**TEXTBOOK**


2. **Additional Readings:**
   Additional readings are typically e-journal articles that can be retrieved from OSU Libraries' online catalog. First, go to Ohio State University Libraries &<library.osu.edu>, and under "Links" on the right-hand menu, select “Online Journals List” and find the relevant e-journal title. Other readings, scanned to PDF format by Electronic Reserves, will be available for downloading from Carmen.osu.edu under the current course. Additional readings will be made available during the course.

**Thompson (Main) Library Reserve and Electronic Reserves:**
Some reference books will be placed in Closed Reserve at Thompson (Main) Library (loan periods may vary) during the semester, among them being the textbook (on 4-hour loan). (Note: Reserved materials in Closed Reserve are for the specified semester only.)

Check Ohio State University Libraries &<library.osu.edu> for an online list of books and readings placed on Reserve for Chinese 5380. On the right menubar under RECOMMENDED LINKS, select
“Course Reserves” and go to the link for students, and from there search for course reserves by course or by professor. Readings in PDF format prepared or provided by OSU Libraries can be retrieved under this course in Carmen.

COURSE DESCRIPTION
Investigation of the phonology, morphology, syntax, semantics, lexicon, and writing system of the Chinese language; and exploration of some topics relating language to such topics as cognition, society, and gender.

COURSE OBJECTIVES & EXPECTED OUTCOMES
This course is designed to familiarize graduate and upper-level undergraduate students with some basic knowledge of the structure of Mandarin (modern standard) Chinese. The course investigates the phonology and grammar of the language from a functional — as well as cognitive — perspective. A few readings have also been included for more detailed study of select topics. In addition, the course examines the Chinese writing system, and introduces some sociolinguistic and cognitive linguistic issues for discussion. This course serves to prepare students for more advanced courses in Chinese linguistics, from theoretical as well as pedagogical perspectives. Students are expected at the end of the course to have gained a basic knowledge of the linguistic structure of Chinese as well as some information on some select topics, which may change from year to year. Graduate students should be able to use that foundation to proceed to advanced graduate courses and graduate seminars in Chinese linguistics. An undergraduate student with a strong Chinese language background should also be able to apply knowledge gained in the course to conduct more advance research on linguistic issues, such as for a senior thesis.

COURSE CONTENT
The course will be conducted through lectures combined with class discussions of assigned readings, individual and small-group assignments in class, and students' presentation of homework assignments and their individual research project.

STUDENT RESPONSIBILITIES
1. Read and reflect on all assigned readings prior to class lectures and discussion.
2. Attend class regularly, and participate actively in class discussions and individual/group activities.
3. Submit three homework assignments (digital format in Carmen.osu.edu, and hardcopy) to the instructor in class. Each homework assignment is about 7-8 pages double-spaced (or about 6-7 double-spaced pages for undergrads), not including references[1]. Be prepared to present your homework results to the class during the semester.
4. For the term paper project:
   o Turn in a one-page, double-spaced, term paper proposal with select references in Week 12. Submit a digital copy to the Assignment folder in Carmen.osu.edu.
   o Present an oral version of the term paper project at the end of the semester.[2]
   o Submit a term paper in hardcopy and digital format (about 12 pages (or about 10 pages for undergraduate students), double-spaced, not including references and images, if any).[3]
5. Upload all assignments in digital format in Carmen.osu.edu under Chinese 5380.

[1] These may be a combination of research-supported reactions papers and corpus-based, or experimental-design-based, written responses to specific questions from the instructor based on the
readings. The assignments should be submitted in hardcopy format in class on the due date, in addition to submission of a digital copy (DOC(X) (MS Word) or PDF format) in Carmen.osu.edu.

[2] Prepare a digital file in PowerPoint format for submission in Carmen.osu.edu and for use in the class presentation. (Be sure to bring a backup copy of the file with you to class and upload a copy accessible in class. That is, be prepared and have Plan B and Plan C ready just in case.)

[3] Submit the term paper in hardcopy format and in digital format. (If some other digital format is used, be sure to discuss it with the instructor first.)

DISABILITY STATEMENT
Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life’s Disability Services (SLDS) is located in 098 Baker Hall (113 W. 12th Ave.); Tel: 614-292-3307, Fax: 614-292-4190, VRS: 614-429-1334; URL: http://slds.osu.edu/

CODE OF STUDENT CONDUCT & ACADEMIC INTEGRITY
Students are expected to conduct themselves in accordance with The Ohio State University’s Code of Student Conduct (revised 2 September 2016), which was established to foster and protect the core missions of the university. These are: to foster the scholarly and civic development of the university’s students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. The core missions of the university are research, teaching and learning, and service. Preservation of academic freedom and free and open exchange of ideas and opinions for all members of the university are central to these missions.

ACADEMIC INTEGRITY. Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Failure to follow the rules and guidelines established in OSU’s Code of Student Conduct (revised 2 September 2016) may constitute “Academic Misconduct.” OSU’s Code of Student Conduct (section 3335-23-04 Prohibited conduct) defines as academic misconduct “[a]ny activity that tends to compromise the academic integrity of the university, or subvert the educational process.”

Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, possession of unauthorized materials during an examination, and submission of the same work for credit in two (or more) courses. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct; hence, be sure to review the sections dealing with academic misconduct in the Code of Student Conduct.

Be sure also to read the University’s Ten Suggestions for Preserving Academic Integrity and/or the Eight Cardinal Rules of Academic Integrity (from Northwestern U.). The University’s policy on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54, and all alleged cases of academic misconduct will be reported to the Office of Academic Affairs’ Committee on Academic Misconduct (COAM) for resolution. In addition, graduate students should be familiar with the Graduate School’s Graduate Student Code of Research and Scholarly Conduct, which is included in the Graduate School
Handbook. Students with questions concerning the University's policies or questions concerning academic or research misconduct are encouraged to ask the instructor any time during the semester.

[Note: OSU Libraries provides information on plagiarism, as does The Writing Center on plagiarism, along with citation examples for citing of sources, including the use of direct quotes versus paraphrasing, etc. Also, OSU Libraries’ Knowledge Bank has a set of short, online videos on Academic Misconduct and Plagiarism.]

VIRTUAL CLASSES USING CARMENCONNECT

This course meets in the regular classroom during the semester. However, a virtual class meeting may replace a physical class meeting if needed; for example, if The Ohio State University cancels classes due to weather conditions or to safety concerns of its students stemming from Buckeye Alert emergency situations.

GRADING

There will be no midterm or final examination. Grading will be based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Homework assignments (3)</td>
<td>45%</td>
</tr>
<tr>
<td>Research project (all phases)</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

SCHEDULE

Classes are held on Tuesdays and Thursdays.

This is a preliminary schedule. Activities and reading selections may be modified before and when the semester begins.

<table>
<thead>
<tr>
<th>WEEK 1</th>
<th>8/21 Orientation</th>
<th>8/23 Introduction to the Chinese Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Carmen course management system; library facilities, etc.</td>
<td>• Reading:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Li &amp; Thompson, Ch.1 (background rdg.)</td>
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<tr>
<td></td>
<td></td>
<td>- Suppl. Reading: Li (1973)</td>
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<td></td>
<td></td>
<td>- Linguistic Map: China (U. Texas Lib.)</td>
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<td></td>
<td></td>
<td>- Sino-Tibetan: Chinese (SIL’s Ethnologue)</td>
</tr>
</tbody>
</table>

4
## WEEK 2

<table>
<thead>
<tr>
<th>8/28</th>
<th>The Chinese Language: Dialects &amp; Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Reading:</td>
</tr>
<tr>
<td></td>
<td>- Li (2015)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8/30</th>
<th>Language Shift &amp; Language Accommodation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Reading:</td>
</tr>
<tr>
<td></td>
<td>- Sandel, Chao and Liang (2006)</td>
</tr>
</tbody>
</table>

## WEEK 3

<table>
<thead>
<tr>
<th>9/4</th>
<th>Articulatory Phonetics</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Explore some of the links below before class:</td>
</tr>
<tr>
<td></td>
<td>- <a href="link">International Phonetic Alphabet (IPA)</a></td>
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<tr>
<td></td>
<td>- <a href="link">International Phonetic Association</a></td>
</tr>
<tr>
<td></td>
<td>- downloadable audio files (wav files) accompanying the languages illustrated in <a href="link">Handbook of the IPA</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9/6</th>
<th>Articulatory Phonetics</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>- cont’d</td>
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<tr>
<td></td>
<td>- <a href="link">IPA Charts</a> (clickable sound files; York U.)</td>
</tr>
<tr>
<td></td>
<td>- <a href="link">International Phonetic Alphabet: Promoting the Study of Phonetics</a></td>
</tr>
<tr>
<td></td>
<td>- IPA charts with sound online</td>
</tr>
</tbody>
</table>

## WEEK 4

<table>
<thead>
<tr>
<th>9/11</th>
<th>Phonetics &amp; Phonology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- IPA charts, romanization charts, etc.</td>
</tr>
<tr>
<td></td>
<td>- Sound files, waveforms, F0 tracings, etc.</td>
</tr>
<tr>
<td></td>
<td>- Readings:</td>
</tr>
<tr>
<td></td>
<td>- Lee and Zee (2003)</td>
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<td></td>
<td>- Lin (2007), Ch. 6</td>
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<table>
<thead>
<tr>
<th>9/13</th>
<th>In-Class Recording &amp; Speech Analysis</th>
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<tbody>
<tr>
<td></td>
<td>Explore some of the links below before class:</td>
</tr>
<tr>
<td></td>
<td>- <a href="link">Introduction to Spectrogram Analysis</a></td>
</tr>
<tr>
<td></td>
<td>- Tutorial using <a href="link">Praat</a> (YouTube)</td>
</tr>
<tr>
<td></td>
<td>- <a href="link">Sound Analysis with Praat I</a> (YouTube)</td>
</tr>
<tr>
<td></td>
<td>- <a href="link">Sound Analysis with Praat II</a> (YouTube)</td>
</tr>
</tbody>
</table>

**Due: Homework Assignment 1**
# WEEK 5

**9/18** Phonology of the Standard Language  
- **Reading:**  
  - Norman, Ch.6

**9/20** Sociolinguistics & Phonological Variation  
- **Reading:**  
  - Zhang (2005)

Happy Mid-Autumn Festival (中秋節)  
(八月十五・9.24.2018)

# WEEK 6

**9/25** Language Attitude: Putonghua & Local Speech  
- **Readings (selections from the following):**  
  - Zhou (2001)  
  - Blum (2004)  
  - Lai (2005)  
  - Lai (2007)  
  - Moore et al. (2010)

**9/27** Typological Description  
- **Reading:**  
  - Li & Thompson, Ch.2

# WEEK 7

**10/2** Word Structure: Morphological Processes  
- **Readings:**  
  - Li & Thompson, Ch.3.1  
  - Packard (2015)

**10/4** Word Structure: Compounds  
- **Reading:**  
  - Li & Thompson, Ch.3.2 (skim)

# WEEK 8

**10/9** Spoken Vocabulary  
- **Reading:**  
  - Tao (2015)

**Due: Homework Assignment 2**

**10/11** Autumn Break (Oct. 12 & 13)  
- **no classes**
## WEEK 9

### 10/16 Linguistic Categorization, Metaphor & Language
- Readings (selections from the following):
  - Malt et al. (2003)
  - Gao and Malt (2009)
  - Kuo and Sera (2009)
  - Hsiao & Su (2010)
  - Han (2011)

