

Eric Brickwood
NCTA TIP- China
Grade 9/10 Social Studies
Created March 2008

World War II “Once Upon a Time”

- The material and information from the NCTA seminar will be implemented into my lessons and TIPS to engage and educate learners. I will use the Powerpoints from the class to further enhance my students' education. In addition, the materials and topics were chosen based on age appropriate activities, connection to current standard and curriculum guidelines, and the level of student interest.

Throughline Question:

Does a house divided fall?

*****Words to Define:**

Communism
Civil War
Nationalism
Peasants
Opium

Purpose:

This lesson will provide students with an introduction to China and its civil war during World War II. Although WWII began in 1939, it actually began two years earlier in China. Japan easily took over parts of eastern China, due to China lacking a unified defensive front. Although this is an American History course, students will be able to relate to this unit because we as a nation have had similar experiences. Furthermore it is of great importance to understand what was going on in the world, outside of the United States. Each student will understand how a country that is divided, is easily conquered.

Summary:

As you know, World War II is a vast and broad subject. Therefore students will be required to educate one another by telling a story. They are the historians. They will tell their perspective of the storybook. Students will work with

one partner and come up with an effective storybook on their topic. Students will research, formulate, and organize information to tell an effective story. Students job will be to educate their colleagues in the field of their topic. Remember you are the expert. Students will be required to find pictures and research information to present to the class. They need to think outside the box and enjoy. One group will be chosen for having the best storybook.

****Background Information

Due to years of Opium trade, internal unrest, western Imperialism, conflicting interests, etc, China exploded into a Civil War from the mid 1920's to 1949. Before and during WWII, China was in a Civil War between the Nationalists and the Communists. Both parties were attempting to seize control of the country of China. As the fighting intensified and millions of peasants suffered, things would worsen. China, while fighting amongst one another, would be dragged into a war with Japan, which would begin WWII. Although outnumbered, outgunned, and outmatched, the Communists through perseverance and a dedication to their cause, will win over control of China. The Communists, under the leadership of Mae Zedong, would control China for the next forty years.

****Topics of Focus: (Students need to research these specific topics)

1. Chinese Communists
2. Chinese Nationalists
3. Effects of Western Imperialism on China
4. Guomindang/CCP/Mao Zedong
5. Civil War and WWII effects on Peasants
6. Opium Wars
7. Great Double Cross in Shanghai
8. The Long March by CCP
9. Communists vs. Nationalists
10. Japanese treatment towards Chinese (Nanking Massacre)

Estimated Duration- 5- 42-minute class periods.

Materials & Resources:

Computer with Internet Access Journal
Music

Pen/Pencil
Paper
Projector

Computer with iPhoto
Speakers

Web Resources for this lesson:

<http://www.history.army.mil/brochures/72-38/72-38.htm>
<http://www.chinaguide.org/guide/china-and-the-2nd-world-war/>
<http://www.worldwar2database.com/html/china.htm>
<http://www.hawaii.edu/powerkills/NOTE2.HTM>

Teacher Preparation:

Need to familiarize myself with Chinese history during WW II

Need to get group assessment sheets

Need to give students quality websites to research for their topics

Need to give students topics that they need to focus their research and storybook on

******Day One: (Procedures)**

1. Teacher will introduce the Project and content
2. Students will get with a partner
3. Students will get out computers
4. Students will begin researching their topic
5. Students will download pictures
6. Students will record information they have found

Day Two:

1. Students will get with their partner
2. Students will begin putting together pictures and storybook

Day Three:

1. Students will work towards finishing their final project
2. Students will be ready to present their topic the following day

Day Four & Five:

1. Students will begin presenting their 3-4 minute presentations
2. Students will assess each storybook, giving it 1-4 star rating

Assessment:

- A. Students will be assessed on the following:
 - 1. Staying on task daily as we work on this project
 - 2. Storybook (Needs to be 3-5 minutes in length)
 - a. Think outside the box
 - b. Use music in the background
 - c. Use mixture of important information & pictures
 - d. Make certain it is educational
- B. Students will receive
 - 1. Three daily grades of staying on task for first 3 days
 - 2. Exam grade on Storybook

Objectives:

- 1. Students will be able to teach other students through a storybook
- 2. Students will have fun and be enthusiastic about getting involved in actually facilitating learning
- 3. Students will work with another to formulate an effective presentation
- 4. Students will become more educationally advanced in the art of technology
- 5. Students will construct a powerful presentation that will have students learn powerful information through powerful means

Presentation:

- 1. Present Project
- 2. Want questions concerning topic
 - a. Students must ask 2 questions concerning WWII topic
 - b. Students will get a:
 - i. 4 - 2 questions
 - ii. 2- 1 question
 - iii. 1- 0 questions
- 3. I want students to tell the students what you liked about the storybook
- 4. Reflection (What you learned)- Students will write a journal entry on two of the storybooks