

Jeff Kho

“Japanese Colonization of Korea”

Subject: 11th & 12th grade Asian Studies
each

Length: 3 class periods, 45 min

Essential Question: How and why did Japan colonize Korea? How did the Japanese colonization of Korea compare to other nations’ colonization attempts in each of the following areas: military action, human rights abuses, and economic dependency?

TSWBAT: Explain the systematic colonization process used by Japan on Korea. They will analyze the colonization process in the areas of military action (on both sides), potential human rights abuses, and the developing economic dependencies, as well as other areas. They will then compare Japan’s colonization process on Korea to other, previously learned colonization processes used by Great Britain on China and the U.S. on Japan.

Content Standards:

National Curriculum Standard #7, Production, Distribution, and Consumption, “The unequal distribution of resources necessitates systems of exchange, including trade, to improve the well-being of the economy, while the role of government in economic policy-making varies over time and from place to place.”

Ohio Content Standard-2010-World Geography-Topic Region-Content statement #12

Resources:

1. Previously taught China lesson “The Opium Wars”, including materials and handouts.
2. Previously taught Japan lesson “Commodore Perry and Japan”, including materials and handouts.
3. Review the topics, materials, and handouts from the 2 previous lessons, discussing in particular the advantages and disadvantages to both sides in the colonization process.
4. PowerPoint or lecture where the students are introduced to the following concepts: Japan and Russia’s competitive history over control of Korea, Japan’s three phases of colonial rule, a description of the political, economic, and social changes that took place during each phase, a detailed description of the March First Movement, landlordism, and education and cultural changes.
5. Attached “Colonization Comparison Chart” to be completed in groups of 3, with each groups assigning a colonization story to one person.

Lesson Instructions:

1. Review China lesson “The Opium Wars”, including handouts.
2. Review Japan lesson “Commodore Perry and Japan”, including handouts.
3. Present information listed above as either a PowerPoint or lecture including concepts listed above.
4. Distribute “Colonization Comparison Chart” (attached). Groups should be 3s so that each student can pick one of the 3 colonization stories and be that group’s “expert.” Travel the room, reviewing concepts for the chart.
5. Have the groups “report out” to each other so that each group’s charts are complete.
6. Follow up the next day by having whole group discussion of the chart, and let the discussion flow into other colonial comparisons, such as British colonization of the Americas.

“COLONIZATION COMPARISON CHART”

TOPIC: JAPAN-KOREA G.B-CHINA U.S.-JAPAN

COLONIZER:

COLONIZED:

PURPOSE:

MILITARY

ACTIONS:

HUMAN

RIGHTS

ABUSES:

ECONOMIC

BENEFITS:

END RESULT:

MY

OPINION: