Seminar for Colleges and Universities Developing Peace and Conflict Studies Programs: The Social, Historical, Political and Environmental Implications of Peace in Costa Rica

June 19 – 24, 2017, San José, Costa Rica

CALL FOR PROPOSALS
(Deadline for submissions, March 1, 2017)

Hosted by The Global Partnership for the Prevention of Armed Conflict (GPPAC) and FUSAI Costa Rica

Cost: $570 (If you register by March 5th) for the 5 days, including all speakers and in-country transportation, as well as lunches during the first two days of the conference and a special farewell dinner. The cost is $455 if you submit a workshop proposal and it is accepted. It does not include hotel accommodation or meals other than those noted. After March 5th, the cost is $730, plus meals and accommodation. See below for hotel details.

This seminar includes:

June 19 – 20 - The first 2 days of the Seminar with speakers, workshops and keynotes. The list of speakers includes workshops selected from those submitted by March 1 AND...

- INAMU – the National Women’s Institute of CR, which does great work trying to close the gap between gender inequality, domestic violence, and gender discrimination.
- The U.S. Embassy – a closer look at how American embassies work in Latin America.
- The Ministry of Justice and Peace – Costa Rica is one of the few countries in the world with a Ministry of Peace. This Department carries out several community programs around the country, amongst which the Program of Judicial Facilitators sponsored by OAS stands out.
- Manuel Araya, Historian
- Officers from the Immigration Department. – Costa Rica bears a huge burden with immigrants from Nicaragua, Colombia, and Venezuela. This year the country has also faced an unprecedented influx of African and Haitian immigrants trying to cross Central America and Mexico to the USA.
- Service Learning - Costa Rican Universities

June 21 - A one-day visit to EARTH University, with a tour of the campus and a lecture with one of their professors. We will also have the chance to interact with some of their students and see firsthand the work being done in the local community.

June 22 – 23, Cultural, Historical, Environmental and Social Justice Visits and Speakers From:

- The Cartago Jail – a model jail that seeks to rehabilitate its inmates.
- City of Cartago
- Costa Rican Arts Museum
- La Paz Waterfalls and Gardens - La Paz Waterfall gardens is the #1 Most Visited Privately Owned Ecological Attraction in Costa Rica featuring the best hiking near San José, the most famous waterfalls in Costa Rica, rescued wildlife preserve with over 100 species of animals, and an environmental
education program. Take a walk, enjoy a wonderful butterfly garden, see incredible birds, and you can even feed a toucan with your hand. Lunch included.

http://www.waterfallgardens.com/

This regional seminar, builds upon prior seminars in 2004 – 2016 in the USA which brought together colleges and universities developing and enhancing their peace and conflict studies programs and integrating concepts such as conflict management, human rights, social and emotional learning, peace education, democracy education, civics education, and multi-cultural/global education into their courses, policies, procedures and programming. Conference and meeting publications from past conferences are available by clicking on the options on the right side of the web page at: http://www.credducation.org/cre/global_cre

Audience: Participants will be drawn from the U.S., Costa Rica and larger international community. The Seminar is intended for college and university faculty, staff and administrators developing and enhancing their peace and conflict studies programs.

The Theme for the Initial Two days of the Seminar (June 19 – 20) is “Building Stronger Peaceful Communities Through Education, Social Enterprise, Justice, and Security”

Proposal Topics:
A. Topics may include topics as listed below, or closely related topics including, but not limited to:

- Civic Responsibility
- Prevention of bullying
- Circles of Peace
- Restorative Justice
- Social entrepreneurship and community engagement
- Addressing community violence or issues of social justice
- Mediation
- Socially aware business models
- The future of social entrepreneurship
- Community policing and human rights
- Peacebuilding processes in conflict zones
- Environmental justice
- Marketing social enterprise
- Gender violence prevention
- Human trafficking
- The Northern Triangle: maras and gangs, legal and illegal activities
- Environmental enterprises
- Empowerment through mindfulness
- Nonprofit business models supporting social justice issues
- The role of the CICIG in the reconstruction of the democratic process in Guatemala
- Social Labs in Costa Rica
- Education projects led by faith based institutions
- Community engagement led by local governments
- Communities programming to address crime – community policing
- Government social programs
- Colombia: the challenges for a lasting peace
- Peace as a fundamental human right
- Policies for prevention and combatting organized crime in Central America
- Gang prevention
- Innovation in local governments
Social and emotional learning
Collaborative entrepreneurship
Building capacity in civil society
Empathy-based innovations
Empowering solutions

B. Research, policy, and evaluation on above themes:

Note - Presenters are asked to give emphasis to positive change strategies. In addition, presenters are asked to begin their presentations by briefly providing the context for their work – to describe the challenge in the community and then provide information on strategies used to address these challenges. We invite proposals for organized panels, roundtable discussions, workshops and other creative contributions on the topics of:

- Best practice program models for teaching and training at the national/regional/state/local level in primary, secondary, higher education or in the community;
- Strategies for creating related policy/standards/legislation at the national/regional/state/local level;
- Strategies for evaluating related programming;
- Strategies for policy creation/implementation;
- Some possible questions to address include:
  a. What does scholarly research, across the disciplines, have to offer on the conference themes?
  b. What political, social and economic structures best assist communities implementing conference themes and innovative policies and programs?
  c. What case studies, negative and positive, can help us work through these issues?

