

JOHN GRINSTEAD, PH.D.  
- CURRICULUM VITAE -

**CONTACT INFORMATION**

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The Ohio State University  
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**EDUCATION**

Ph.D., UCLA, Applied Linguistics, 1998. Dissertation: Subjects, Sentential Negation and Imperatives in Child Spanish and Catalan. Nina Hyams, advisor.

M.A., UCLA, Teaching English as a Second Language, 1994. M.A. Thesis: The Emergence of Nominative Case Assignment in Child Catalan and Spanish. Nina Hyams, advisor.

B.A., UCLA, Linguistics and Spanish, 1989. Two years of study-abroad in Catalan and Spanish Linguistics at La Universitat Autònoma de Barcelona.

**ACADEMIC POSITIONS**

2018 – Present Professor, Department of Spanish and Portuguese, Department of Linguistics, Department of Speech and Hearing Science, The Ohio State University.

2010 – 2018 Associate Professor, Department of Spanish and Portuguese, Department of Linguistics, Department of Speech and Hearing Science, The Ohio State University.

2004 – 2010 Assistant Professor, Department of Spanish and Portuguese, Department of Linguistics, The Ohio State University.

1999 – 2004 Assistant Professor, Department of Modern Languages, University of Northern Iowa.

1998 – 1999 Post-Doctoral Fellow for Professor Terry Au on the NIH-funded “Language Acquisition: Timing and Nature of Input”. Department of Psychology, UCLA.

**ACADEMIC INTERESTS**

Typical and atypical linguistic and cognitive development, especially in Spanish; the relationships among mental faculties, formal theories of linguistics and language development.

**GRANTS & AWARDS**

*Extramural Grants*

National Science Foundation, 2016, “Determinants of Existential Interpretation in Typical and Atypical Child Spanish.” (NSF-1551903) - \$349,474

National Institute of Mental Health, 2001, “Overgeneralization and the Semantics of Negation.” (NIMH-R03MH065410) \$66,000.

## Awards

2007 OSU Distinguished Undergraduate Research Mentor

## PUBLICATIONS

### Edited Books

Becker, M., Grinstead, J. & Rothman, J. (Eds.). (2013). *Generative Linguistics and Language Acquisition: Studies in Honor of Nina M. Hyams*. Amsterdam: John Benjamins.

Grinstead, J. (Ed.). (2009). *Hispanic child languages: Typical and impaired development*. Amsterdam: John Benjamins.

### Journal Articles

Grinstead, J., Padilla-Reyes, R., & Nieves-Rivera, M. (2021). A Collective-Distributive Pragmatic Scale and the Developing Lexicon. *Language Learning and Development*, 17(1).  
doi:<https://doi.org/10.1080/15475441.2020.1863808>

Roa-Rojas, P., Grinstead, J., Silva-Pereyra, J., Fernández, T., & Rodríguez-Camacho, M. (2021). Syntactic Gender Agreement Processing on Direct-Object Clitics by Spanish-Speaking Children with Developmental Language Disorder: Evidence from ERP. *Children*, 8(175).

Grinstead, J., Padilla-Reyes, R., & Nieves-Rivera, M. (2021). A Collective-Distributive Pragmatic Scale and the Developing Lexicon. *Language Learning and Development*.

Pratt, A., Grinstead, J., & McCauley, R. (2020). Emergent Literacy in Spanish-Speaking Children with Developmental Language Disorder: Preliminary Findings of Delays in Comprehension- and Code-Related Skills. *Journal of Speech, Language, and Hearing Research*, 63, 4193-4207.

Pratt, A., Grinstead, J., Leon, N., & Padilla-Reyes, R. (2018). Generation of scalar implicatures in Spanish-speaking adults and children: The role of the Question Under Discussion. *Signos Lingüísticos*, 14(28), 64-86.

Grinstead, J., Vega-Mendoza, M., & Goodall, G. (2018). Inversion and Finiteness in Spanish and English: Developmental Evidence from the Optional Infinitive and Optional Inversion Stages. *Language*, 94(3), 575-610.

Grinstead, John, Lintz, Pajj, Pratt, Amy, Vega-Mendoza, Mariana, De la Mora, Juliana, Cantú-Sánchez, Myriam, et al. (2018). Null Subject Licensing in Monolingual Spanish SLI: A Discriminant Function Analysis. *Languages*, 3(17). doi:<http://dx.doi.org/10.3390/languages3020017>

Liceras, Juana, & Grinstead, John (2016). Introduction. Language acquisition and cognitive science at the crossroads. *Probus*, 28(1), 1-7.

Grinstead, John, Lintz, Pajj, De la Mora, Juliana, Cantú-Sánchez, Myriam, & Flores-Avalos, Blanca (2016). Prototypical Tense-Aspect Alignment and the Tense Deficit in the Spontaneous Speech of Spanish-Speaking Children With SLI. *Probus*, 28(1), 145-163.

- Grinstead, J., Donnellan, M., Barajas, J., & Johnson, M. (2014). Pronominal Case and Verbal Finiteness Contingencies in Child English. *Applied Psycholinguistics*, 35, 275-311.
- Grinstead, J., Lintz, P., Vega-Mendoza, M., De la Mora, J., Cantú-Sánchez, M., & Flores-Avalos, B. (2014). Evidence of Optional Infinitive Verbs in the Spontaneous Speech of Spanish-Speaking Children With SLI. *Lingua*, 140, 52-66.
- Grinstead, J., Baron, A., Vega-Mendoza, M., De la Mora, J., Cantú-Sánchez, M., & Flores, B. (2013). Tense Marking and Spontaneous Speech Measures in Spanish SLI: A Discriminant Function Analysis. *Journal of Speech, Language, and Hearing Research*, 56(February), 1-12.
- Grinstead, J. (2011). Non-compositional forms and the continuity assumption. *Infancia y Aprendizaje*, 34(3), 303-308.
- Grinstead, J., Pratt, T., & McCurley, D. (2009). Comprehension of Prototypical Tense and Aspect Combinations in Child Spanish. *Studies in Hispanic and Lusophone Linguistics*, 2(2), 435-450.
- Grinstead, J., & Spinner, P. (2009). The clausal left periphery in child Spanish and German. *Probus*, 21(1), 51-82.
- Grinstead, J., Cantú, M., & Flores, B. (2008). Canonical and Epenthetic Plural Marking in Spanish-Speaking Children with Specific Language Impairment. *Language Acquisition*, 15, 329-349.
- Grinstead, J. (2004). Subjects and Interface Delay in Child Spanish and Catalan. *Language*, 80(1), 40-72.
- Grinstead, J. (2001). Wh- Movement in Child Catalan. *Issues in Applied Linguistics*, 12(1), 5-28.
- Grinstead, J. (2000). Constraints on the Computational Component vs. Grammar in the Lexicon: A Discussion of Bates and Goodman. *Journal of Child Language*, 27(3), 737-743.
- Grinstead, J. (2000). Case, Inflection and Subject Licensing in Child Catalan and Spanish. *Journal of Child Language*, 27(1), 119-155.

