

Betsy Beaver  
TIP- NCTA 2013  
**Korea**

**OH: Social Studies (2010) OH: Grade 6 Government**

Roles and Systems of Government

10. Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority.

Length: 3-4 (45 minute) class periods

Day 1:

1. Bellwork: TSW get out a sheet of paper and as a class take notes via PowerPoint on the current governments of China, North and South Korea.
2. Discuss.

Day 2:

1. Bellwork: Give introduction to Seoul Train. Where is Seoul located? Why is there a North and South Korea? What connections can we make from yesterday's study on government that might help this movie make more sense?
2. Via CNN student news clip, show history of North Korea and South Korea (via youtube March 6<sup>th</sup>, 2013 edition).
3. Show film Seoul Train

Day 3-4:

Continue Seoul Train

Homework: Bring in a newspaper article or print off about North Korea in the news recently, to complete a "Current Events" Q & A.

Materials needed:

PowerPoint over China, North Korea & South Korea's governments

CNN student news via youtube

Film Seoul Train

Map of Korea

SmartBoard/Computer to project movie

**Resources:**

*Seoul Train*- (movie) (available on Netflix Instant)

CNN student news: <http://www.youtube.com/watch?v=0afyZ4K6VtY>