AUTUMN SEMESTER 2012

CHINESE 6381
History of the Chinese Language
Professor Marjorie K.M. Chan
Dept. of East Asian Langs. & Lits.
The Ohio State University
Columbus, OH 43210
U.S.A.

COURSE: Chinese 6381. History of the Chinese Language
Class No. & Credit Hours: 16626 3 units
Prerequisites: Chinese 680 or 6380, or permission of instructor. Not open to students with credit for Chinese 681.
Course page: http://people.cohums.ohio-state.edu/chan9/c6381.htm

TIME & PLACE:
T R 12:45 - 2:05 p.m.
N044 Scott Laboratory (Building 148, 201 W. 19th Avenue)
(multimedia classroom)

OFFICE HOURS:
R 2:15 - 3:45 p.m., or by appointment
Office: 362 Hagerty Hall (1775 College Road)
Tel: 292.3619 (292.5816 for messages, 292.3225 for faxes)
E-mail: chan.9 @osu.edu

MC's Home Page: people.cohums.ohio-state.edu/chan9
MC's ChinaLinks: ChinaLinks.osu.edu

TEXTBOOKS

   Required. Available from SBX (1806 N. High Street, (Tel) 291.9528).
   (Note: OSU Libraries has a copy of the textbook, and it used to have Huiying Zhang's Chinese translation of it.)

   (Note: OSU Libraries has a copy of the textbook as well as Jingtao Sun's Chinese translation of it.)
3. **Additional Readings:**
Additional readings are typically e-journal articles that can be retrieved from OSU Libraries' online catalog. First, go to Ohio State University Libraries <library.osu.edu>, and under "Links" on the right-hand menu, select “Online Journals List” and find the relevant e-journal title. Other readings, scanned to PDF format by Electronic Reserves, will be available for downloading from Carmen.osu.edu under the current course. Additional readings will be made available during the course.

**Note to off-campus users:** When you go to the OSU Libraries home page, on the right side of the screen, click on the "Off Campus Sign-In" link. Enter your name and your OSU password. You will then be returned to the library home page. Again, on the right side of the screen, click on "Online Journals List". In the search box, enter the name of your journal (e.g., *Journal of Chinese Linguistics*).

**Thompson (Main) Library Reserve and Electronic Reserves:**
Some reference books are placed in Closed Reserve at Thompson (Main) Library (loan periods may vary), among them being the two textbooks (4-hour loans). (Note: Reserved materials in Closed Reserve are for the specified semester only.)

Check Ohio State University Libraries <library.osu.edu> for an online list of books and readings placed on Reserve and on E-Reserves for Chinese 6381. Under Quicklinks, select either “Print Reserves by Course” or “Print Reserves by Professor” for books, or “eReserves in Carmen” for readings in PDF format.

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**COURSE DESCRIPTION**

This course investigates the relationship between modern Chinese and earlier stages in the history of the Chinese language, including its dialects. Also covered briefly are the Chinese writing system and some metrical structures of early poetic traditions.

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**COURSE OBJECTIVES & EXPECTED OUTCOMES**

Chinese 6381 (History of the Chinese Language) is designed to introduce graduate students and upper-level undergraduate students in Chinese language and literature to important phonological, grammatical, and other linguistic features of the Chinese language in different periods in its history. Rhyme dictionaries and rhyme tables will be examined for their contribution to our understanding of earlier stages in the phonological system of the Chinese language, and of changes in rhyming practices. Development of grammatical features in the history of the language will also be examined. Included as part of the course will be a cursory look at the origin and evolution of the Chinese script, the classification and development of modern Chinese dialects, taboo words and their effect on language change, and the relationship between language and literature. Other topics may also be included.

Students are expected at the end of the course to have gained a well-rounded knowledge of China's linguistic tradition and of the history of and development of the Chinese language with respect to its phonology, grammar, lexicon, regional dialects, and writing system. The student should be able to use that foundation to proceed to advanced graduate courses and graduate seminars in historical Chinese linguistics (historical phonology, historical syntax, issues in historical dialectology, etc.). A student with a strong Chinese language background should also be able to apply knowledge gained in the course to conduct linguistic studies of such literary genres as Tang poetry or classical novels.