*Articles in Books/Proceedings*

- Grinstead, J. (2016). The Development of Clause Structure. In J. Lidz, W. Snyder & J. Pater (Eds.), *The Oxford Handbook of Developmental Linguistics* (pp. 341-366). Oxford: Oxford University Press.
- Grinstead, J., McCurley, D., Pratt, T., Obregon, P., & Flores, B. (2013). The Semantics of the Tense Deficit in Child Spanish SLI. In M. Becker, J. Grinstead & J. Rothman (Eds.), *Generative Linguistics and Acquisition: Studies in Honor of Nina M. Hyams* (pp. 107-128). Amsterdam: John Benjamins.
- Johnson, M. & Grinstead, J. (2011). Variation in the *voseo* and *tuteo* negative imperatives in Argentine Spanish. *University of Pennsylvania Working Papers in Linguistics: Vol. 16: Issue 2*.

- Grinstead, J. (2010). Linguistic Interfaces and Child Spanish. In L. Domínguez & P. Guijarro-Fuentes (Eds.), *Proceedings of the Romance Turn 3* (pp. 189-218). Newcastle, UK: Cambridge Scholars Publishing.
- Grinstead, J., Thorward, J., Ross, S. M., & Maynell, L. (2010). Vowel reduction, pitch accent, scalar implicatures in child English. In K. Franich, K. M. Iserman & L. L. Keil (Eds.), *Boston University Conference on Language Development* (pp. 138-149). Boston: Cascadilla Press.
- Grinstead, J., De la Mora, J., Pratt, A., & Flores, B. (2009). Temporal interface delay and root nonfinite verbs in Spanish-speaking children with specific language impairment: Evidence from the grammaticality choice task. In J. Grinstead (Ed.), *Hispanic child languages: Typical and impaired development* (pp. 239-264). Amsterdam: John Benjamins.
- Vargas-Tokuda, M., Gutierrez Rexach, J., & Grinstead, J. (2009). Context and the Scalar Implicatures of Indefinites in Child Spanish. In J. Grinstead (Ed.), *Hispanic child languages: Typical and impaired development* (pp. 93-116). Amsterdam: John Benjamins.
- Grinstead, J., De la Mora, J., Vega-Mendoza, M., & Flores, B. (2009). An elicited production test of the optional infinitive stage in child Spanish. In J. Crawford, K. Otaki & M. Takahashi (Eds.), *Generative Approaches to Language Acquisition - North America (GALANA 2008)* (pp. 36-45). Somerville, MA: Cascadilla Press.
- Grinstead, J., Warren, V., Ricci, C., & Sanderson, S. (2009). Finiteness and Subject-Auxiliary Inversion in Child English. In J. Chandlee, M. Franchini, S. Lord & G.-M. Rheiner (Eds.), *Proceedings of the 33rd annual Boston University Conference on Language Development* (pp. 211-222). Boston University: Cascadilla Press.
- Pratt, T., McCurley, D., Grinstead, J., & Wagner, L. (2009). Child Spanish Comprehension of Verbal Tense Morphology. In J. Chandlee, M. Franchini, S. Lord, & G.-M. Rheiner (Eds.), *Proceedings of the 33rd Annual Boston University Conference on Language Development* (Vol. 2, pp. 410-419). Somerville, MA: Cascadilla Press.
- Vargas-Tokuda, M., Gutiérrez-Rexach, J., & Grinstead, J. (2008). Children's Comprehension of the Spanish Existential Determiners unos and algunos. In H. Chan, H. Jacob, & E. Kapi (Eds.), *Proceedings of the 32nd Annual Boston University Conference on Language Development* (pp. 516-524).
- Grinstead, J., De la Mora, J., Pratt, A., & Flores, B. (2008). Verbal Tense and Agreement in Child Spanish-speakers with Specific Language Impairment. . In R. Colavin, K. Cooke, K. Davidson, S. Fukuda & A. Del Giudice (Eds.), *Proceedings of the thirty-seventh Western Conference On Linguistics* (Vol. 18, pp. 56-67). San Diego: Department of Linguistics, University of California, San Diego.
- Pratt, A., & Grinstead, J. (2008). Receptive Measures of the Optional Infinitive Stage in Child Spanish. In J. B. d. Garavito & E. Valenzuela (Eds.), *Proceedings of the Hispanic Linguistic Symposium* (pp. 120-133). University of Western Ontario, London, Ontario: Cascadilla Press.

