HUMAN RIGHTS IN THE CLASSROOM

HUMAN TRAFFICKING
GLOBAL HUMAN TRAFFICKING: REALITIES AND REPRESENTATIONS

Course Goals:

• Reflect on and cultivate a critical perspective towards human rights.

• Gain an understanding of the role of empathy in making human rights violations visible.

• Appreciate the complexity of violence and representation as it relates to human trafficking.
HUMAN RIGHTS CRITICAL THINKING STRATEGIES

How to cultivate a critical orientation from the start?

• **Course Blog**

• How language of human rights emerges and evolves, looking in particular at law.

• What role does law and public discourse play in the recognition of rights violations and in defining what those violations are?

• Positioning students inside of discourse rather than just see it as an object of analysis.

• Locate students in local and global.
LOCAL AND GLOBAL CONNECTIONS

Using examples that require reflection of their intersectionality and multiple positions (local and global).

Coalition for Immokalee Workers

#SayHerName [Prosecution as Primary Ant-Trafficking Strategy → #FreeBresha]
PREVENTION: THE MISSING “P”

Students want to be involved. But how? A critical approach is not the same as a cynical approach to human rights.

- New York Anti-Trafficking Network
- Freedom Network