

WOMEN IN KOREA: A TIMELINE OF CHANGING STATUS

By: Samantha Davis, NCTA Ohio 2017

Purpose: Students will chronicle the role of women in Korean history and describe their role, challenges and duties.

Ohio's New Learning Standards – Contemporary World Issues

I: Global Connections:

The 21st century is characterized by changing circumstances as new economies emerge and new technologies change the way people interact. Issues related to health, economics, security and the environment are universal.

1. Trade, alliances, treaties and international organizations contribute to the increasing interconnectedness of nations and peoples in the 21st century.

II: Globalization (1991-Present)

The global balance of power shifted with the end of the Cold War. Wars, territorial disputes, ethnic and cultural conflicts, acts of terrorism, advances in technology, expansion of human rights, and changes in the global economy present new challenges.

Content Statement: 26. Emerging economic powers and improvements in technology have created a more-interdependent global economy.

III. The Cold War (1945-1991)

Conflicting political and economic ideologies after World War II resulted in the Cold War. The Cold War overlapped with the era of decolonization and national liberation.

Content Statement: 22. Political and social struggles have resulted in expanded rights and freedoms for women and indigenous peoples.

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Resources:

- <http://www.womeninworldhistory.com/heroine7.html>
- Yung-Chung Kim. *Women of Korea*. Seoul: Ewha Woman's University Press, 1976.
- Chung Sei-wha. *Challenges for Women*. Seoul: Ewha Woman's University Press, 1984.
- "Isabella Bird Bishop," *Korea and Her Neighbors*. Fleming Revel: New York, 1898
- Yung-Chung Kim. *Women of Korea*. Seoul: Ewha University, 1976
- http://afe.easia.columbia.edu/ps/korea/neoconfucian_reform_ritual.pdf
- http://afe.easia.columbia.edu/ps/korea/neoconfucian_reform_women.pdf
- http://afe.easia.columbia.edu/ps/korea/song_siyol_daughter.pdf
- http://afe.easia.columbia.edu/ps/korea/comfort_women.pdf
- <http://countrystudies.us/south-korea/40.htm>

Procedure:

1. Bell ringer: Students will write on scratch paper the struggles women face in 2017 and how women's roles have evolved over time: in America and around the globe.
2. Students will brainstorm their thoughts on women's roles in East Asia and the misconceptions they have.
3. Students will be placed in small groups of 2-3 students and they will get poster paper.
4. On the poster paper students will create a timeline of some of the important Korean time periods in history: Goryeo, Joseon, Korean Empire, Japanese rule, Provisional government and the division of Korea. For each time period students will create an illustrated representation of women during that time period. They must research using the resources above and find other available sources. Students will also provide a short description of their representation and what role women had.

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5. Students will present their timelines and compare the role of women in Korea and other women around the world.
6. Closure: Students will end class by writing a response to the following prompts: what struggles do women face; how can society help empower women across the world.