- Pratt, A., & Grinstead, J. (2007). The Optional Infinitive Stage in Child Spanish. In A. Belikova, L. Meroni & M. Umeda (Eds.), *Proceedings of Generative Approaches to Language Acquisition - North America* (pp. 351-362). McGill University, Montréal: Cascadilla Press.
- Spinner, P., & Grinstead, J. (2006). Subjects, Topicalizations and Wh- Questions in Child German and Southern Romance. In N. Sagarra & A. J. Toribio (Eds.), *Selected Proceedings of the 9th Hispanic Linguistic Symposium* (pp. 241-251). Boston: Cascadilla Press.
- Grinstead, J. (2004). Expletive Negation, Scalar Implicature and Negative Evidence in Child Spanish. In A. Brugos, L. Micciulla & C. E. Smith (Eds.), *Proceedings of the Annual Boston University Conference on Language Development* (Vol. 28, pp. 211-219). Somerville: Cascadilla Press.
- Okada, K., & Grinstead, J. (2003). The emergence of CP in child Japanese. In J. M. Licerias, H. Zobl & H. Goodluck (Eds.), *Proceedings of the 6th Generative Approaches to Second Language Acquisition Conference (GASLA 2002): L2 Links* (pp. 213-218). Somerville, MA: Cascadilla Press.
- Grinstead, J. (2000). Morphological Underspecification and Overt Subjects in Child Catalan and Spanish. In J. Gutiérrez-Rexach & L. Silva-Villar (Eds.), *Current Issues in Spanish Syntax and Semantics* (pp. 97-110). The Hague: Mouton De Gruyter.
- Grinstead, J. (1998). Negation and Independent Morphological Development. In A. Schwegler, B. Tranel & M. Uribe-Etxebarria (Eds.), *Romance Linguistics: Theoretical Perspectives* (pp. 97-110). Amsterdam/Philadelphia: John Benjamins.
- Van Gelderen, V., Grinstead, J., & Hoekstra, T. (1999). Evidence for Early Convergence from Child Catalan and Child Russian Imperatives. In A. Greenhill, H. Littlefield & C. Tano (Eds.), *Proceedings of the Annual Boston University Conference on Language Development* (Vol. 23, pp. 697-707). Somerville, MA.
- Grinstead, J., MacSwan, J., Curtiss, S., & Gelman, R. (1998). The Independence of Language and Number. In A. Greenhill, M. Hughes, H. Littlefield & H. Walsh (Eds.), *Proceedings of the Annual Boston University Conference on Language Development* (Vol. 22, pp. 303-313). Somerville, MA.
- Grinstead, J. (1994). The Emergence of Nominative Case Assignment in Child Catalan and Spanish. In D. MacLaughlin & S. McEwen (Eds.), *Proceedings of the 19th Annual Boston University Conference on Language Development* (Vol. 1, pp. 216-227).

#### Reviews

- Grinstead, J. (2010). Review of "Child Language: A Parametric Approach" by William Snyder. *Language*, 86(1), 252-256.
- Grinstead, J. (1997). "Interest, Relevance and Common Sense in Content-Based Instruction", a review article of "The Content-Based Classroom: Perspectives on Integrating Language and Content." M. Snow & D. Brinton (Eds). *Issues in Applied Linguistics*, 8(2), 203-208.

### *In Preparation*

- Grinstead, J., Ortiz-Ramírez, P., Carreto-Guadarrama, X., Arrieta-Zamudio, A., Pratt, A., Cantú-Sánchez, M., . . . Melamed, D. (under submission). Piecewise Structural Equation Modeling of the Quantity Implicature in Child Language.
- Pratt, A., Grinstead, J., & McCauley, R. (In Preparation). The effect of the home literacy environment on the emergent literacy skills of Spanish-speaking children with and without SLI.
- Grinstead, J., Oates, M., Nieves-Rivera, M., & Padilla-Reyes, R. (under submission). Distributive and Collective Quantifier Relationships in the Lexicon: Inhibition, Implicature and Entailment.
- Grinstead, J. (under submission). Interface Delay.
- Kirk, S., Grinstead, J., & Nibert, H. (under submission). Anxiety, Lexicon and Morphosyntax in Instructed L2 Spanish.
- Nieves-Rivera, M., & Grinstead, J. (under submission). Number knowledge, the exact numeral quantifier interpretation and semantic ontology.
- Anaya-Ramírez, A., Grinstead, J., Nieves-Rivera, M., & Reig-Alamillo, A. (under submission). Is the Spanish masculine grammatical gender really generic? An experimental approach to the interpretation of masculine plural noun phrases in oral speech.

### *Invited Colloquia*

- Kirk, S., Grinstead, J., & Nibert, H. (2019). *Trait Anxiety, State Anxiety and Instructed Adult L2 Spanish*. Paper presented at the Miami University Linguistics Colloquium, Oxford, Ohio.
- Grinstead, J. (2018). *Interface Delay: Syntax & Semantics in Typical and Atypical Child Language*. Invited Colloquium, presented at the Rutgers University - Department of Spanish & Portuguese Colloquium.
- Grinstead, J. (2018). *Las interpretaciones colectivas y distributivas en el desarrollo*. Invited colloquium, presented at the Linguistics Colloquium of Universidad Autónoma de Querétaro & the Cognitive Science Program Colloquium of Universidad Autónoma de Morelos.
- Grinstead, J. (2018). *El trastorno específico del lenguaje en español*. Paper presented at the Actualización en los trastornos del lenguaje - Asociación Mexicana de Terapeutas de Comunicación Humana, Ciudad de México.
- Grinstead, J. (2017). *Competence and Performance in Distributive/Collective Interpretations of Quantifiers in Child English and Spanish*. Paper presented at the University of Iowa Department of Psychology Colloquium, University of Iowa.
- Grinstead, J. (2016). *The Optional Infinitive Stage: Basic and Applied Scientific Consequences of Impaired Tense*. Paper presented at the UCLA Linguistics Department 50th Anniversary, UCLA.

