

Comparing and Contrasting North and South Korea

9th Grade World History

Submitted by Molly Krist

Purpose: After teaching the unit on the Koreas with respect to culture, history, economy, and geography, students will demonstrate their understanding of the two nations of North and South Korea.

Essential Questions:

What are the basic facts about North and South Korea?

How similar and different are the two countries?

Lesson Summary: This lesson is designed to help students synthesize the information learned from the unit on North and South Korea. Using their textbook, notes from lecture and internet, students will fill out the attached worksheet on the basic information regarding the two countries. After they have completed that task, students will use the attachment B worksheet to glean out the similarities and differences between the two countries. This is an excellent review for a test, especially for lower level learners. The two-step process of working with the information will help to solidify it in the student's minds. A class review of what they found should follow for reinforcement. I have also used this for an outline for an essay on the unit test.

Lesson Time Line: Total 2 class periods (80 minute blocks) + one night in between as homework to finish chart

DAY 1: students work in pairs researching, collecting and synthesizing information to complete the chart. Finish for homework.

DAY 2: Discuss findings with partner and independently complete lists. Second half of class is devoted to class review of the information, which leads to further discussion and questions.

Teacher Preparation: Copies of instructions and charts for students
List of websites for students (see attached)
List of books for students (see attached)



THE TWO KOREAS



While many see two separate countries with many differences, both North and South Korea are similar in many ways. We need to break it down to see the real make up of these countries and analyze just how similar/different they really are!

Complete the following chart on the two countries using your textbook, internet sources and lecture notes from class. Finish this activity for homework as there will be a follow up activity tomorrow in class and this will be useful for the unit test!!!!

| | NORTH KOREA | SOUTH KOREA |
|--|--------------------|--------------------|
| Language | | |
| Population and distribution | | |
| Government -form of government -head of state -method of rule | | |

| | | |
|---|--|--|
| Economy -main export -GDP -Natural resources -Trade partners | | |
| Topography | | |
| Climate | | |
| Food | | |
| Religion | | |
| Education | | |
| Allies and Enemies in the world - name country and reason for relationship | | |

| | | |
|--|--|--|
| <p>Relations with the Japanese -history with Japan - view of the country - trade/commerce</p> | | |
| <p>Relations with the West - the United States</p> | | |
| <p>The Korean War -view of the war -enemy -causes -results -benefits?</p> | | |

Similarities and Differences

Briefly describe 10 similarities between North and South Korea. Be specific!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Similarities and Differences

Briefly describe 10 differences between North and South Korea. Be specific!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Resources

Farah, Mounir A. and Andrea Karls. World History: The Human Experience. Glencoe/McGraw Hill Publishers, New York, 2001.

koreaweb.ws/ks/ksr/ksr00-08.htm

www.korea.net

www.cia.gov/library/publications/the-world-factbook/geos/ks.html

www.korea-dpr.com

lecture notes from teacher