

**Ancient Doctrine's of China:
Buddhism, Taoism, Confucianism, and Legalism
9th Grade World History**

Purpose: students will demonstrate their understanding of the doctrines of China, applying it to real world situations

Essential Questions:

- What are the basic tenants of the doctrines of China
- Can they be applied to present day situations?

Lesson Summary: Students have already learned about the doctrines, and now they will apply what they have learned. There should be a quick review on the four doctrines so that students have it down, give student's copy of the handout (see handout in attachment). Students will work in pairs to apply their knowledge of the doctrines. They will read the scenarios and decide how each philosophy would react. After the pairs are finished working, review each scenario and discuss answers with the class. Teacher will need to circulate to make sure there is understanding in the pairs working.

Lesson Time Line: Total 1 class period

The Four Doctrines: Buddhism, Taoism, Confucianism, Legalism

1. Buddhism: Respect for other property and all life
2. Taoism: Keeping your life simple
3. Confucianism: Respect for family, hard work and education
4. Legalism: All power to the legal ruler, people must be given strict laws to keep them in line

Questions for the Four Doctrines Activity

1. A girl you know has been stealing on every math test this year.
2. A student has just found \$20 in the hallway, what should she do?
3. A student really likes one of the new girls in school and wants to be friends. Everyone is making fun of the new student, what should the first student do?
4. A student's friend smokes, and is trying to get them to do so. How do they handle the situation?
5. A student sees an opportunity to take something they really want in the lunch line without being caught, how should that student act?
6. A friend allowed a student to wear her new outfit over the weekend. The student ripped the pants, ruining them. What should the student do?
7. A student was out late past curfew and told their parents a lie. The parents did not question the student, accepting what was told to them, what should the student do.
8. A student is failing a class, and know they will be in trouble with their parents when they find out, how should the student act?

Buddhism	Taoism	Confucianism	Legalism
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			