- Grinstead, J. (2015). *Marcadores de tiempo verbal y medidas de habla espontánea en niños con trastorno específico del lenguaje: Un análisis de función discriminante*. Symposium paper presented at the II Congreso Internacional en Trastornos de la Comunicación, Universidad de Talca, Chile.
- Grinstead, J. (2015). *El trastorno específico del lenguaje en español*. Paper presented at the II Congreso Internacional en Trastornos de la Comunicación. Universidad de Talca, Chile.
- Grinstead, J. (2015). *La adquisición del lenguaje: el desarrollo y la pobreza del estímulo*. Class taught at the II Congreso Internacional en Trastornos de la Comunicación. Universidad de Talca, Chile.
- Grinstead, J. (2015). *Interface Delay and Developmental Semantics*. Invited colloquium paper given at the University of Toronto Linguistics Colloquium.
- Grinstead, J. (2015). *Interface Delay and Developmental Semantics*. Invited colloquium paper given at Michigan State University.
- Grinstead, J. (2013). *Interface Delay and Root Nonfinite Verbs*. Invited colloquium paper presented at the University of Massachusetts, Amherst Seminar in Linguistic Theory.
- Grinstead, J. (2013). *Interface Delay and Child Language Optionality*. Invited colloquium paper presented at the Indiana University Speech & Hearing Sciences Colloquium.
- Grinstead, J. (2013). *Interface Delay, Anaphora and Optionality in Child Grammars*. Invited colloquium paper presented at the University of Maryland Linguistics Department Colloquium.
- Grinstead, J. (2012). *Root Nonfinite Verbs in Child Spanish and Interface Delay*. Invited colloquium paper presented at the Wayne State University Linguistics Colloquium.
- Grinstead, J. (2011). *Existential determiners and pragmatic implicatures in child Spanish and English*. Invited colloquium paper presented at the Penn State Romance Linguistics Colloquium.
- Grinstead, J., McCurley, D., Pratt, T., Obregon, P., & Flores, B. (2010). *The Semantics of Tense in Child Spanish Speakers With Specific Language Impairment*. Invited colloquium paper presented at the The University of Western Ontario.
- Grinstead, J., McCurley, D., Pratt, T., & Flores, B. (2009). *La interpretación temporal de los verbos en niños con el trastorno específico de lenguaje*. Invited colloquium paper presented at the Hispanic Linguistic Symposium.
- Grinstead, J. (2009). *Temporal Interface Delay and Specific Language Impairment in Spanish*. Invited colloquium paper presented at the Hispanic Linguistic Symposium.
- Grinstead, J. (2008). *The Acquisition of Spanish Existential Quantifiers and the Semantics-Pragmatics Interface*. Plenary talk given at the The Romance Turn 3.

- Grinstead, J. (2007). *El trastorno específico del lenguaje en español*. Invited colloquium paper presented at the Universidad Autónoma Metropolitana and Instituto Nacional de Neurología y Neurocirugía.
- Grinstead, J. (2007). *Specific Language Impairment in Spanish*. Invited Paper presented at the The Ohio State Intellectual Developmental Disorder Forum.
- Grinstead, J. (2004). *Subjects and Interface Delay in Child Spanish and Catalan*. Invited paper presented at the "First Language Acquisition: Crosslinguistic and Intralinguistic Variation" workshop at Michigan State University.
- Grinstead, J. (2004). *La evidencia negativa y la negación expletiva*. Invited Paper presented at the Cuarto Congreso de la Asociación Médica del Instituto Nacional de la Comunicación Humana.
- Grinstead, J. (2003). *Overgeneralization and the Semantics of Negation in Child Spanish*. Invited colloquium paper presented at the University of Texas Spanish and Portuguese Department Spring Colloquium.
- Grinstead, J. (2003). *La lingüística y la organización de la mente*. Invited Paper presented at the Tercer Congreso de la Asociación Médica del Instituto Nacional de la Comunicación Humana.
- Grinstead, J. (2002). *Verbal Morphology in Child Language: Description and Theory*. Invited colloquium paper presented at the University of Kansas Linguistics Department Colloquium.
- Grinstead, J. (2001). *The Emergence of CP in Child Spanish*. Invited paper presented at the The XXVII Conference of the German Association of Romance Philologists (XXVII. Deutscher Romanistentag).
- Grinstead, J. (2000). *Subjects, Sentential Negation and Imperatives in Child Spanish and Catalan*. Invited colloquium paper presented at the University of Iowa Linguistics Department Colloquium.
- Grinstead, J. (1999). *Subjects in Child Catalan and Spanish*. Invited colloquium paper presented at the Hokkaido University Institute of Language and Culture Studies.
- Grinstead, J. (1999). *Introduction to the Development of Child Spanish and Catalan Syntax and Subject Incorporation, Topicalization and Negation in Child Spanish and Catalan*. Invited colloquium paper presented at the Meiji Gakuin University.
- Grinstead, J. (1999). *Language Pedagogy and Linguistic Theory*. Invited Paper presented at the The Ohio State University Symposium "Describing, Theorizing and Teaching grammar: Spanish Towards the 21st Century".

#### *Conference Presentations*

- Padilla-Reyes, R., Grinstead, J., & Nieves-Rivera, M. (2020). *Number, Lexicon and Collective-Distributive Interpretations*. Poster presented at the Boston University Conference on Language Development, Boston University.



