

# Lesson Plan of teaching China

by Hui-Ling Haldeman

Subject Matter: Confucius and Confucianism:

Student grade level: 11<sup>th</sup> and 12<sup>th</sup> grade

Time: 45 minutes per day for two weeks

## Goals:

1. To introduce origins and historical development, to study how Confucianism influent China though the changes of Dynasties as well as the neighboring countries.
2. To gain a better understanding of the modern Chinese
3. To search for the Western philosophy or religion to compare with Confucianism.
4. To learn about how Confucianism influent government and society...

## References:

- *An Introduction to Confucianism*; XinZhong Yao, Cambridge University Press.
- *Confucianism and Christianity*; Xin Zhong Yao,
- *Confucius in Life and Legend*; Betty Kelen, Thomas Nelson Inc.
- *Confucius and The Chinese Way*; H.G. Creel, Harper &Row, New York
- *Confucius in 90 Minutes*; Paul Strathern, Ivan R. Dee, Publisher
- *Confucianism*; Jennifer Oldstone-Moore, Oxford University Press
- *Heritage Of China*; Paul S. Ropp, Editor, The Confucian Tradition in Chinese History, Tu Wei-Ming
- *China, A New History*; John King Fairbank &Merle Goldman, The Belknap Press of Harvard University Press

## On Lin resources:

<http://www.csupomona.edu/~plin>

<http://www.metmuseum.org/toah/ht/06/eac /ht06eac.htm>

<http://www.chinaknowledge.de/history>

<http://www.chinasprout.org>

<http://www.yellowriver.org>

<http://2.newpaltz.edu/%7Eknappr/china&otherlinks.html>

<http://afe.easia.columbia.edu/>

### Method:

1. Make students reflect themselves by using the form that content The Golden Rules and the way of Confucius.
2. Read selected chapter from reference book
3. video of Biography of Confucius
4. Discussion on 5 Relationship, 5 arts, 5 Classics, 5 Phases Li (Ritual and Protocol)
5. how to distinguish between Jun Zi and Xiao Ren according to Kong Zi
6. copy from The Analects ( The Golden Rule)

### Activities:

1. Students will view the video of Biography of Confucius.
2. Make Chronology of Confucius Life
3. Make Chronological table of Confucianism in history.
4. Study Analects, reflect and discuss “Be friend with one who are honest, forgiving and knowledgeable. “
5. View a Confucian Examination room on line  
<http://www.csupomona.edu/~plin/lis201/confucian3.html> and draw conclusions about the nature of the examination. Compare American test system with Confucian examination.
6. Students will design class room /families/ countries rules that reflect the world of Confucianism.
7. Video conference with Chinese students in Taiwan, China, and oversea Chinese. Interview their view of Confucianism.

### Evaluation:

1. Check students' note on daily basis.
2. Participation in Class room activities
3. Test on key words and covered materials
4. Essay to report the interview to Chinese students