

Grovine Buffington

Traditional Holidays in China and the World (TIP Elements 5 and 6) Single Learning Class, Grades 6-8

Theme

- Exploring Traditions through Holidays

Guiding Question

- How does your tradition(s) differ from others?

Objective

Students will compare and contrast Chinese New Years to other holidays around the world.

Class Period (50 min)

- 3-4 days (depending on student ability)

Materials

- Book *Holidays Around the World* By Peter C. Montin (printable copy for each student)
- Highlighters (One for each student)
- Venn Diagram
- Chart Paper
- Map/Globe

Procedure

Explain to students that different groups of people celebrate different holidays. Show the students where China is on a map or a globe.

1. Start out with a KWL Chart list the different holidays (Chinese New Year, Christmas, Hanukkah, Holi, Kwanzaa, New Year, Ramadan) and ask the students what they know about each one. Write the responses on chart paper.
2. Next ask the students what they want to learn (put on a separate sheet of chart paper).
3. Review Vocabulary: Dreidel, Kinara, Menorah, Ornaments, Shamus, Ramadan, Hanukkah, Christmas, Kwaanza, Spring Festival (or Chunjie for advanced students), Lantern Festival (or Shangyuan for advanced students), Holi, .
4. Guided readings, as students begin to read about the holidays have them to high light facts.
5. When reading is done, have students select a holiday of their choice to compare and contrast with Chinese New Year.

6. Using the highlighted facts students will complete a venn diagram, telling how the two holidays are the same and how they differ.
7. Revisit the KWL Chart answering the questions that the students wanted answered.

Assessment/Evaluation Method

- Students share their completed Venn diagrams with their classmates. They talk about the major similarities and differences. The completed diagrams can be displayed around a world map in the classroom.
- Reviewing the Learned section of the KWL Chart