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**COURSE CONTENT**

The course will be conducted through lectures combined with class discussions of assigned readings, individual and small-group assignments in class, and students' presentation of homework assignments and their individual research project.
STUDENT RESPONSIBILITIES

1. Read and reflect on all assigned readings prior to class lectures and discussion.
2. Attend class regularly, and punctually.* As a student in this historical linguistics course, do heed the wisdom of the Mother of Mencius!
3. Participate actively in class discussions and individual/group activities.
4. Submit three homework assignments (each about 5 pages (about 4 pages for undergraduate students), double-spaced, not including references).[1]
5. For the term paper project:
   - Turn in a one-page, double-spaced, term paper proposal with select references in Week 10. Submit a digital copy to the Dropbox for the course at Carmen.osu.edu.
   - Present an oral version of the term paper project at the end of the semester.[2]
   - Submit a term paper in hardcopy and digital format (about 12 pages (about 10 pages for undergraduate students), double-spaced, not including references and images, if any).[3]
6. All course assignments in digital format are to be uploaded to your Dropbox in Carmen.osu.edu under Chinese 6381.

[1] These may be a combination of short reactions papers and written responses to specific questions from the instructor based on the readings. The assignments should be submitted in hardcopy format and in digital format (DOC(X) or PDF format).
[2] Prepare a digital file in PowerPoint format for a PowerPoint presentation in class.
[3] Submit the term paper in hardcopy format and in digital format (DOC(X) or PDF). (If some other digital format is used, be sure to discuss it with the instructor first.)

DISABILITY SERVICES

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue (Tel: 292.3307. TDD: 292.0901)

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Failure to follow the rules and guidelines established in OSU's Code of Student Conduct may constitute “Academic Misconduct.” OSU's Code of Student Conduct (section 3335-23-04 Prohibited conduct) defines as academic misconduct “[a]ny activity that tends to compromise the academic integrity of the university, or subvert the educational process.”

Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, possession of unauthorized materials during an examination, and submission of the same work for credit in two (or more) courses. Ignorance of the University's Code of Student Conduct is never considered an “excuse” for academic misconduct; hence, be sure to review the sections dealing with academic misconduct in the Code of Student Conduct.

Be sure also to read the University's Ten Suggestions for Preserving Academic Integrity and/or the Eight Cardinal Rules of Academic Integrity (from Northwestern U.). The University's policy on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54, and all alleged cases of academic misconduct will be reported to the Office of Academic Affairs’ Committee on Academic Misconduct (COAM) for resolution. In addition, graduate students should be familiar with the Graduate School's Graduate Student Code of Research and Scholarly Conduct, which is included in the Graduate School Handbook. (PDF file). Students with questions concerning the University's policies or questions concerning academic or research misconduct are encouraged to ask the instructor any time during the semester.

[Note: OSU’s Center for the Study of Teaching and Writing (CSTW) provides a definition of plagiarism together with Basic Citation Rules and Examples, including use of direct quotes versus paraphrasing, etc. Also, OSU Libraries' Knowledge Bank has a set of short, online videos on Academic Misconduct and Plagiarism.]
GRADING

There will be no midterm or final examination. Grading will be based on:

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Class discussions/participation</td>
<td>20%</td>
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<tr>
<td>Homework assignments (3)</td>
<td>30%</td>
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<tr>
<td>Research project (all phases)</td>
<td>40%</td>
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100%

SCHEDULE

Classes are held on Tuesdays and Thursdays.

This is a preliminary schedule. Activities and reading selections may be modified when the semester begins.

