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**Title: Korea - An example of history repeating itself
8th Grade History**

Purpose: Throughout history, people leave their homes for a variety of reasons all

Essential Question: Why do people leave their homes?

State Standards/Benchmarks:

Benchmark:

Social Studies Skills & Methods	Analyze different perspectives on a topic obtained from a variety of resources
Indicators	
Comparing information #2	Compare multiple viewpoints and frames of reference related to important events in world history
Obtaining information #1	Compare accuracy and point of view of fiction and nonfiction resources about a particular era or event

Learning Goals/Objectives:

Students will be able to compare/contrast the experience of North Koreans trying to flee North Korea today with that of the slaves in the United States who traveled the Underground Railroad

Materials: DVD - Seoul Train

<http://www.dailymail.co.uk/news/article-526534/North-Korea-publicly-executes-15-starving-refugees-fleeing-China-desperate-search-food.html>

<http://www.familycare.org/news/christianitytoday.htm>

<http://bx.businessweek.com/north-korean-economy/after-fleeing-north-korea-an-artist-parodies-its-propaganda/3612694177860927024-04be44df2b9d319c1476a7d8d51ff4e8/>

<http://www.washingtonpost.com/wp-dyn/content/article/2007/11/17/AR2007111701699.html?hpid=topnews>

<http://community.seattletimes.nwsources.com/archive/?date=20030519&slug=korea19>

<http://www.youtube.com/watch?v=-gtC6bd3NOA> – youtube video of traditional music

Resources: http://www.itvs.org/outreach/seoultrain/seoul_discussion.pdf - Discussion guide for video

http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/1131421.stm

http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/1132268.stm

Activities:

Day 1: Brief history of Korea in 20th Century - How did 2 Koreas happen?

Notes:

- I. Korea
 - A. Some achievements of Koreans
 1. First iron clad battleships in history
 2. Invented movable metal type for printing
 3. first rain gauge
 4. For 1,000 years, were leading sailors in the world
 - B. 1910 – 1945 – Korea had been a colony of the Japanese empire
 - C. In 1945, Korea was divided into north and south by foreign powers
 - D. First Cold War battles were in Korea (1950-1953)
 1. Prior to Japan's surrender in WWII, Americans and Russians had made a deal Russia entered Korea and stopped at 38th parallel as agreed
 2. Americans entered Korea as foreign power, supporting Syngman Rhee as new leader in South
- II. North Korea (DPRK)
 - A. officially established September 9, 1948
 - B. Kim Il Sung
 1. was an active anti-Japanese guerilla
 2. 1941 - his forces were forced to flee to Soviet Union
 3. became chairman of Provisional People's Party in 1946
 - a. beginnings of more socialist government
 - b. Leadership cult arose
 - c. his reforms shortened work day, gave rights to women, established universal education, etc.
- III. South Korea (ROK)
 - A. Political/economic climate
 1. protests by workers and peasants – poor conditions, etc.
 2. distrust of outsiders
 2. US blamed communists – martial law instituted
 3. Christians, businessmen, etc had moved South while communists went North
 - B. Syngman Rhee-
 1. US supported his plan to hold elections, but none held in North
 2. after election in August, 1948, ROK proclaimed
 3. Syngman Rhee is president, really more like dictator
- IV. Korean War – started 1950
 - A. a civil war about who would control the peninsula
 - B. In minds of N. Koreans, finishing what started in 1945 – liberation from foreign rule
 - C. United States entered war due to fear of expansion of communism when Russia allowed/backed N. Korea's invasion of S. Korea

V. Today-

A. South Korea is more democratic and economically prosperous

B. North Korea

1. used all minerals as resource to sell, bottom fell out of that market
2. 1990's full of natural disasters
3. Ecosystem has been stretched to max with pesticides
4. Extreme hunger and poverty

Discussion - why might people leave? Where would they go? Why?

Physical/political challenges to be met?

Homework: Read article given about fleeing North Korea

Day 2: Show Seoul Train

Day 3: Discussion of what saw, reactions, etc.

Compare video to article read – who's side is presented? Why?

What might other side say?

Assessment:

Formal Write a paragraph that compares Seoul Train to the Underground Railroad in the U.S. during the 19th century.

Grade Adaptation:

Older students could also watch the video Invisible Children about child soldiers in Africa