

The Korean War  
Grades 9-12

Lesson Summary: Students will view photographs of the Korean War and memorials and conduct research in order to create questions to ask a guest speaker (Korean War veteran). Following the interview students will create an artifact that symbolizes the war.

Estimated Duration: 3 class periods

Standards Addressed: Historical Thinking: The use of primary and secondary sources of information includes an examination of the credibility of each source. Historical events provide opportunities to examine alternative courses of action. Imperialism: Imperialism involved land acquisition, extraction of raw materials, spread of Western values and direct political control. The consequences of imperialism were viewed differently by the colonizers and the colonized. Achievements and Crises: World War II devastated most of Europe and Asia, led to the occupation of Eastern Europe and Japan, and began the atomic age. Globalization: Globalization has shaped new cultural, economic, and political ideas and entities.

Pre-Assessment: Students will be given a simple 10 question slip on facts about the Korean War.

Scoring Guidelines: These questions will be used to determine prior knowledge, commonly incorrect answers will be added to the list of questions for the veteran.

Post- Assessment: Students list of questions for the veteran will be assessed. Students will have to journal the answers they got to their questions. Artifact will be assessed.

Scoring Guidelines: Journals will be assessed based on accuracy. Artifacts created will be assessed using a rubric.

Instructional Procedures:

- 1) Students will view photographs of the Korean War and the memorials of the war.
- 2) Students will conduct research to write 10 quality questions to ask during an interview with a Korean War vet
- 3) Students will listen to the veteran speak and ask the questions they have prepared. They will view artifacts that that veteran brings in.
- 4) Following the interview, students will create an artifact of their choice that exhibits an emotional response to what they have learned. These may include, but are not limited to: a poem, a piece of artwork, a dance, a letter to a veteran, or a display for the school case.

Differentiated Instructional Support: Students needing assistance will have help developing and asking

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questions, as well as, writing down the answers.

Extension: Lessons on Korean kites will be done with team teachers.

Homework Options and Home Connections: Students will ask parents if their families have any stories of relatives fighting in the Korean war. If they do they may present them to the class.

Interdisciplinary Connections: Students will be creating Korean brush art with Mrs. A.

Materials and Resources:

*For Teacher:* Korean war memorabilia

*For Students:* internet, art supplies, journal

Key Vocabulary: veteran, Communist, memorabilia, artifacts

Technology Connections: Internet for research

Research Connections: Internet research on the Korean war

Attachments: None