### 10/18 Simple Declarative Sentences
- Readings:
  - Li & Thompson, Ch.4 (*skim*)

## WEEK 10

### 10/23 Temporal Reference & the Two Le’s
- Readings:
  - Li & Thompson, Ch. 6.1 & 7.1
  - Suppl. Reading: Chan (1980)

### 10/25 Negation
- Readings:
  - Li & Thompson, Ch.12

## WEEK 11

### 10/30 Coverbs & Verb Copying
- Readings:
  - Li & Thompson, Ch.9 & 13

**Due: Homework Assignment 3**

### 11/1 The Ba & Bei Constructions
- Readings:
  - Li & Thompson, Ch.15 & 16

## WEEK 12

### 11/6 The Imperative & Presentative Sentences
- Readings:
  - Li & Thompson, Ch.14 & 17

### 11/8 Questions
- Readings:
  - Li & Thompson, Ch.18

**Due: One-page project proposal and select references**
## WEEK 13

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/13</td>
<td>Sentence-Final Particles</td>
<td>Reading:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Li &amp; Thompson, Ch.7</td>
</tr>
<tr>
<td>11/15</td>
<td>Speech Acts &amp; Spoken Discourse</td>
<td>Readings (selections from the following):</td>
</tr>
<tr>
<td></td>
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<td>- Tang &amp; Zhang (2009)</td>
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<td>- Chen &amp; Yang (2010)</td>
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<td></td>
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<td>- Wang, Tsai &amp; Yang (2010)</td>
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<td></td>
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<td>- Wu (2011)</td>
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<td></td>
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<td>- Jiang (2012)</td>
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<td>- Jing-Schmidt &amp; Kapatsinski (2012)</td>
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<tr>
<td></td>
<td></td>
<td>- Lin et al. (2012)</td>
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<td>- Yueh (2017)</td>
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## WEEK 14

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>11/20</td>
<td>Chinese Script &amp; Language Reform</td>
<td>Reading:</td>
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<tr>
<td></td>
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<td>- Coulmas (1989)</td>
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<td></td>
<td></td>
<td>- Chen (2015)</td>
</tr>
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<td></td>
<td></td>
<td>Graduating Seniors’ Presentations</td>
</tr>
<tr>
<td>11/22</td>
<td>Thanksgiving</td>
<td>No class</td>
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## WEEK 15

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/27</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>11/29</td>
<td>Student Presentations</td>
</tr>
</tbody>
</table>

## WEEK 16

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Term paper due:</th>
</tr>
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<tbody>
<tr>
<td>12/4</td>
<td>Language &amp; Gender in Chinese Society</td>
<td>Term paper due: Dec. 4 (T), 12:00 noon</td>
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<td>Term paper due:</td>
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<td>Wednesday, 5 December 2018, 5:00 p.m.</td>
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<tr>
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<td>Exam Week: 12/7 – 12/13 (F-R)</td>
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<td>Lecture</td>
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<td></td>
<td>- M. Chan</td>
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<td>Graduating students:</td>
<td></td>
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<tr>
<td></td>
<td>Term paper due: Dec. 4 (T), 12:00 noon</td>
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</tbody>
</table>
READINGS

TEXTBOOK (Specific chapters are assigned.)


ADDITIONAL READINGS

Retrieve e-journal articles at Ohio State University Libraries <library.osu.edu>. Under "Links" on the right-hand menu, select “Online Journals List” and find the relevant e-journal title. (Note: If you are off-campus, you will first be directed to a log-in page.) Other readings, scanned to PDF format by Electronic Reserves, will be available for downloading from Carmen.osu.edu under the current course. Additional readings will be made available during the course.

(For reference: Charts, figures, tables.)


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**SOME SUPPLEMENTARY READINGS AND REFERENCES**


Wang, Yu-fang, Pi-hua Tsai, and Meng-ying Ling. 2007. From informational to emotive use: meiyou (‘no’) as a discourse marker in Taiwan Mandarin conversation. *Discourse Studies* 9.5: 677-701. [OSU e-journal article]


Wu, Ruey-Jiuan Regina. 2005. ‘There is more here than meets the eye!’: The use of final ou in two sequential positions in Mandarin Chinese conversation. *Journal of Pragmatics* 37: 967-995. [OSU e-journal article]


... more to be added later ...

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59. ... more to be added later ...

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14
SOME ONLINE RESOURCES

- Ohio State University:
  - Ohio State University Libraries. Ohio State's online catalogues, as well as links to OhioLINK Catalog, WorldCat, etc. Search the Online catalogue for books, journals, e-journals, books and other materials reserved for a course, etc.