<table>
<thead>
<tr>
<th>WEEK 1</th>
<th>8/23 Introduction and Orientation</th>
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<tbody>
<tr>
<td></td>
<td>• Preliminaries: course syllabus, etc.</td>
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<tr>
<td></td>
<td>• In-class Reading &amp; Disc: Wang &amp; Asher (1995)</td>
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<td>* * * * *</td>
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<td>Happy Chinese Valentine's Day (七夕情人節)</td>
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<td>(七月七日 · 08.23.2012)</td>
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| WEEK 1 | Autumn Semester 2012 begins on Wednesday, August 22 (W). |

<table>
<thead>
<tr>
<th>WEEK 2</th>
<th>08/28 Linguistic Tradition in China: A Historical Overview</th>
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<tbody>
<tr>
<td></td>
<td>• Reading:</td>
</tr>
<tr>
<td></td>
<td>- Malmqvist (1994)</td>
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<tr>
<td></td>
<td>- <strong>Chart 1</strong> (Chronological chart)</td>
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<tr>
<th>WEEK 2</th>
<th>08/30 Highlights in the History of Chinese Linguistics</th>
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<tbody>
<tr>
<td></td>
<td>• Reading:</td>
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<tr>
<td></td>
<td>- 唐詩三百首 -- 300 Selected Tang Poems:</td>
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<tr>
<td></td>
<td>- 唐詩三百首: Search for Liu Zongyuan's &quot;Jiang Xue&quot; (River Snow) [柳宗元: 江雪].</td>
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</tbody>
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<tr>
<th>WEEK 3</th>
<th>09/04 Typology, Genetic Affiliation &amp; Language Contact</th>
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<tbody>
<tr>
<td></td>
<td>• Reading:</td>
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<tr>
<td></td>
<td>- Norman (Ch. 1)</td>
</tr>
<tr>
<td></td>
<td>- Suppl. Reading: Hashimoto (1983)</td>
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<td></td>
<td>- 狗guǒ or 犬quán 'dog' (in Chinese dialects)</td>
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<tr>
<th>WEEK 3</th>
<th>09/06 Periodization and Middle Chinese Sources</th>
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<tbody>
<tr>
<td></td>
<td>• Reading:</td>
</tr>
<tr>
<td></td>
<td>- Norman (Ch. 2.1)</td>
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<tr>
<td></td>
<td>- Ramsey (1987, pp. 116-121)</td>
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<td></td>
<td>- Suppl. Readings:</td>
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<tr>
<td>WEEK 4</td>
<td></td>
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</tr>
</tbody>
</table>
| **09/11** Middle Chinese: The Qieyun and Later Versions  
  - Readings:  
    - Norman (Ch. 2.2)  
    - Ramsey (1987, pp. 122-123)  
    - Baxter (1992, Ch. 2.2.1) |
| **09/13** Song Rhyme Tables  
  - Readings:  
    - Norman (Ch. 2.3)  
    - Baxter (1992, Ch. 2.2.2) |

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<th>WEEK 5</th>
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</thead>
</table>
| **09/18** Middle Chinese: Reconstruction Methodology  
  - Readings:  
    - Norman (Ch. 2.4)  
    - Ramsey (1987, pp. 125-133) |
| **09/20** Migration and Dialect Development: A Case Study  
  - Reading:  
    - Coblin (2002)  
  **Due: Homework Assignment 1.** |

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<th>WEEK 6</th>
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</table>
| **09/25** Old Chinese: Sources and Reconstruction Methodology  
  - Readings:  
    - Norman (Ch. 2.5)  
    - Ramsey (1987, pp.134-139)  
    - Suppl. Readings:  
      - Li (1983), Baxter (1991; 1992, Ch.4) |
| **09/27** Tonogenesis – *Qu* Tone (去聲) from *-s*  
  - Reading:  
    - Norman (Ch. 2.7)  
  - Suppl. Reading: Pulleyblank (2000, pp. 26-37)  
  * * * * *  
  **Happy Mid-Autumn Festival (中秋節)**  
  (八月十五・09.30.2012) |

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<th>WEEK 7</th>
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| **10/02** Old Mandarin: Sources and Reconstruction  
  - Readings:  
    - Norman (Ch. 2.6)  
    - Stimson (1962, pp.114-117)  
    - Hsueh (1975, pp.13-25)  
  - *Zhongyuan Yinyun: Initials*  
  - *Zhongyuan Yinyun: Finals* |
| **10/04** From Middle Chinese to Modern Beijing Mandarin  
  - Reading:  
    - Ramsey (1987, pp. 139-142)  
    - Suppl. Reading: Baxter (2000)  
  - *Comparison w. LMC & Modern Beijing* |
### WEEK 8

