

Jona S. Hall

Seminar on Teaching about Asia
Spring 2008
Korean Tea Ceremony

Grade Level: 7th

Time: 2 days

Purpose: As stated in the seventh grade state standards, seventh grade students will be responsible for learning about Buddhism. They will learn of its origin and the ancient civilizations that practiced the philosophy known as Buddhism. In addition, students will also learn about the various forms of Buddhism that exist, where they originated, and how quickly Buddhism spread throughout Asia. Finally, students will watch a demonstration of a Korean Tea Ceremony that is often practiced within the Buddhist sect. This will allow the students to develop an understanding of a ritual performed by believers of another philosophy, Buddhism.

Social Studies Academic Content Standards:

1. Describe the enduring impact of early civilizations and the spread of religions. (History 7.2)
2. Compare world religions and belief systems focusing on geographic origins, teachings, founding leaders. (People in Societies 7.2)

Procedures and Activities:

Day One - Students will have become familiar with Buddhism and its origin. They will also understand how it spread throughout Asia and transformed into various practices based upon location and adaptation to each civilization and country in which it came into contact.

To begin, I will ask students if we practice particular rituals within our school, our families, our religions, or our country. Students will have five minutes to brainstorm on their own rituals in which they are familiar. We will then create a class list and discuss the list that is created within the class. This will allow students to develop an understanding of importance for rituals and the purpose behind them.

As a class we will then watch a demonstration of a tea ceremony being performed via web video. During the video I will encourage students to write down questions or details that they notice about the ceremony. What are some thoughts that they have after watching the ceremony? Why might the ceremony be so long and drawn out? Why does it take so many ceramic pots to carry out the ritual? Etc.

Finally, we will read a brief history of the origin of the Buddhist Tea Ceremony and how Koreans adapted it for their purposes. After students read the history of the tea ceremony, via the web and the Smartboard, we will take a second look at the questions created by students while watching the video web to see what questions have been answered following our reading.

Day Two - To review, students will discuss the rituals of importance that they compared to the Korean Tea Ceremony. Once students have displayed full understanding of the ceremony we will move on to other aspects of Buddhism to complete the full study of Buddhism.

Assessment:

The first assessment students will be given are the questions that they will be required to write during the web video. The questions will prove to me that students are paying attention to close details related to the actual ceremony.

The second assessment will come in the form of a written piece where students are asked to analyze a ritual or ceremony in which they have taken place. The ritual can be from the list of brainstormed ideas that were created at the start of the class. Students will then make a comparison to the importance of the tea ceremony in Korea with the ceremony that they have chosen to recognize.

Materials:

Projector / Smartboard / Computer

Korean Tea Ceremony handout

Brainstorming Sheet

Compare and Contrast worksheet

Book Resources:

Hammond, Harold. China, Japan, Korea. Cambridge Book Company; New York, NY. 1975.

Gil-sang, Dr. Lee. Exploring Korean History through World Heritage. The Academy of Korean Studies; Korea, 2006.

Website Resources:

http://www.dailymotion.com/video/x46fwa_korean-tea-ceremony-simple-demo_creation

http://www.teamuse.com/article_020601.html

<http://www.teainfusion.com/culture/korean-tea-ceremony.html>

<http://asiarecipe.com/kortea.html>

<http://www.easterntea.com/tea/panyaro.htm>

Name: _____ Date: _____ Period: _____

Brainstorm List: Brainstorm a list of rituals or ceremonies that are of importance to you or your family. What are some rituals or ceremonies that we hold here at Marietta Middle School, in Marietta, or in the United States? What rituals or ceremonies do you practice within your religion that are of importance?

Ritual / Ceremony #1:

Ritual / Ceremony #2:

Ritual / Ceremony #3:

Tea Ceremony Video Questions:

1. _____

2. _____

3. _____

What are some actions or items that stood out to you as you watched the video?



Korean Tea Ceremony Web Notes

