

# Lesson Plan for China

## **Purpose:**

Is China a threat to the United States?

Essential Questions:

1. Would China want to challenge the United States?
2. How could China threaten the United States (economically, militarily, etc.)?
3. Has China historically been an aggressor nation?
4. Is there a reason to believe China will diverge from its historic pattern?

## **Rationale:**

1. For students to look for historical patterns of behavior.
2. Motivate students to look at problems through different perspectives.

## **Materials:**

Video: Is China a Military Threat?  
Historical Maps

## **Activities:**

Determine what students already know about China.

The teacher will give additional information especially in the areas of inventions and expansion.

Have students compare maps from different periods paying close attention to expansion and contraction.

Have students discuss any patterns that have developed (does China have a history of imperialistic tendencies).

Watch the video

Students will write a persuasive essay answering the question, Is China a threat to the United States? (This would probably be a joint project with the English teacher)

## **Assessment:**

I will assess student knowledge in a number of ways.

1. Quality of discussion
2. Quality of the essays
3. Unit test on the material covered

## **Grade Adaptation:**

This lesson plan would be appropriate for grades 9-12. I would expect Grades 9&10 to need much more background knowledge than the 11<sup>th</sup> & 12<sup>th</sup> graders. I also expect that grades 9&10 will need more help writing their essays.