- Grinstead, J., Nieves-Rivera, M., & Opfer, J. (2020). *Lexicon, ANS and Symbolic Estimation*. Poster presented at the Boston University Conference on Language Development, Boston University.
- Pratt, A., Arrieta-Zamudio, A., & Grinstead, J. (2020). *Predicting Scalar Implicature Interpretations from Lexical Knowledge*. Poster presented at the Boston University Conference on Language Development, Boston University.
- Lingwall Odio, A., & Grinstead, J. (2020). *Collective-Distributive Interpretations in Bilingual Spanish-English-Speaking Children*. Poster presented at the Boston University Conference on Language Development, Boston University.
- Dickinson, K. V., Ortiz-Ramirez, P. A., Arrieta-Zamudio, A., Grinstead, J., & Flores-Avalos, B. (2020). *Probabilistic Constraints on Overt Subject Use in Child Spanish-speakers with SLI*. Paper presented at the Boston University Conference on Language Development, Boston University.
- Grinstead, J., Padilla-Reyes, R., & Flores-Avalos, B. (2020). *Executive Function, General Lexical Development and the Quantity Implicature in Child Spanish*. Poster presented at the Experiments in Linguistic Meaning, University of Pennsylvania.
- Nieves-Rivera, M., & Grinstead, J. (2020). *Integrating Numerical Knowledge in the Exact Interpretation of Numeral Quantifiers*. Poster presented at the Experiments in Linguistic Meaning, University of Pennsylvania.
- Grinstead, J., Padilla-Reyes, R., & Nieves-Rivera, M. (2020). *Number, Executive Function, Lexicon and Collective-Distributive Interpretations*. Poster presented at the Experiments in Linguistic Meaning, University of Pennsylvania.
- Nieves-Rivera, M., & Grinstead, J. (2019). *Integrating Numerical Knowledge in the Exact Interpretation of Numeral Quantifiers*. Paper presented at the Hispanic Linguistics Symposium, University of Texas, El Paso.
- Kirk, S., Grinstead, J., & Nibert, H. (2019). *Trait Anxiety, State Anxiety and Instructed Adult L2 Spanish*. Paper presented at the Hispanic Linguistics Symposium, University of Texas, El Paso.
- Grinstead, J., Padilla-Reyes, R., & Flores-Avalos, B. (2019). *Inhibition, General Lexical Development and the Quantity Implicature in Child Spanish*. Paper presented at the Boston University Conference on Language Development.
- Pratt, A., Grinstead, J., Ortiz-Ramirez, P., Arrieta-Zamudio, A., Cantú-Sánchez, M., Carreto-Guadarrama, X., & Flores-Avalos, B. (2019). *Simultaneous vs. Consecutive Actions and Implicature Generation*. Paper presented at the Boston University Conference on Language Development.
- Castilla-Earls, A., Grinstead, J., Pratt, A., Auza, A., & Pérez-Leroux, A. T. (2019). *SLI Identification, Interface Deficit and Verb Tense in Child Spanish*. Paper presented at the Boston University Conference on Language Development.
- Grinstead, J., Oates, M., Padilla-Reyes, R., & Nieves-Rivera, M. (2018). *Distributive and Collective Quantifier Relationships in the Lexicon: Inhibition, Implicature & Entailment*. Poster presented at the Boston University Conference on Language Development.

- Grinstead, J., Oates, M., Nieves-Rivera, M., & Padilla-Reyes, R. (2018). *Quantifier Relationships in the Lexicon: Scalar Competence and Performance*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Pratt, A., Grinstead, J., McCauley, R., Carreto-Guadarrama, X., Arrieta-Zamudio, A., Ortiz-Ramirez, P., & Cantú-Sánchez, M. (2018). *Emergent literacy skills of Spanish-speaking preschoolers with and without SLI*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin; Paper presented at the Boston University Conference on Language Development.
- Grinstead, J., Roa-Rojas, P., Fernández, T., Rodríguez-Camacho, M., & Silva-Pereyra, J. (2018). *Anaphora, Working Memory and Object Clitic Agreement in Spanish-speaking Children with SLI: An Event-Related Potentials Study*. Paper presented at the Symposium on Research in Child Language Disorders.
- Grinstead, J., Padilla-Reyes, R., Cantú-Sánchez, M., Flores-Avalos, B., Pratt, A., Carreto-Guadarrama, X., . . . Ortiz-Ramirez, P. (2018). *Pragmatic Implicatures and the Question Under Discussion*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Grinstead, J., Lintz, P., Pratt, A., Vega-Mendoza, M., De la Mora, J., Cantú-Sánchez, M., & Flores-Avalos, B. (2016). *Overt Subject Licensing in Monolingual Spanish SLI: A Discriminant Function Analysis*. Paper presented at the Boston University Conference on Language Development, Hispanic Linguistics Symposium and Generative Approaches to Language Acquisition, North America.
- Padilla-Reyes, R., Grinstead, J., & Nieves-Rivera, M. (2016). *Development of a Collective-Distributive Pragmatic Scale*. Paper presented at the Boston University Conference on Language Development, Hispanic Linguistics Symposium and Generative Approaches to Language Acquisition, North America.
- Padilla-Reyes, R., Grinstead, J., Nieves-Rivera, M., & González-Bonilla, D. (2015). *Collective and Distributive Interpretations: The Development of Semantic Primitives in Child Spanish*. Poster presented at the Symposium on Research In Child Language Disorders.
- Grinstead, J., Baron, A., Vega-Mendoza, M., De la Mora, J., Cantú-Sánchez, M., & Flores-Avalos, B. (2014). *Tense marking and spontaneous speech measures in Spanish SLI: A discriminant function analysis*. Paper presented at the Experimental Psycholinguistics Conference, Madrid, UNED.
- Nussbaum, C., & Grinstead, J. (2013). *Linguistic Interference?: Overt Subject Realization by Spanish-English Bilinguals in Spanish*. Poster presented at the Symposium on Research in Child Language Disorders.
- Grinstead, J., Lintz, P., De la Mora, J., Cantú-Sánchez, M., & Flores, B. (2013). *Tense and Lexical Semantics Connections in Child Spanish SLI Spontaneous Production*. Poster presented at the Symposium on Research in Child Language Disorders.

