

# CHINA CONSTITUTION VS THE UNITED STATES CONSTITUTION

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Grade: 8

Subject: History

Ohio's New Learning Standards:

HI.1- Analyze primary and secondary sources to describe the different perspectives on an issue relating to a historic event in U.S./World History and to present and defend a position.

Performance Task:

Read the primary sources and create a Venn Diagram comparing the two countries Constitutions.

Number of days: 1 (45 min.) plus. Homework

Materials for class:

Computers, Venn Diagram, pencil, paper and copies of the China's Constitution and The United States Constitution.

Focus Question: (5min.) Write on board.

What do you know about China and their government?

Procedure:

Tell the students that today we are going to compare and contrast the Constitutions of China and the United States. The students will be given a computer, Venn Diagram, a copy of Constitutions from China and United States. The students will be placed in groups of four to six. The students will search together to find issues that are alike and different from each constitution. The students for homework will add to their Venn Diagram and keep it for their presentations on the "Constitutions of the World."

Websites:

China Constitution:

- [http://www.npc.gov.cn/englishnpc/Constitution/node\\_2825.htm](http://www.npc.gov.cn/englishnpc/Constitution/node_2825.htm)
- <http://china.usc.edu/constitution-peoples-republic-china-1982>
- [https://www.constituteproject.org/constitution/China\\_2004?lang=en](https://www.constituteproject.org/constitution/China_2004?lang=en)

United States

- <http://constitutionus.com/>
- <https://www.archives.gov/founding-docs/constitution-transcript>