

## Section II: Publishable Materials

### *What a Difference a Border Makes*

Lesson designed for grades 9-12

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#### Rationale:

Too often students assume that all Asian nations, people, governments, customs and histories are the same. This is especially true of North and South Korea. This lesson is designed to increase student knowledge of the division of Korea and the factors that continue to keep them separate. The lesson begins with a discussion of American involvement in the Korean War and concludes with a study of North and South Korea today.

#### Objective:

The lesson *What a Difference a Border Makes* is designed to increase student knowledge regarding the Korean War and the current status of North and South Korea. The lesson will begin with on a discussion of American involvement in the Korean War and conclude with a study of North and South Korea today. Areas that will be studied include the national economy, style of government, educational systems, access to medical services, and employment opportunities.

#### Essential Questions:

1. What was the Korean War?
2. How did communism play a role in the division of North and South Korea?
3. How are North and South Korea similar and dissimilar today?

#### Duration:

The lesson plan is designed for two 50 minute class periods. Those operating on a block schedule may be able to complete the lesson in a single class meeting.

#### Materials:

*World History: Modern Times* by Jackson Spielvogel, laptops/internet, classroom supplies

#### Procedure:

Direct students to research and write a short (three paragraph) summary of the Korean War. After writing up a short summary of the Korean War, students will be asked to complete a Venn Diagram comparing and contrasting North and South Korea today. Students will be asked to compare the two countries based on following topics: national economy, style of government, educational systems, access to medical services, and employment opportunities

Assessment:

The students will be required to submit their completed summaries and Venn Diagrams. In addition, a class discussion regarding their findings will follow the research session. Students will be expected to share their findings with their classmates while engaging one another in discussion.

Indicators: (Based on the Ohio Department of Education's curriculum guidelines)

**Standard:**

*History ( 9-10)*

Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

**Benchmark:**

E: Analyze connections between World War II, the Cold War and contemporary conflicts.

**Indicator:**

8. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on:  
c. The Korean War

Bibliography:

*World History: Modern Times* by Jackson Spielvogel

*East Asia: A New History*, textbook by Rhoads Murphey

*Korea: 1945 to the Present*. Accessed June 1, 2011.

[http://afe.easia.columbia.edu/webcourse/key\\_points/kp\\_14.htm](http://afe.easia.columbia.edu/webcourse/key_points/kp_14.htm)

*South Korea*. Accessed June 1, 2011. [http://mongabay.com/reference/country\\_profiles/2004-2005/South\\_Korea.html](http://mongabay.com/reference/country_profiles/2004-2005/South_Korea.html)