Presentation Format Preferred (Select ONE):

- Panel – You will be added to a panel and would have approximately 20 minutes to present, with 10 minutes for questions. You would be grouped with up to two other panelists. If you want the 90 minutes, as you have 2+ people on your own panel, please make that notation so we know you do not need to be grouped with other presenters.
- Inter-active workshop – This is exactly as it sounds. You will have 90 minutes.
- Roundtable discussion – This would be a facilitative discussion for 90 minutes of the participants who come to your workshop, including your presenters.

Scheduling: We will be scheduling workshops to balance content on Monday and Tuesday. If you can only present on one of these days, please indicate that now as we cannot accommodate requests once the schedule has been set.

Criteria for Evaluation and Selection

- Relevance and interest of topic
- Demonstrated value and originality of topic
- Appeal to varied categories of participants
- Qualifications of presenter
- Demonstrated experience and previous accomplishments
- Creative mode of presentation (assuring varied modalities among the presentations). Indication of presentation methods which are suitable for the content
- Presentation of a well-thought-out argument
- Topic of value to other policymakers/educators/researchers/prevention specialists working in the area of the conference themes and/or cultural inclusion

IMPORTANT: All presenters must register for the conference by March 5, 2017 or that will signal to us that circumstances have changed and that you are no longer able to participate. Special rates are
available for those who register by March 5, 2017. The cost is $455 if you submit a workshop proposal, it is accepted and you register by March 5. If you are not presenting, the cost is $570 (If you register by March 5th) for the 5 days, including all speakers and in-country transportation, as well as lunches during the first two days of the conference and a special farewell dinner. It does not include hotel accommodation or meals other than those noted. After March 5th, the cost is $730 for all participants, plus meals and accommodation. See below for hotel details.

Additional Costs: Special accommodations are reserved at the Hotel Aurola Holiday Inn. You are responsible for your own hotel reservations and accommodation costs.

Hotel Aurola Holiday Inn - in downtown San José, right in front of Parque Morazán and 7 short blocks away from ULACIT, right in the bustle of the city, close to restaurants, bars and stores - US$ 100 per night
Write an email to Ericka Calderón ecalderon@aurolahotels.com and mention that you will be participating in the Seminar about Peace Programs sponsored by FUSAI. Or you could call her at (506) 2523-1266 / (506) 2523-1170. You should make your reservation by May 1st of 2017. http://www.aurolahotels.com/default-en.html

Transfer airport-hotel- airport $35 per person
US$ 35 dollars per person
If there is a group of 5-8 number arriving at the same time, the cost is: US$ 20 dollars per person.

DEADLINES: All proposals are due by March 1, 2017. Submissions will be acknowledged by e-mail by January 15 and all presenters will be notified as to whether they have been selected by March 2, 2017.

Questions?
• From the U.S. call Jennifer Batton, Conference Coordinator, at 216-952-5609 or email her at 2017creconf@gmail.com
• Outside the U.S., please contact Illeana Castillo at: 506-8850-5291 (Costa Rica) or by email at illeana.castillo@gmail.com

Proposal Information Needed
Please send the following proposal information for consideration to
- Sending your proposal from the U.S., please send it to: Jennifer Batton, Conference Coordinator at: 2017creconf@gmail.com
- Sending your proposal from outside the U.S., then please send it to: Illeana Castillo at illeana.castillo@gmail.com
- Please be sure to address the four questions on the last page of the proposal. All proposals are due by March 1, 2017 Additional conference details will be posted on the conference web page at u.osu.edu/cre2017

Workshop Title:

Language(s) you will present your 90 minute workshop (please circle one): Spanish English Both

Workshop Summary (no more than 200 words):

Presentation Format Preferred (Please circle ONE): Panel - Roundtable Discussion - Inter-Active Workshop
If your proposal is accepted, friendly reminder that all presenters must register and complete their discounted registration payment by March 5th, 2017

Presenter Information: We need details for EACH presenter. If you need more room, please copy and paste. We need to have emails for each person, in case we cannot reach the main contact at any stage.

1. Presenter(s) Name: Presenter(s) Titles:
Organization/School/University:
Address where you would like correspondences sent:
Daytime Telephone Number: Fax Number:
E-mail Address (required address):
Biographical Sketch – (no more than 200 words or we will not accept the proposal. Please submit the summary in third person)

2. Presenter(s) Name: Presenter(s) Titles:
Organization/School/University:
Address where you would like correspondences sent:
Daytime Telephone Number: Fax Number:
E-mail Address (required address):
Biographical Sketch – (no more than 200 words or we will not accept the proposal. Please submit the summary in third person)

1. Please tell us how you see your proposal fitting with the Seminar
2. Audience(s) for your presentation:
3. Briefly (one paragraph or less) share how the class, policy, program, or initiative is culturally tailored to the demographics of the region in which it is being applied.
4. Briefly (one paragraph or less) share what form of evaluation is being used in order to show effectiveness of the policy or practice?