The Last PETE Program Standing: Ohio: A Case Study

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The State of Ohio

The Past
28 PETE programs
• Ranging from 1-3 graduates to programs of 20-28 graduates per year

The Present
Approx. 15 functioning programs
2008-2012 Trend data for admissions to teacher education in select states

Source: Education Week March 5 2015
Reasons for low admission numbers nationally into teacher education

Education Week October 22, 2014 opines:

- Weak economy
- Perceptions of teaching

But the reality is we just don’t know - No substantive research of this topic.
Reduction of State Funding for Higher Education

Weak Economy Nationally

Increased Fiscal Oversight within Institutions

Increased accountability, assessment:
- CAEP/NCATE Curricular & Reporting Demands
- EDTPA requirements
- Title II Of Higher Education Act Test pass rate reporting—tied to federal aid

Increased costs for students
- In-house costs for reporting
- Praxis now Pearson Tests
- EdTPA

Increased Admission Criteria for Students
- ACT Soon
- Praxis 1
- 3.0 CGPA

Dissuasion by coaches, teachers, and counselors

Decreased enrolment/Low Program numbers leads to Closure of Programs
Physical Education Program
Closures Realities

California State University San Marcos.
University letter
2015 Explanation of Program Closure
Due to the market-driven nature of education, there has been a decline in demand and enrollment for the Physical Education Option. In Fall 2009, there were 29 students out of 475 Kinesiology majors (6.1%) electing the PE Option. In Spring 2014, this figured dropped to 10 students out of 328 (3.0%). This decline mirrors the overall decline in employment in recent years in the education field. The significantly reduced demand for courses in the PE option, coupled with the increased demand for other options, resulted in a proposed suspension of the PE option. ...
There was a consensus of opinion that the Physical Education Option is a program of high quality. Opposition to the suspension of the program focused on the importance of meeting community and societal needs for healthy living, reducing childhood obesity, and the critical role that Physical Education teachers play in that effort. Additionally, opposition was predicated on the regions need to comply with California Education Code in regard to the required physical education minutes and assessment practices teachers are required to follow in K-12 schools. The Kinesiology department at CSUSM will no longer offer physical education subject matter preparation for undergraduates interested in pursuing this field. To the best of our knowledge, there will be no institute of higher education in San Diego County where an individual can receive subject matter preparation in the field of physical education. Other programs in the area have been suspended for similar reasons.
Take Home Messages from the CSUSM Letter

Non Factors:
- Quality program
- Regional need for teacher education
- Social significance of the obesity crisis

Factors:
- Program size and fiscal efficiency
The Future:

The context is changing
Projected percentage change in enrollment in public elementary and secondary schools, by state: Fall 2010 through fall 2021

- 5 percent or more lower in 2021 than in 2010
- Less than 5 percent lower in 2021 than in 2010
- Less than 5 percent higher in 2021 than in 2010
- 5 percent or more higher in 2021 than in 2010
Focus II reports that the nationwide demand for physical education is expected to grow as fast as average through 2018 due to increasing student enrollment especially in the south and west,

Source: FOCUS II. Career Dimensions Incorporated, Manchester, NH (2013)
The "2012 School Health Policies and Practices Study" (SHPPS), found:

- Percentage of districts requiring elementary schools to teach physical education increased from 82.6% in 2000 to 93.6 percent of districts in the USA.

CDC 2013.
Actual and projected current expenditures per pupil in fall enrollment in public elementary and secondary schools (in constant 2010–11 dollars): School years 1996–97 through 2021–22

Source: NCES Projections of Ed. Stats to 2021
Actual and projected numbers for the pupil/teacher ratios in elementary and secondary schools, by control of school: Fall 1996 through fall 2021

Source: NCES Projections of Ed. Stats to 2021
Take Home Messages

• Physical Education is a required subject in all 50 states- Mandated hard to get around.
• All states have K-12 content standards-many requiring reporting of these standards to the state.
• Student enrolment increasing through 2021 in USA. Ohio pretty constant numbers through 2021.
• Expenditures for pupils increasing through to 2021-teachers represent biggest
Take Home Messages

- Pupil–teacher ratios reducing ..more teachers required teach the same & increasing numbers of students.
- Retirements increasing in the next 10 years- increases job prospects for new teachers
- There is a demand for physical education teachers both in and out of state.
The biggest challenge is the perspective that teaching Physical Education is not a secure job

Source: OSU recruitment specialists.
PETE Programs

LIVE
LONG
AND
PROSPER
• What are the sizes of your programs?
• What size do you think you administrators want your program to be?
• What do you see as the bigger barriers to increasing enrollment and what do you think are the best responses to them?
• What have you done that has been successful in increasing the FTE in the program OR the FTE in classes in the program?
• What have you or could you do to make your program value added to the university?
• How successful have you been in tracking placements and what strategies have you used to track placements of your students post graduation
• What, if any, recruitment/retention strategies are being implemented by your program/Dept./College?
• How well are you connected to any Community Colleges in the region that might be potential sources of new students?
• What are the demographics of your majors?
• How would you describe the current staffing of your PETE program?
• What aspects of your Dept./College/University’s strategic plan offer ways for you to link with directly?
• What has been the placement rate of your graduated majors? What, if any, tracking do you do after your licensed majors graduate?
• What can/should PETE programs do to ensure that it is clearly aligned with the College and University’s core mission, and aspirations?
The counter to incorrect perceptions

Physical Education Teacher Education

YOUR COLLEGE FOR Education

Become a teacher of physical education.

BSEd in Physical Education, Sport, and Physical Activity

You can have an impact. Your efforts and commitment with elementary school children will teach them fundamental motor skills. Your work with middle school students can turn them on to sport. Your skills will help shape the future of high school students’ lives by teaching them the importance of a physically active life.

America is facing an obesity crisis and an increasingly sedentary population—you can change that by inspiring, teaching and caring. Do you have the courage to make a difference?

By becoming a teacher, you have a unique opportunity to connect with students of all backgrounds and to help shape their lives. The future is bright. Physical education teachers are in demand.

REASONS TO APPLY

- You want to make a difference in the lives of children.
- You like to be physically active.
- You are enthusiastic about physical activity, sport and fitness.
- You want job security.
- You are looking for a job where you are not sitting behind a desk.

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