Lesson Plan of teaching Japan by Hui-Ling Haldeman

Subject Matter: Japanese manners and life style

Student grade level: 11th and 12th grade

Time: 45 minutes per day for two weeks

Goals:
1. To gain a better understanding of the modern Japanese world by studying Japanese culture and history.
2. Learn key Japanese words, AMAE, SHIYOU, WA, GIRI, and NINJO.

References:
- “Japanese Culture Encounters”; and how to handle them, Hiroko C. Kataoka and Tetsuya Kusumoto
- “Japanese Etiquette & Ethics in Business”; Boye De Mente
- “Japan”; video hosted by Jane Seymour, volume four A proper Place in the world
- “Japanese Language and People”; Public media Films Inc video

On Line resources:
- http://www.japan.com
- http://www.jinjapan.org
- http://jin.jic.oir.jp
- http://japanfoundation.org
- http://www.csuohio.edu/history/japan/index.html
- http://www.afe.easia.columbia.edu/
Method:
1. prepare the world map and Japanese map
2. Read selected chapter from reference book
3. Watch video of selected section that match the topics
4. Introduce Japanese History
5. Research online

Activities:
1. Redecorate the class room with Zabuton (mat for sitting) on the floor shoji screen, picture of Mt. Fuji, hang up the cho chin lamp as well as NOUREN on the entrance.
2. After viewing video tape “The Way of Life in Japan”, student will design and arrange the furniture in a space of 6 TATAMI room.
3. Make Chronological time table of Japanese and important world event in History.
4. Discuss AMAE, SHIYOU, WA, GIRI, and NINJOU and reflect on American moral as well as value.
5. Students will try on Japanese YUKATA (Japanese summer dress)
7. Divide students into two teams to debate “Uniform in school”
8. Learn to cook Japanese Sushi dish and eat with Chopstick.

Evaluation:
1. Check students’ note on daily basis.
2. Participation in Classroom activities
3. Test on key words and covered materials
4. Essay to report the interview to Chinese students