**10/9 Taboos and Irregular Sound Change**
- **Reading:**
  - Stimson (1966)
- **Suppl. Readings:**

**Due: Homework Assignment 2.**

**10/11 Linguistic Structure and Chinese Poetry**
- **Reading:**
  - Liu (1962, pp. 20-47)
- **Poems:**
  - John Keats' *Ode on a Grecian Urn*
  - William Blake's *Auguries of Innocence*
- **Search for the poems in Liu (1962, Ch. 3):**
  - Li Shangyin's untitled poem (李商隱: 無題) and Wang Wei's "Wei Cheng Qu" (王維: 渭城曲) -- e.g.,
  - 华夏文化: [url 1](#) - [url 2](#)
  - LibriVox: Three Hundred Tang Poems - audio-recordings in Mandarin & other Chinese dialects

### WEEK 9

**10/16 The Chinese Script**
- **Readings:**
  - Norman (Ch. 3)
  - Background Reading: Norman (Ch. 7.7)

**10/18 The Chinese Script**
- **(cont’d)**

### WEEK 10

**10/23 The Classical Language: Some Basics**
- **Readings:**
  - Pulleyblank (1995, Ch. 1 & 2)
  - Norman (Ch. 4.1 - 4.3)

**Due: One-page project proposal & select references.**

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Double Ninth Festival (重陽節)
(九月九日 · 10.23.2012)

**10/25 The Classical Language: Noun Predication & Verb Predicates**
- **Reading:**
  - Pulleyblank (1995, Ch. 3 & 4)
  - Norman (Ch. 4.4)
  - Norman (Ch. 4.5 to end - background reading)

### WEEK 11

**10/30 Rise and Development of the Written Vernacular**
- **Reading:**
  - Norman (Ch. 5)
- **Suppl. Reading:**
  - Chen (1999, Ch. 5)

**Due: Homework Assignment 3.**

**11/01 Linguistic Studies of the 18th c. Novel, Honglou Meng (紅樓夢)**
- **Reading (selection from):**
<table>
<thead>
<tr>
<th>WEEK 12</th>
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<tbody>
<tr>
<td><strong>11/06</strong></td>
<td><strong>11/08</strong></td>
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<tr>
<td>The Chinese Language: Dialects in Northern China</td>
<td>An Early History of Mandarin</td>
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<tr>
<td>- Reading:</td>
<td>- Readings:</td>
</tr>
<tr>
<td>- Norman (Ch. 8.1 - 8.6)</td>
<td>- Coblin (2000)</td>
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<tr>
<td></td>
<td>- Yang (2001) ~ skim</td>
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<tr>
<th>WEEK 13</th>
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<tbody>
<tr>
<td><strong>11/13</strong></td>
<td><strong>11/15</strong></td>
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<tr>
<td>The Chinese Language: Central Dialects</td>
<td>The Chinese Language: Dialects in the Southeast</td>
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<tr>
<td>- Reading:</td>
<td>- Reading:</td>
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<tr>
<td>- Norman (Ch. 8.7 - end)</td>
<td>- Norman (Ch. 9.1 - 9.3)</td>
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<th>WEEK 14</th>
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<tbody>
<tr>
<td><strong>11/20</strong></td>
<td><strong>11/22</strong></td>
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<tr>
<td>Early Cantonese Grammar: Interrogatives</td>
<td>Thanksgiving Day</td>
</tr>
<tr>
<td>- Reading:</td>
<td>No class</td>
</tr>
<tr>
<td>- Cheung (2001)</td>
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<tr>
<td>- Presentation:</td>
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<td>- M. Chan: &quot;Some interrogatives and interrogative constructions in the early 18th century song narrative, the Huajian Ji (花箋記)&quot;</td>
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<th>WEEK 15</th>
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<tbody>
<tr>
<td><strong>11/27</strong></td>
<td><strong>11/29</strong></td>
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<tr>
<td>The Chinese Language: Dialects in the Southeast II</td>
<td>Linguistic Study of Li Jing Ji (荔鏡記), a 16th c. Min Drama</td>
</tr>
<tr>
<td>- Reading:</td>
<td>- Reading:</td>
</tr>
<tr>
<td>- Norman (Ch. 9.4 - end)</td>
<td>- Lien (2010)</td>
</tr>
<tr>
<td>- Graduating Students' Presentations</td>
<td>- View in class: Video excerpts of 20th c. operatic adaptations of this mid-16th c. Southern Min drama, Li Jing Ji 荔鏡記 (a.k.a. Chen San Wu Niang 陳三五娘).</td>
</tr>
</tbody>
</table>
WEEKS 16 & 17