- Grinstead, J., Lintz, P., De la Mora, J., Cantú-Sánchez, M., & Flores, B. (2013). *The Eventivity Constraint and Child Spanish Root Infinitive Verbs*. Paper presented at the Hispanic Linguistics Symposium.
- Grinstead, J., Lintz, P., Vega-Mendoza, M., De la Mora, J., Cantú-Sánchez, M., & Flores, B. (2012). *The extended optional infinitive stage in child Spanish SLI*. Paper presented at the Generative Approaches to Language Acquisition - North America; Experimental Psycholinguistics Conference, Madrid.
- Grinstead, J., Lintz, P., De la Mora, J., Vega-Mendoza, M., Cantú-Sánchez, M., & Flores, B. (2012). *Subject Licensing in Spanish-Speaking Children With SLI*. Paper presented at the Symposium on Research in Child Language Disorders and at the Hispanic Linguistic Symposium.
- Grinstead, J., Lintz, P., De la Mora, J., Vega-Mendoza, M., Cantú-Sánchez, M., & Flores, B. (2012). *Verb Finiteness in the Spontaneous Production of Spanish-Speaking Children With SLI*. Poster presented at the Symposium on Research in Child Language Disorders and the Boston University Conference on Language Development; Paper presented at the Generative Approaches to Language Acquisition - North America.
- Grinstead, J., Donnellan, M., Barajas, J., & Johnson, M. (2012). *Pronominal Case and Verbal Finiteness Contingencies in Child English*. Paper presented at the Generative Approaches to Language Acquisition - North America.
- Baron, A., Grinstead, J., De la Mora, J., Vega-Mendoza, M., & Flores, B. (2011). *Spontaneous Speech Measures and Tense Marking in Spanish SLI*. Poster presented at the Symposium on Research in Child Language Disorders.
- Johnson, M., & Grinstead, J. (2010). *The Pragmatic Variation between voseo and tuteo Negative Imperatives in Argentine Spanish*. Paper presented at the Hispanic Linguistics Symposium.
- Grinstead, J., Vega-Mendoza, M., & Goodall, G. (2010). *Subject-Verb Inversion and Verb Finiteness Are Independent in Spanish*. Paper presented at the 35th Annual Boston University Conference on Language Development.
- Grinstead, J., & Johnson, M. (2010). *Variation in the voseo and tuteo negative imperatives in Argentine Spanish*. Paper presented at the 39th New Ways of Analyzing Variation Conference.
- Grinstead, J., Warren, V., Ricci, C., & Sanderson, S. (2009). *Finiteness, Subject-Aux Inversion and the Head Movement Constraint in Child English*. Paper presented at the Generative Approaches to Language Acquisition Conference.
- Grinstead, J., Pratt, T., McCurley, D., & Flores, B. (2009). *Root Infinitive Interpretations in Child Spanish-Speakers with and Without SLI*. Paper presented at the 34th Annual Boston University Conference on Language Development.
- Grinstead, J., Vega-Mendoza, M., De la Mora, J., & Flores, B. (2008). *An Elicited Production Test of the Optional Infinitive Stage in Child Spanish*. Paper presented at the Generative Approaches to Language Acquisition - North America.

- Grinstead, J., Pratt, T., McCurley, D., & Wagner, L. (2008). *Child Spanish Comprehension of Verbal Tense Morphology*. Paper presented at the 33rd Annual Boston University Conference on Language Development.
- Grinstead, J., Pratt, T., & McCurley, D. (2008). *Child Spanish Interpretations of Verbal Tense and Aspect*. Paper presented at the 38th Linguistic Symposium on Romance Languages.
- Grinstead, J., Gutiérrez-Rexach, J., & Vargas-Tokuda, M. (2008). *Context and the Scalar Implicatures of Indefinites*. Paper presented at the Linguistic Symposium on Romance Languages.
- Grinstead, J., Reig, A., Hernández, E., & Culicover, P. (2007). *Subject-Verb Inversion in Child Spanish Wh- Questions*. Paper presented at the Western Conference on Linguistics - WECOL.
- Grinstead, J., & Pratt, A. (2007). *Multiple Measures of Finiteness in Spanish-Speaking Children with SLI*. Paper presented at the Western Conference on Linguistics - WECOL.
- Grinstead, J., Niemiec, V., & Wagner, L. (2007). *Connections Between Theory of Mind and Pronoun Competence*. Paper presented at the Society for Research in Child Development.
- Grinstead, J., Cantú-Sánchez, M., & Flores, B. (2007). *Nominal Plural Marking in Spanish-Speaking Children with SLI*. Paper presented at the 37th Linguistic Symposium on Romance Languages.
- Grinstead, J., & Pratt, A. (2006). *Temporal Comprehension In Child Spanish*. Paper presented at the Generative Approaches to Language Acquisition - North America.
- Grinstead, J., & Spinner, P. (2005). *Subjects, Topicalizations and Wh- Questions in Child German and Southern Romance*. Paper presented at the 10th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages.
- Grinstead, J., De la Mora, J., Paradis, J., Flores, B., & Cantú-Sánchez, M. (2004). *The production of object clitics in Mexican Spanish-speaking children, with and without SLI*. Paper presented at the Symposium for Research on Child Language Disorders.
- Grinstead, J., & Davidiak, E. (2004). *Root Nonfinite Forms in Child Spanish*. Paper presented at the Generative Approaches to Language Acquisition - North America.
- Grinstead, J. (2003). *Expletive Negation, Scalar Implicature and Negative Evidence in Child Spanish*. Paper presented at the 28th Annual Boston University Conference on Language Development.
- Grinstead, J., & Okada, K. (2002). *The Emergence of CP in Child Japanese*. Paper presented at the 6th Generative Approaches to Second Language Acquisition conference.

- Grinstead, J. (2002). *Processing and Post-Verbal Subjects in Child Spanish and Catalan*. Paper presented at the 5th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages.
- Grinstead, J., & Gavrusseva (2001). *Semantic Overgeneralization: Expletive Negation in Child Russian and Spanish*. Paper presented at the Annual Meeting of the Linguistic Society of America.
- Grinstead, J. (2001). *The Emergence of CP in Child Spanish*. Paper presented at the 4th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages.
- Grinstead, J., & van Gelderen, V. (1999). *Evidence for Early Convergence from Child Russian and Catalan Imperatives*. Paper presented at the NELS 30.
- Grinstead, J., Hoekstra, T., & van Gelderen, V. (1998). *Evidence for Early Convergence from Child Russian and Catalan Imperatives*. Paper presented at the 23rd Annual Boston University Conference on Language Development.
- Grinstead, J. (1998). *Wh- Movement and Subject-Verb Inversion in Child Catalan and Spanish*. Paper presented at the Annual Meeting of the Linguistic Society of America.
- Grinstead, J. (1998). *Relativized Minimality and Early Convergence in Child Catalan*. Paper presented at the Western Conference on Linguistics - WECOL.
- Grinstead, J. (1998). *Evidence from Child Grammars for Overt Subjects as Clitic Doubles in Spanish and Catalan*. Paper presented at the 27th Annual Meeting of the Linguistic Association of the Southwest.
- Grinstead, J., MacSwan, J., Curtiss, S., & Gelman, R. (1997). *The Independence of Number and Grammar*. Paper presented at the 22nd Annual Boston University Conference on Language Development.
- Grinstead, J. (1997). *La flexión verbal, las preguntas y los sujetos en la adquisición del Catalán y el Castellano como lengua materna*. Paper presented at the Fifth International Symposium on Social Communication.
- Grinstead, J. (1997). *Teaching Articles in the Content-Based Instruction Classroom*. Paper presented at the California Teachers of English as a Second Language, Los Angeles Conference.
- Grinstead, J. (1997). *Distributed Morphology and Negation in Child Catalan*. Paper presented at the 27th Linguistic Symposium on Romance Languages.
- Grinstead, J. (1996). *Nominative Case in Child Catalan*. Paper presented at the 26th Linguistic Symposium on Romance Languages.
- Grinstead, J. (1996). *Morphological Underspecification and Overt Subjects in Child Catalan and Spanish*. Paper presented at the Conference on the Acquisition of Spanish as a First or Second Language.

