

## Lesson Plan

**Instructor's Name:** Bryan Evans

**Course:** Modern World History

<b>CONTEXT/SETTING:</b> Whole Class Lecture/Discussion	
<b>FOCUS UNIT:</b> China	<b>LESSON TITLE:</b> China and The Modern World
<b>GRADE LEVEL:</b> 9-12	
<b>LESSON DURATION:</b> 3 to 5 days	
<b>OBJECTIVES:</b> The students will be able to explain the cultural, historical, political and economic factors that lead to the fall of the Chinese dynasties and the Chinese revolutions of 1911 and 1949.	
<b>ACADEMIC CONTENT STANDARD: Ohio Department of Education</b>	
<b>9-12 Social Studies Benchmarks and Indicators</b>	
<i>History 9-10</i>	
Benchmark B - Explain the social, political and economic effects of industrialization.	
Benchmark C - Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.	
Benchmark E - Analyze connections between World War II, the Cold War and contemporary conflicts.	
<i>History 11-12</i>	
Benchmark A - Explain patterns of historical continuity and change by challenging arguments of historical inevitability.	
Benchmark B - Use historical interpretations to explain current issues.	
<i>People in Societies 9-10</i>	
Benchmark A - Analyze the influence of different cultural perspectives on the actions of groups.	
Benchmark B - Analyze the consequences of oppression, discrimination and conflict between cultures.	
Benchmark C - Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.	
<i>People in Societies 11-12</i>	
Benchmark A - Analyze how issues may be viewed differently by various cultural groups.	
<i>Geography - 9-10</i>	
Benchmark A - Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.	
<i>Geography 11-12</i>	
Benchmark B - Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.	
<i>Economics 9-10</i>	
Benchmark A - Compare how different economic systems answer the fundamental questions of what goods and services to produce, how to produce them and who will consume them.	
<i>Economics 11-12</i>	
Benchmark C - Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.	
<i>Government 9-10</i>	
Benchmark B - Analyze the differences among various forms of government to determine how power is acquired and used.	
<i>Citizenship Rights and Responsibilities 9-10</i>	
Benchmark A - Analyze ways people achieve governmental change including political action, social protest and revolution.	

*Citizenship Rights and Responsibilities 11-12*

Benchmark A - Evaluate various means for citizens to take action on a particular issue.

**MATERIALS NEEDED:** Handouts and outlines that I have prepared in advance. The students will need pens, pencils, a notebook or paper for notes.

**LESSON BREAKOUT**

**ANTICIPATORY SET: (Introduction to the lesson)** I will start with a journal question, "What do you know about China?" We will then discuss the answers as a class. Once I know what the students' background knowledge is, I will know where to start my lecture. I will be using the K-W-L (What do you know? What do you want to know? What did you learn?) format for my lecture outline. I will have a prepared vocabulary list containing both China specific vocabulary terms and names and general political and economic terms to be used for the lesson.

<b>Lecture Section</b>	<b>Specific Information</b>
Brief Introduction to China's History up to 1911	Cultural - Confucianism Political - Emperor/Monarchy Economic - Traditional or Agrarian  Review of Feudalism/Class System
1911 Republican Revolution	Qing Dynasty Kuomintang May Fourth Movement, Treaty of Versailles and the Shandong Providence
1930-1945 Japanese Imperialism	Mao Zedong State Capacity and inability to resist foreigners
Civil War 1945-1949	Chang Kai Shek Mao Zedong
Communist Revolution 1949	Long March Soviet Union
Maoist Period 1949-1978	Peasants and their role in revolutions Soviet Style Planning
Modern Period - People's Republic of China 1978 - 2010	Communism to Pre-Capitalism  Review of Economic Terminology

**ASSESSMENTS**

Journal Writing Exercises, In-Class Essays, Discussion and quizzes to reinforce basic knowledge and more abstract themes. An essay exam will be at the conclusion of the unit.