



**Kimberly A. Scott, Ed.D., Professor & Founding
Executive Director**

Biography

Dr. Kimberly A. Scott is a Professor in the Women and Gender Studies Department at Arizona State University (ASU) and Founder/Executive Director of ASU's Center for Gender Equity in Science and Technology (CGEST). Founded by Scott, the center is a one-of-a-kind research unit focused on exploring, identifying, and creating innovative scholarship about under-represented girls in science, technology, engineering and mathematics (STEM). Center projects include the National Science Foundation-funded COMPUGIRLS; Gates-funded project on African American Families and Technology Use; and NSF-funded Culturally Responsive Co-Robotics Program. Scott is also an Affiliate Faculty in George Mason University's Center for Digital Media Innovation and Diversity located in Fairfax, Virginia.

Trained as a sociologist of education and childhoods, Scott's interdisciplinary work examines girls' of color (African American, Native American, Latina) social and academic development in informal spaces and their technosocial innovations. With nearly 50 publications in outlets such as the, *International Journal of Qualitative Studies in Education*, *International Journal of Gender, Science, and Technology*, *Feminism and Psychology*, *Huffington Post*, and *Slate*, to name a few, Kimberly is also co-author of the Rowman and Littlefield book *Kids in Context* and co-editor of the IAP published book, *Research in Urban Educational Settings: Lessons Learned and Implications for Future Practice*. Recently, she published [*Women Education Scholars and Their Children's Schooling*](#) (Routledge) and is completing *COMPUGIRLS: Becoming Ourselves in This Digital Age* (University of Illinois Press).

Prior to becoming an academic, Scott worked as an urban educator with international and national institutions including a center for girls in Chiang Mai Thailand; the Educational Law Center in Newark, New Jersey; and the National Museum of African Art-Smithsonian. Having written and successfully won over \$8.7 million in grant funding to support research about and programs for girls of color and digital media use, Scott was named in 2014 as a [White House Champion of Change for STEM Access](#). The same year, the publication *Diverse Issues in Higher Education* identified Kimberly as one of the top 30 women in higher education. Dr. Scott earned her B.A. from Smith College in Art History and French Literature, an M.S. from Long Island University in Curriculum and Instruction/Elementary Education and her Ed.D. from Rutgers University in Social and Philosophical Foundations of Education, and completed at Harvard's Business School the High Potentials Leadership Program.