End of Seminar Topic Presentation Guidelines

**Purpose:** We do not require teachers to create a full lesson/unit plan by the end of the seminar. However, we have planned a required activity for all participating teachers, which is to have a topic of interest and lesson/unit plan idea that you will present to your primary group on the last day of the seminar, **Friday, June 18th**. We have placed you into a primary grouping based on shared topical interests. Your secondary grouping is based primarily on the subject(s) that you teach. Throughout the seminar, as indicated on the syllabus, we will have you participate in different discussion sessions with one of these two groupings. On the first day of the seminar, we will give you time to meet and start discussing with your primary group your topical interest for the final presentation. Then throughout the subsequent discussion sessions with your primary group, you can work to refine/change that topic based on the seminar content. During the last two days of the seminar, we have carved out specific blocks of time during the daily seminar hours so that you can work on your own or in your group on your presentation. On **Thursday, June 17th, 11:00AM-12:00PM** you will have time to work on your presentation in your primary group and Daniel will be present to check in with you.

On **Friday, June 18th, 9:00-10:30AM** you will have time to work to prepare and practice your presentations. From **10:30AM-11:30AM** you will split into your primary groups and will present to each other in breakout rooms. **Each individual** will have their own presentation but through your primary group, you will get feedback and ideas for how you might develop this into a full lesson plan.

Ideally this will serve as the skeleton for the lesson plan or curriculum item that you want to create, so you do not need to write a complete lesson plan for this project. This does not have to be formal and you can give this presentation orally or you can use PowerPoint and other visuals if you wish and we will enable screen share for you all. The presentation should at least include the following:

- The course and grade level that you will be giving this lesson to
- The topic that you want to cover, why you chose it, and how you think it will help your students better understand global social justice movements and protests
- Learning objectives that you think would be relevant to your classroom setting
- Any supporting materials and resources from the seminar that you found to be useful or think will help you better understand the topic
- Critical thinking questions that you may want to give to your students
- Homework or project ideas that you think would be fun and academically enriching for your students

We also highly encourage you all to ask each other questions and exchange ideas during your presentations.

Below are the guidelines for presentation/Q&A timing.

- If you are in a group of 3 you presentations/Q&A should be no longer than 20 minutes each.
- If you are in a group of 4, your presentation/Q&A should be no longer than 15 minutes each.

Dr. Crowley, Daniel, and Alicia will also be bouncing between rooms to listen in and ask questions, but these presentations will not be evaluated or affect your CEUs.