

Jill Hurley
Lesson Plan- China
Art Survey 1- Grades 9-12

Architecture of China- A Web Based Search

Purpose:

To explore the unique architectural structures of China via WEB QUEST and share findings with each other to increase learning and understanding about China and Chinese culture.

Essential Questions:

1. What are some unique characteristics of Chinese architecture?
2. What are functions of these buildings and who are they for?
3. How do the dwellings differ from one region to another?
4. What can building materials tell us about the resources of an area?

Rationale:

Students increase their awareness of multi-cultural diversities within a country by exploring the similarities and differences between Asian cultures and regions.

Materials:

Computers for web based search

Microsoft Publisher

Printer, Color ink

Map of China

Books:

Beijing The Treasures of an Ancient Capital by Yan Chongnian

ISBN # 7-5054-0092-4

Morning Glory Press Beijing, China

The Art and Architecture of China by Laurence Sickman and Alexander Soper

ISBN# 0-300-05334-7

World Print Ltd. Hong Kong

Activities:

Day1-2: Students will conduct an Internet search of the architecture of China. Copy and distribute Internet Search form with suggested web sites for students to search. Students should be instructed to write about the architecture they visit and form an opinion about the architecture.

Day3: Students should prepare a Publisher Page detailing their 5 favorite structures to print and share with the class. A brief history of each location should be listed with the image of each site. This should include: location, the date built, function of the building and who or what was it built for. Students will print these in color and share their discoveries with the class.

Day 4: Students should compare different buildings of different regions, building materials, how the building or dwelling might tell us what the climate is, what the resources might be, and to be able to locate it on a map.

Additional Projects:

Students build pottery houses based on architectural research.

Students write reports on the symbolic structures and adornments of the architecture.

Assessment:

Rubric

Near Perfection (A)

Work shows:

A very good understanding of subject.

Student is motivated to find creative and inventive ways to solve the problems.

Student participates fully and provides input and resources for the group to follow.

Very Good (B)

Work shows:

Good understanding of subject.

Student is motivated to find ways to solve the problems.

Student participates and provides some input and resources for the group to follow.

OK/Tried (C)

Work shows:

Some understanding of subject.

Student solves the problems, but could show a better understanding.

Student participates in the group, but could provide more input to the group.

Needs Improvement (D)

Work shows:

Little understanding of subject.

Student does little to solve the problems.

Student participates little or none with the group.

Lack of Interest (F)

Work shows:

Little or no interest in subject.

Student does little or nothing to solve the problems

Grade Adaptation:

Lesson will work well for both middle and high school students. Elementary students could build a collage from favorite buildings as a class or as an individual project.

Web Sites:

<http://www.orientalarchitecture.com/gateway.htm> site with photographs of architecture from many Asian countries, broken down by cities.

<http://www.greatbuildings.com/places/china.html>

<http://www.greatbuildings.com/places/china.html> Information

<http://www.atlasmagazine.com/photo/laude6/> Rural dwellings with explanation

<http://www.worldarchitecture.org/countries/china.htm>

INTERNET SEARCH- ARCHITECTURE OF CHINA

NAME _____

Search web sites to find at least 15 different buildings in different locations of China.
You should find structures from different ethnic cultures and look for unique features or symbols,
icons and decoration.

List the location, year built and unique features.
Save your favorite 5 structures for a Publisher Page.

Suggested sites: (or Search for new)

<http://www.orientalarchitecture.com/gateway.htm>

<http://www.greatbuildings.com/places/china.html>

<http://www.greatbuildings.com/places/china.html>

<http://www.atlasmagazine.com/photo/laude6/>

<http://www.worldarchitecture.org/countries/china.htm>

LOCATION/YEAR	FUNCTION	SYMBOLS, ICONS, DECORATION
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1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____