

Final Project/Asia

Name: MaryAnn Harris

Title: Planning Guide for Lesson on:  
Geography of China

## Academic Content Standards Grades 9-10

### **Geography**

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

**Benchmark A:** Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

Content Area: Social Studies: 9<sup>th</sup> grade

### **Text/ Resources Used:**

#### **Information Books:**

- *Atlas of World Population History*  
Colin Mcevedy and Richard Jones,  
Penguin Books,  
Middlesex, England 1978
- Guide to periodical literature
- World Almanac

#### **Internet sites**

- <http://www.warriortours.com/climate/climatel.htm>
- <http://www.warriortours.com/cityguides/wuhan/index.htm>
- <http://encyclopedia.thefreedictionary.com/CHINA>

#### **Video/Great Wall across the Yangtze**

#### **Local resources:**

**Natural History Museum**

**Western Reserve Historical Society**

**Weather Department/Channel 8/FOX Network**

**Goal: Students will explore and learn about China's Climate.  
Hopefully one day some students may travel to China.**

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## **Objectives:**

- Students will learn to use a map key.
- Students will learn how to organize and chart data.
- Students will learn how to chart facts about the geography of China
- Students will learn to compare the climates of the four regions.

## Curriculum: Geography of China

China's population is more than 1.3 billion and this is more than a fifth of the entire population in the world. China is located in East Asia; however, some of China's provinces are located in Central Asia and off the shore of the Pacific Ocean. The climate of China is divided into the following areas:

1. Central-this area is home of the starting tour of the famous Yangtze River valley. Summers are long and the temperatures are high and humidity is strong starting in April and ending in October. Generally winters bring freezing temperatures. The best time to visit is generally spring and autumn.
2. South- this region is the home of typhoons from July to September. The winters are short/January-March, temperatures around 38c. The best time to visit is generally autumn and spring; however, it maybe rainy, wet and cold.
3. Northwest- this region is home of the deserts. Summers are dry and winters are cold.
4. Tibet- this region is the home of dust, sandstorms and snowstorms. Winters are cold and fierce; however, 100F is possible during midday.

## **Instructional Strategies**

- **Compare and Contrast** (use a Venn diagram to indicate things that are similar and not similar).
- **Map Skills** (learn to read map symbols).
- **Research Skills** (use skills to search the internet).
- **Organizing Skills** (use outlining process to organize chart data).
- **Group Summarizing** (students work in groups and summarize findings in 50 words or less).

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## **Materials**

Plain paper

Markers

Rulers

Notebooks

Pens

Pencils

Chart paper

Display Boards

## **Time Required**

**80 minutes (daily for one week)**

## **Procedures**

**Students will be** provided an opportunity to form groups and practice, review and apply the strategies the first 15 minutes of the class for the duration of this lesson.

The lesson will be scheduled for about one week at 60 minutes a day.

Students will use the computer for research, word processing, classroom assignments and e-mail interaction with peers or teacher.

Students will be engaged in critical thinking activities, group work and discussions. All students will be asked to share comments, questions and skills related to this project.

Additionally students will be asked to turn in group summary sheets at the end of each class session... Students will also have a check off guide list for each objective below:

- Students will learn to use a map key.
- Students will learn about data collection.
- Students will learn how to organize and chart data.
- Students will learn how to chart China's climate in all four regions.

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## Evaluative Methods

**The learning styles of each student will be considered to provide for diverse levels of learning.**

Implementation of the following activities will help the teacher determine how well the students understand the work. Students will use the computer for research, word processing, classroom assignments and e-mail interaction with peers or teacher. : Students will be engaged in critical thinking activities, group work and discussions. All students will be asked to share comments, questions and skills related to this project.

Each group will select one of China's four climatic regions below and chart the climate for the winter, summer, fall and spring for the final project. The charts will be attached to a display board.

The final projects will be apart of the international history week. Students will explain their findings at the International History week fair/celebration. The presentations will be video taped and placed in the East High School library.

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