

Lesson Plan

Instructor's Name: Bryan Evans

Course: Modern World History

CONTEXT/SETTING: Whole Class Lecture/Discussion	
FOCUS UNIT: Korea	LESSON TITLE: Korea Post World War II and the Cold War
GRADE LEVEL: 9-12	
LESSON DURATION: 3 days	
OBJECTIVES: The students will be able to explain Korea's political and economic development after World War II.	
ACADEMIC CONTENT STANDARD: Ohio Department of Education	
9-12 Social Studies Benchmarks and Indicators	
<i>History 9-10</i>	
Benchmark B - Explain the social, political and economic effects of industrialization.	
Benchmark C - Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.	
Benchmark E - Analyze connections between World War II, the Cold War and contemporary conflicts.	
<i>History 11-12</i>	
Benchmark B - Use historical interpretations to explain current issues.	
<i>People in Societies 9-10</i>	
Benchmark B - Analyze the consequences of oppression, discrimination and conflict between cultures.	
Benchmark C - Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.	
<i>People in Societies 11-12</i>	
Benchmark A - Analyze how issues may be viewed differently by various cultural groups.	
<i>Geography - 9-10</i>	
Benchmark A - Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.	
<i>Geography 11-12</i>	
Benchmark B - Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.	
<i>Economics 9-10</i>	
Benchmark A - Compare how different economic systems answer the fundamental questions of what goods and services to produce, how to produce them and who will consume them.	
<i>Economics 11-12</i>	
Benchmark C - Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.	
<i>Government 9-10</i>	
Benchmark B - Analyze the differences among various forms of government to determine how power is acquired and used.	
<i>Citizenship Rights and Responsibilities 9-10</i>	
Benchmark A - Analyze ways people achieve governmental change including political action, social protest and revolution.	
<i>Citizenship Rights and Responsibilities 11-12</i>	
Benchmark A - Evaluate various means for citizens to take action on a particular issue.	
MATERIALS NEEDED: Handouts and outlines that I have prepared in advance. The students will	

need pens, pencils, a notebook or paper for notes.

LESSON BREAKOUT

ANTICIPATORY SET: (Introduction to the lesson) I will start with a journal question, "What do you know about Korea?" We will then discuss the answers as a class. Once I know what the students' background knowledge is, I will know where to start my lecture. I will be using the K-W-L (What do you know? What do you want to know? What did you learn?) format for my lecture outline. I will have a prepared vocabulary list containing both Korea specific vocabulary terms and names and general political and economic terms to be used for the lesson.

Lecture Section	Specific Information
Brief Introduction of Korea until 1901	Traditional Society
Korea and Japan 1901-1945	Japanese Imperialism Korean Genocide
Korean Civil War and Communism 1945-1991	The Cold War Korean War and the United States Division of North and South Korea
Korea's Economic Development	IMF ISI EOD
Modern Day Korea 1991-2010	Democratization KCTU KFTU

ASSESSMENTS

Journal Writing Exercises, In-Class Essays, Discussion and quizzes to reinforce basic knowledge and more abstract themes. An essay exam will be at the conclusion of the unit.