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NCTA TIP- Korea
Grade 9/10 Social Studies
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Korean Conflict (Civil War)
"What if it had been us?"

- The material and information from the NCTA seminar will be implemented into my lessons and TIPS to engage and educate learners. I will use the Powerpoint from the class to further enhance my students' education. In addition, the materials and topics were chosen based on age appropriate activities, connection to current standard and curriculum guidelines, and the level of student interest.

Throughline Questions:

Was it right of the United States to be there?
Was Korea a victim of the United States?

Purpose:

This lesson will provide students with in-depth look at the Korean Conflict. Furthermore, students will critique the pictures and find a deeper meaning to them by answering the sample questions. I want students to look at the pictures to further understand who fought in the Korean Conflict, who it affected, and the United States role in it. "What if it had been us?" I want students to look at U.S. history and ask themselves if someone had helped separate our country during our Civil War, what would history be saying today.

*****Background Information**

The Korean Conflict or should I term it the Korean Civil War, began with the occupation of Korea by the United States and Russia. Following WWII, with the defeat of Japan, the United States split Korea in two and occupied South Korea. However, most Koreans, like for centuries before, wanted a unified Korea. The United States used military force to crush rebellions by the North and South Koreans to remove the United States from their country. From 1945-1953, over 3 million Koreans were killed by American forces in North and South Korea. Thousands of Korean civilians evacuated their homes and traveled to China and Japan to escape the destruction of the conflict. It is a country that controversially is still divided today

at the 38th parallel.

******Topics of Focus:**

1. American Occupation of South Korea (1945-48)
2. Korean Civil War
3. Democratic People's Republic of Korea
4. Republic of Korea
5. Korean Civilians during Korean Conflict
6. 38th Parallel
7. Douglas McArthur
8. Syngman Rhee
9. China during Korean Conflict
10. Cold War
11. Truman Doctrine
12. Harry S. Truman
13. Modern day North & South Korea

Sample Questions:

1. Who are the individuals in the pictures?
2. Where and when were the photographs taken?
3. What clues exist in the photographs as to their time frame and setting?
4. Taken as a group, the photos in this album seem to tell a story. Can these images, taken obviously both here and abroad, be woven into a coherent tale?
5. Which of the pictures most provokes your interest? Why?
6. What emotions seem to emerge? Is there a prevailing mood?
7. Would it be possible to find out who the men and women in the pictures really are? If so, how?
8. Is the United States at fault?

Activities:

1. Notes
2. Journal Entry
3. Discussion

Estimated Duration- 2 42-minute Class period

Materials & Resources:

Journals	Picture Packets	Notes
Sample Questions	Pen/Pencil	

Day One:

1. Notes off PowerPoint
2. Students need background information

Day Two:

1. Distribute picture packets from NCTA PowerPoint
2. Have students write in journals answering sample questions
3. Have students have a discussion on pictures
4. Collect picture packets