12/4  Student Presentations  

   Last Day of Class

Examination Week: Dec. 6 (R) - Dec. 12 (W)

   Term paper due: Friday, 7 December 2012, 5:00 p.m.

   Research Paper:
   Submit:  1) a hardcopy in the instructor's mailbox in DEALL, 398 Hagerty Hall, and
   2) a digital copy in the Dropbox in Carmen.

   Graduating Students' Earlier Deadline:  
   11/30/2012 (F)  
   Submit a digital copy to the Carmen Dropbox by 2:00 p.m.  
   (An optional hardcopy is due by 5:00 pm, in 398 Hagerty Hall.)

READINGS

TEXTBOOKS (Specific chapters are assigned.)


ADDITIONAL READINGS

Retrieve e-journal articles at Ohio State University Libraries <library.osu.edu>. Under "Links" on the right-hand menu, select “Online Journals List” and find the relevant e-journal title. Other readings, scanned to PDF format by Electronic Reserves, will be available for downloading from Carmen.osu.edu under the current course. Additional readings will be made available during the course.

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(For reference: Glossary, tables, charts, etc.)


SOME SUPPLEMENTARY READINGS AND REFERENCES


28. Dengyun Wu Zhong. (等韻五種) [The five rhyme tables are: *Yunjing* (韻鏡), *Qiyinlue* (七音略), *Sisheng Dengzi* (四聲等子), *Qieyun Zhizhang Tu* (切韻指掌圖), and *Jingshi Zhengyin Qieyun Zhinan* (經史正音切韻指南).] Taipei: Iwen Yinshuguan. [PL1201 .T4 1974]


31. Duan, Yucai (段玉裁) (1735-1815, ed.). *Shuowen Jiezi Zhu*. (說文解字注) (1807) [Annotations of Xu Shen's (許慎) *Shuowen Jiezi* (說文解字)] [1955 reprint/facsimile] Taipei: Iwen Yinshuguan. [PL1281 .H7 1815 A] [Also check out the online, searchable version of the 說文解字注.]


43. Li, Rong (李榮). 1989b. Hanyu fangyan de fenqu (漢語方言的分區) [The classification of the Chinese dialects] *Fangyan* (方言) 1989.4.241-259. (See also: Wurm et al. below.)


78. Wurm, Stephen Adolphe, et al. (general editors). 1987. *Language Atlas of China* [Chinese title: *Zhongguo Yuyan Ditu Ji* (中國語言地圖集)]. Part 1. Hong Kong: Longman (Far East) Ltd. (Part 2 was published in 1991.) (This was an eight-year long bilingual (Chinese and English) joint research project between researchers at the Chinese Academy of Social Sciences and the Australian Academy of Humanities, Australia National U.
Principal Chinese linguists from the two institutions leading the project were Li Rong and Benjamin T'sou respectively.


80. Xiong Zhenghui (熊正辉), Zhang Zhenxing (张振兴), and Huang Xing (黄行). 2008. Zhongguo de yuyan (中国的语言) [Languages of China] Fangyan (方言) 2008.3.193-203. [COJ e-journal article]


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**SOME ONLINE RESOURCES**

- Ohio State University:
  - Ohio State University Libraries. Ohio State's online catalogues, as well as links to OhioLINK Catalog, WorldCat, etc. Search the Online catalogue for books, journals, e-journals, books and other materials reserved for a course, etc.
  - Online Indices of Some Chinese Linguistics Journals:
    - Fangyan 方言 (Dialect) -- Online Index (1979-1998, arranged by author, following Pinyin romanization) — DOC file (1979 - 2003.3, arranged chronologically) (Also see CNKI.COM's online database for 方言, for browsing the table of contents for each separate issue of the journal. Also check out CAOD below, for online access through OhioLINK to many digital versions of journals, including Fangyan 方言.)
    - Journal of the Chinese Language Teachers Association -- JCLTA Index Online (1966- ; searchable index).
    - Journal of East Asian Linguistics (online journal) (E-journal and hardcopy; no online index — Main (EAS): PL492J68)
f.  