Grinstead, J. (1995). *The Emergence of Nominative Case Assignment in Child Catalan and Spanish*. Paper presented at the 19th Annual Boston University Conference on Language Development.

Grinstead, J. (1994). *Consequences of the Maturation of Number Morphology in Spanish and Catalan*. Paper presented at the 18th Annual Boston University Conference on Language Development.

#### **DOCTORAL DISSERTATIONS**

Padilla-Reyes, R. (2018). *Connections among scales, plurality and intensionality in Spanish*. (Doctoral Dissertation), The Ohio State University.

Pratt, A. (2017). *The Emergent Literacy Development of Spanish-Speaking Preschool Children with Specific Language Impairment*. (Doctoral Dissertation), The Ohio State University.

#### **UNDERGRADUATE THESES**

Sabrina Sowa, in process – The Thetic and the Categorical Judgment in English Existential *some*

Nina Sorine, in process – Inhibition, Lexicon, Morphosyntax and Phrasal Syntax in Child Spanish

Jordan Mori, in process – Inhibition and the Lexicon vs. Morphosyntax in Adult Second Language Spanish

Rezvan Atena Baghbanian, in process – A Latent Variable Analysis of Numerical Cognition and Collective-Distributive Interpretations in Child English.

Maiah Fogel, 2020 – Dialect Variation, Multiple Measures of Inhibition, and Collective-Distributive Quantifier Interpretation.

Matthew Galla, 2020 – Pitch & Duration in Existential Quantifier Interpretation in Child English.

Katy McFarland, 2018 - A Neurolinguistic Study of Spanish Agreement.

Nicolette Leon, 2018 - Pragmatic Factors Influencing Existential Determiners in Child Spanish.

Morgan Oates, 2017 - Competence and Performance in Distributive/Collective Interpretations of Quantifiers in Child English and Spanish.

Liana Martínez, 2015 - Understanding Pragmatic Language Development: Comparing Adults and Children.

Emily Selio, 2015 - Analyzing Semantic-Pragmatic Processing of Scalar Implicatures In Typically-Developing Children.

Alexandra Larson, 2013 - The Effects of Maternal Level of Education on Syntactic Development.

Madelaine Heath, 2011 - Pronominal Case Judgment and Verb Finiteness Marking in Children with Specific Language Impairment.

Emily Hall, 2011 - Verb Finiteness, Subject-Auxiliary Inversion and General Language Ability in Pre-school Children with Specific Language Impairment.

Alisa Baron, 2011 - Spontaneous Speech Measures and Tense Marking in Spanish SLI.

Nicole Holliday, 2010 - Why Speak Quechua?: A Study of Language Attitudes among Native Quechua Speakers in Lima, Peru.

Morgan Donnellan 2010 - Case-Finiteness Contingencies in Child Language.

Teresa Pratt, 2009 - Root Nonfinite Verb Forms in Child Spanish.

Colby Cummerow, 2009 - Developing Spanish Child Language--The Syntax of Pronominal Case.

Jennifer Thorward, 2009 - The Interaction of Contrastive Stress and Grammatical Context in Child English Speakers' Interpretations of Existential Quantifiers.

Carissa Maatman, 2009 - Comprehension of the Quantifiers "Unos" and "Algunos" in Adult L2 Learners of Spanish.

Cara Ricci, 2009 - Developmental connections between verb inflection and subject-verb inversion.

Valerie Niemiec, 2007 - Connections between theory of mind and pronoun competence: Typically-developing children and children with autism spectrum disorders.

Valissa Warren, 2007 - Children's Grammaticality Judgments of Nonfinite Verbs & Uninverted Wh- Questions.

Amy Pratt, 2007 - Comprehension of Verbal Finiteness by Spanish-speaking Preschoolers with and without Specific Language Impairment.

#### **ACADEMIC EMPLOYMENT HISTORY**

##### *Research*

- 2018 – Present Professor Department of Spanish and Portuguese, Center for Cognitive Science; Adjunct Professor, Department of Linguistics; Adjunct Professor, Department of Speech & Hearing Science, The Ohio State University, research into child language acquisition, developmental language disorders and cognitive development.
- 2010 – 2018 Associate Professor, Department of Spanish and Portuguese, Center for Cognitive Science; Adjunct Professor, Department of Linguistics; Adjunct Professor, Department of Speech & Hearing Science, The Ohio State University, research into child language acquisition, developmental language disorders and cognitive development.
- 2004 – 2009 Assistant Professor, Department of Spanish and Portuguese, Center for Cognitive Science, Adjunct Professor, Department of Linguistics, The Ohio State University, research into child language acquisition, developmental language disorders and cognitive development.
- 1999 – 2004 Assistant Professor, Department of Modern Languages, University of Northern Iowa, research child language acquisition, developmental language

disorders and cognitive development. I supervise graduate student research on linguistics and language pedagogy.

