic challenges reduce entering students' estimates that they will succeed, but an implicit theories of "know how" intervention increases resilience*. Poster presented at the Society for Research on Adolescence conference, Austin, TX.

Reeves, S. L., Brady, S. T., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Cohen, G. L. (2013, January). *Self-affirmation effects over time: Spontaneous self-affirmation under stress*. Poster presented at the Society for Personality and Social Psychology conference, New Orleans, LA.

## Invited Talks

2015 Caught up in red tape: How and why bureaucratic hassles contribute to post-secondary achievement gaps. Presented at Austin Community College, Austin, TX.

2014 How and why bureaucratic hassles contribute to post-secondary achievement gaps. Presented at Carnegie Pathways Forum, San Francisco, CA.

## Research Experience

8/2014 – present **Project Lead**  
College Transition Collaborative  
Principal Investigators: Dr. Christine Logel, Dr. Greg Walton, Dr. Mary Murphy, Dr. David Yeager

8/2013 – 8/2015 **Graduate Student Researcher**  
Yeager Lab  
Principal Investigator: Dr. David Yeager

11/2011- 07/2013 **Project Coordinator**  
Dweck/Walton Lab, Stanford University  
Principal Investigators: Dr. Greg Walton, Dr. Carol Dweck, Dr. Geoffrey Cohen  
Project title: *Using social psychological interventions to narrow the achievement gap*.

10/2010-10/2011 **Professional Research Assistant**

Cohen Lab, University of Colorado, Boulder  
Principal Investigator: Dr. Geoffrey Cohen

02/2011-10/2011     ***Research Associate***  
Social Perception and Attitudes Lab, University of Denver  
Principal Investigator: Dr. Max Weisbuch

09/2009-06/2010     ***Undergraduate Research Assistant***  
Ito Social Neuroscience Lab, University of Colorado at Boulder  
Principal Investigator: Dr. Tiffany Ito

### **Teaching Experience**

Teaching Assistant, Social Cognition, University of Waterloo, Instructor: Dr. Steven Spencer, 2016

Guest Lecturer, Psychological Interventions, University of Waterloo, Instructor: Dr. Christine Logel, 2016

### **Professional Affiliations**

Society for Personality and Social Psychology (SPSP)  
Midwestern Psychological Association (MPA)