Yuyan Yanjiu 语言研究: Table of Contents Index. (Eng./GB) (1981- ); (No online indices — Main: PL1004 .Y84)

g.  

Zhongguo Yuwen 中国语文  (Also available online is: 《中國語文》1952.1－2001.6 目錄, arranged chronologically.) Also check out CAOD below, for online access through OhioLINK to many digital versions of journals, including Zhongguo Yuwen 中国语文.

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Chinese Collection at OSU Libraries. This is part of the East Asian Collection that is currently housed in Ackerman Library. Ohio State has an extensive Chinese-language collection of books and periodicals to support teaching and research. Chinese-language audio-visual materials, including video and audiotapes and non-data CD-ROMs and DVDs, are one part of the Chinese collection that is kept on the main campus at the Sullivant (Main) Library.

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OhioLINK:  CAOD: China/Asia on demand [electronic resource] Arts and Humanities. Through OhioLINK, OSU Libraries have access to a vast online, searchable database of journals at China/Asia On Demand (e.g., 中国语文 (Studies of the Chinese Language), 方言 (Dialect), 语言研究 (Linguistics Study), etc. Note, however, that it only covers the period from 1997 onwards. Once at the CAOD website, searches can be conducted on journal titles, for example, with the word "Chinese linguistics" or "Chinese language" in it, or for keywords in journal articles, etc. Searches can be conducted using either English words or Chinese characters. (Note that CAOD treats Simplified and Traditional Chinese characters separately. Entering a search for the journal title, 中国语文, for example, was successful, but not 中国語文. And the search engine found 149,394 records for 语文, but only 12 records for 語文, in non-PRC sources.)

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- Off-Campus (Proxy) URL for OhioLINK member libraries:  Click here to sign-in from off-campus.

OhioLINK: China/Asia On Demand (CAOD): "Students and faculty at OhioLINK member libraries have access to the Arts & Humanities package at CAOD which includes the full text of more than 900 journals. While many articles are retrieved instantly, there may be a waiting period of a few minutes to 3 hours for delivery of other articles. Users must submit an email address to be notified of article availability."

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- Hardcopy Chinese-language linguistics journal titles subscribed by OSU Libraries include:

-  

- Fangyan 方言. PL1501 .F33 (quarterly)
-  

- Han zi wen hua 漢字文化. PL1281 .H365 (quarterly)
-  

- Hanyu xue xi 汉语学习. PL1004 .H35 (bimonthly)
-  

- Yuwen jiaoxue tongxun 语文教学通讯. PL1004 .Y74 (monthly)
-  

- Yu wen jian she tong xun 語文建設通訊 (Hong Kong). PL1175 .A1 H35Y8 (quarterly)
-  

-  

- Yuwen xue xi 语文学习 (Shanghai Shifan Daxue) PL1004 Y824 (monthly)
-  

- Yuwenyuekan 语文月刊. PL1004 .Y8267 (monthly)
-  

- Zhongguo yu wen 中国语文 (Renmin Jiaoyu Chubanshe) PL1004 .C44 (bimonthly)
-  

- Zhongguo yu wen 中國語文 (Taipei, Taiwan) PL1004 .C5 (monthly)
-  

- Zhongguo yu wen tong xun 中國語文通訊. PL1004 .C57 (bimonthly)

ISTOR – Depository for back issues of various journals, including e-journals, available for OSU users.

ProQuest Dissertations & Theses. Proquest's database contains citations for dissertations and theses done at U.S., Canadian and some foreign institutions. Free PDFs of all dissertations published since 1997. (Licensed for OSU academic use only.)