- 1998-1999 Post-Doctoral Fellow for Professor Terry Au on the NIH-funded "Language Acquisition: Timing and Nature of Input," In this research appointment, I investigate the nature of second language acquisition where early exposure to a particular language appears to aid in its reacquisition. Topics explored included the development of the interface between language and memory, the status of parameter setting in L1 versus L2 and the distinctions between syntax and phonology in development.
- 1994 – 1999 Research Fellow, Gelman Cognitive Development Lab. The Gelman lab holds regular meetings to present, critique and modify the various experimental protocols and related theoretical positions under consideration by lab members. As a developmental linguist, my interest and contributions to lab discussions center on the linguistic aspects of the experimental protocols as well as questions related to the interfaces among various mental faculties.
- 1991 – 1999 Research Fellow, the Linguistics Department Psycholinguistics Lab. The Psycholinguistics lab holds regular meetings in which students present their work on such topics as the grammar of ASL and home sign, hemispheric transfer of language function, the nature of functional categories in child grammar and the relationship of prosody to non-adult-like child speech.
- 1996 – 1997 Research Assistant for Professor Terry Au on the NIH-funded "Language Acquisition: Timing and Nature of Input," which investigates the degree to which limited pre-critical period exposure to a particular language aids "re-learning" of the language as an adult. I collaborated in writing the experimental protocols for testing Spanish syntactic and phonological competence.
- 1996 – 1997 Research Assistant for Professor Susan Curtiss on "The UCLA Pediatric Epilepsy Surgery Research Project." My responsibilities in this project have included regular testing of the subjects, from as young as 3 to as old as 14, to follow their linguistic development both pre- and post-operatively and preparing language reports, detailing their progress. Multiple testing instruments are used in the study, including the Curtiss-Yamada Comprehensive Language Evaluation (or CYCLE). The speech of the subjects - who include both left- and right-hemispherectomies, as well as different kinds of lobectomies - provides an excellent opportunity to investigate the two major goals of the project: to determine the cerebral localization of language in development and to provide neurolinguistic evidence for constraints on the development of grammar.
- 1994 - 1995 Research Assistant to Professor Rochel Gelman, Department of Psychology on her NSF project "Studies in Cognitive Development", including child understanding of number as it relates to language. During this research assistantship, Jeffrey MacSwan, a fellow student, and I carried out a pilot study to determine the counting abilities of alinguistic deaf children, supervised by Rochel Gelman and Susan Curtiss. This study gave rise to the current research program of exploring the interface conditions between the number faculty and other faculties of the mind.
- 1988 Research Assistant to Prof. Héctor Campos - Department of Spanish, Georgetown University. Data collection of Ladino Spanish in Turkey. Duties included linguistic fieldwork collecting spoken and written data from native speakers of Ladino in Istanbul and Ismir.



### *Teaching*

- 2018 – Present Professor, Department of Spanish and Portuguese, Department of Linguistics, Department of Speech & Hearing Science The Ohio State University, teaching courses on Hispanic linguistics, general linguistics, syntax and psycholinguistics.
- 2010 – 2018 Associate Professor, Department of Spanish and Portuguese, Department of Linguistics, Department of Speech & Hearing Science The Ohio State University, teaching courses on Hispanic linguistics, general linguistics, syntax and psycholinguistics.
- 2004-2009 Assistant Professor, Department of Spanish and Portuguese, The Ohio State University, teaching courses on Hispanic linguistics, syntax and psycholinguistics.
- 1999 – 2004 Assistant Professor, Department of Modern Languages, University of Northern Iowa, teaching courses on linguistics, foreign language teaching methodology and Spanish Language.
- 1997 Teaching Fellow for "Language and Mind", an undergraduate honors course offered by Professor Susan Curtiss on the relationship of language to other aspects of human cognition, including numerical cognition, with respect to which I gave a guest lecture. In the discussion sections, students collaborated to create a new language, choosing among the various options instantiated in the world's languages (word order, phonological rules, isolating versus agglutinating morphology, etc.). Each week we created a new aspect of the language based on the area of grammar covered that week in lecture.
- 1996 – 1997 Teaching Fellow for ESL 35, an advanced composition class for writers of English as a Second Language at UCLA. As in other ESL service courses, the TA actively participates in curriculum development, and carries out all instruction, grading and conferencing. This instruction involved leading the students through three drafts of four different papers addressing the question of business ethics. Our weekly conferencing, revision and editing of the students' work culminated in a portfolio turned in by each student at the end of the term with what they considered to be their strongest writing samples.
- 1996 – 1997 Teaching Assistant for Linguistics 1 "Introduction to Linguistics" with Prof. Victoria Fromkin, in which the TA is responsible for preparing discussion sections which illustrate and clarify lecture topics on the general origin and nature of human linguistic cognition.
- 1994 - 1995 Instructor for ESL XL33A, a multi-skills UCLA ESL extension course for which instructors prepare all lesson plans, as well as participate in level meetings and curriculum development.
- 1994 - 1995 Teaching Assistant for TESL/AL 122k "Teaching Grammar in the ESL Context" with Prof. Marianne Celce-Murcia, in which the TA is responsible for preparing discussion sections which focus on the description of English grammar as well as illustrating their practical pedagogical applications.
- 1993 - 1996 Teaching Assistant for ESL 33A, a multi-skills UCLA ESL service course for which TAs prepare all lesson plans, as well as participate in level meetings and curriculum development. I co-taught this course to matriculated students in the Content-Based Instruction framework for three years. During this

time, I contributed to the course curriculum by devising exercises aimed at teaching the article system, prepositions, the sequence of tenses as well as other aspects of grammar, drawn from the course content, and integrated into our units on the psychology of memory as well as the novel *The Joy Luck Club* by Amy Tan.

*Non-academic, Language-Related*

- 1989 – 1999 Court Interpreter/Translator for Los Angeles Superior Court. Duties included simultaneous and consecutive interpretation of all Superior and Municipal Court proceedings, also sight translation of pertinent documentation and written transcription and translation of legal documents and investigative material (e.g., interview and other audio recordings.)
- 1990 – 1991 Legislative Director for the Washington Office of The National Debate for Peace in El Salvador. Duties included lobbying both the House and Senate as well as a wide variety of interpreting and translating from the following fields: Theology, Politics, Human Rights, Agronomy and Law.
- 1987 – 1988 Volunteer Interpreter/Translator for El Rescate Legal Services. Duties included interviews of clients as well as interpreting at asylum hearings and translation of all supporting documentation.