- Online Indices for Some of the Chinese Linguistics Journals below:
  a. Fangyan 方言 (Dialect) -- CNKI.COM's online database for 方言, for browsing the table of contents for each separate issue of the journal.
  b. Journal of Chinese Linguistics -- JCL Index of Articles (1973-).
  c. Chinese as a Second Language (CSL, formerly, Journal of the Chinese Language Teachers Association; searchable online index, 1966-).
  d. Journal of East Asian Linguistics (online journal) (E-journal and hardcopy; no online index — Main (EAS): PL492J68)
  f. Yuyan Yanjiu 语言研究: Table of Contents Index. (Eng./GB) (1981-); (No online indices — Main: PL1004 .Y84)
  g. Zhongguo Yuwen 中国语文

- Chinese Studies Collections at OSU Libraries. This is part of the East Asian Collection that is currently housed in Ackerman Library. Ohio State has an extensive Chinese-language collection of books and periodicals to support teaching and research. Chinese-language audio-visual materials, including video and audiotapes and non-data CD-ROMs and DVDs, are one part of the Chinese collection that is kept on the main campus at the Sullivant (Main) Library.

- CNKI - China Academic Journals Database:
  - For Chinese Interface: http://gb.oversea.cnki.net
  - For English interface: http://oversea.cnki.net

- Hardcopy Chinese-language linguistics journal titles subscribed by OSU Libraries include:
  h. Fangyan 方言. PL1501 .F33 (quarterly)
  i. Han zi wen hua 漢字文化. PL1281 .H365 (quarterly)
  j. Hanyu xuexi 汉语学习. PL1004 .H35 (bimonthly)
  k. Yuwen jiaoxue tongxun 语文教学通讯. PL1004 .Y74 (monthly)
  l. Yu wen jian she tong xun 語文建設通訊 (Hong Kong). PL1175 .A1 H35Y8 (quarterly)
  n. Yuwen xuexi 语文学习 (Shanghai Shifan Daxue) PL1004 Y824 (monthly)
  o. Yuwenyuekan 语文月刊. PL1004 .Y8267 (monthly)
  q. Zhongguo yu wen 中國語文 (Taipei, Taiwan) PL1004 .C5 (monthly)
  r. Zhongguo yu wen tong xun 中國語文通訊. PL1004 .C57 (bimonthly)
• ISTOR – Depository for back issues of (e-)journals available for OSU users.

• ProQuest Dissertations & Theses. Proquest's database contains citations for dissertations and theses done at U.S., Canadian and some foreign institutions. Free PDFs of all dissertations published since 1997. (Licensed for OSU academic use only.)

• Center for the Study and Teaching of Writing (CSTW). Excellent resources, "handouts", tutorials, etc., to assist undergraduate students — and those for whom English is a second (or third) foreign language — in their research and writing. To cite books for this course, one recommendation is to use the sciences style for bibliography and in-text citations in the Chicago Manual of Style Citation Guide (pdf), available online from OSU Libraries.

• Linguist List: Master Index of LINGUIST Issues. Browse by year and month, or by topic for some linguistic journals, as well as book reviews, etc. The site also has a Google search engine.

• Google:
  ▪ Google Scholar. Search Google Scholar for books and online articles.
  ▪ Google Book Search. Search for books by entering a keyword or phrase.
  ▪ Google Video. Search for videos and video excerpts.

• OSU Office of Responsible Research Practices (ORRP). The Institutional Review Board (IRB), administered under the ORRP, oversees research activities at OSU, including research involving Human Subjects. "All research activities involving human subjects must be reviewed and approved by an IRB unless the Office of Responsible Research Practices prospectively determines that the research falls into a category of exemption established by federal regulation."

• OSU Undergraduate Research Office. Information on opportunities for undergraduate students to engage in research, regularly scheduled IRB Staff Assistance for Student Researchers, etc.

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To cite this syllabus:

Originally created on 6 June 1996; revised since for each course offering, with the most recent major revision for Autumn Semester 2018. Last update: 14 August 2018.

The photo used as the logo was originally from the website of the Dr. Sun Yat-Sen Classical Chinese Garden (中山公園). This garden, which is located in Vancouver Chinatown, Canada, and just half a block from my mother's dwelling, is the only full-sized classical Chinese garden outside China. Although built in the 1980’s, it used the ancient techniques of the originals that were built in the Ming dynasty (1368-1644).

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URL: http://u.osu.edu/chan.9/c5380/