Center for the Study and Teaching of Writing (CSTW). Excellent resources, "handouts", tutorials, etc., to assist undergraduate students — and those for whom English is a second (or third) foreign language — in their research and writing. The Center also provides a web page on plagiarism, giving a definition of plagiarism, together with a set of Basic Citation Rules and Examples, including use of direct quotes versus paraphrasing, etc. To cite books for this course, one recommendation is to use the sciences style for bibliography and in-text citations in the Chicago Manual of Style Citation Guide, available online from OSU Libraries.
**net.TUTOR** (OSU Libraries' set of online tutorials, such as developing research skills in using WWW and other Net resources)

**Student Resources for Compositions** and **Sources: Their Use and Acknowledgement** (Composition Center, Dartmouth College)

NOTE: How to cite a webpage -- include three pieces of information: title, URL, and date of access – for example:


(Or click here to cite this particular web page using "copy-and-paste." Hit "BACK" on your web browser to return to this part of the web page.)

**On-line Resources for Documenting Electronic Sources** (Online Writing Lab, Purdue University)


**Journal Abstracts and Full-Text** (Blackwell Synergy Search Engine) Online search of articles from 873 leading journals published by Blackwell, including those in social and behavioral sciences, of which a subgroup is "language and linguistics". Access to abstracts and full-text (PDF files) also if OSU Libraries subscribes to a given e-journal.

**Linguist List: Master Index of LINGUIST Issues.** Browse by year and month, or by topic for some linguistic journals, as well as book reviews, etc. The site also has a Google search engine.

**Google:**

**Google Scholar.** Search Google Scholar for books and online articles.

**Google Book Search.** Search for books by entering a keyword or phrase. Clicking on a book title provides some basic information about the book, and potentially a few snippets (i.e., a few sentences containing your keyword or phrase in context) or full pages, or the entire book, if it is out of copyright. A search can also be conducted within the original search to further refine the search. Explore the website for further features.

**Google Video.** Search for videos and video excerpts.

**OSU Office of Responsible Research Practices (ORRP).** The Institutional Review Board (IRB), administered under the ORRP, oversees research activities at OSU, including research involving **Human Subjects.** "All research activities involving human subjects must be reviewed and approved by an IRB unless the Office of Responsible Research Practices prospectively determines that the research falls into a category of exemption established by federal regulation." The ORRP holds regular **Workshops** for faculty and graduate students, including those aimed specifically at students, such as workshops on "IRB Training for OSU Students." The website also has a page on **News & Announcements**, which has links to the online *Buck-IRB Newsletter.*

**OSU Undergraduate Research Office.** Information sessions on opportunities for undergraduate students to engage in research, regularly scheduled IRB Staff Assistance for Student Researchers, etc.

**OSU College of Humanities.** Information on undergraduate / graduate student funding opportunities, faculty, departments and units in the College, etc.

**OSU Institute of Chinese Studies (ICS).** The ICS is "a center for scholarly research, student training, and public programming about the Chinese-speaking world for OSU faculty, students, the P-12 community, business and government, and members of the general public."
OSU East Asian Studies Center (EASC). The Title VI NRC/FLAS East Asian Studies Center (EASC) at The Ohio State University's mission is "the broad dissemination of basic knowledge and advanced research on the cultures, languages, history, politics, and economies of East Asia."

MC's Course-Related Bibliographies and Other Resources:

Marjorie Chan's Chinese Language and Gender On-Line Bibliography. Bibliography, some web-accessible articles, online collections of gender-related course syllabi, etc.


Marjorie Chan's Modern Chinese Dialects Bibliography. Bibliography of articles and references that were extracted from the Spring 2004 Chinese 785 course syllabus, and is updated from time to time.

Marjorie Chan's Word Lists and Online Glossaries/Dictionaries. Annotated links to online and downloadable Chinese word lists, frequency lists, dictionaries, etc.

Marjorie Chan's ChinaLinks (ChinaL.Inks.osu.edu). Annotated links to Chinese culture, language, and linguistics. Also hosted under ChinaLinks.osu.edu site is the 20th North American Conference on Chinese Linguistics (NACCL-20), to be held at The Ohio State University on 25-27 April 2008.


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URL: http://people.cohums.ohio-state.edu/chan9/c6381.htm