

BUDDHIST PROVERBS

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Objectives:

To learn the origins of Buddhism in Korea.

To gain understanding and appreciation of the value of Buddhist proverbs in the daily life of followers

To gain understanding and appreciation of the similarity of Buddhist proverbs to some of our own sayings.

Unit Outline:

Day 1 – Research and select one Buddhist proverb.

Day 2 Evaluate meaning of selected proverb and explain in own words.

– Display proverb and own interpretation on mini-poster.

Procedures:

Day 1-

- Students research internet sources to identify and select one Buddhist Proverb that has meaning to them.

- Students evaluate meaning of the proverb and write proverb in their own words.

MATERIALS – internet source suggestions:

Buddha Quotes

<http://www.brainyquote.com/quotes/authors/b/buddha.html>

Buddhist Maxims

<http://oaks.nvg.org/buddhist-proverbs.html>

ASSESSMENT - Teacher observation of student comprehension during independent evaluation of chosen proverb.

Day 2-

Students create mini-posters which include

- Selected Buddhist proverb or maxim
- Personal interpretation of the proverb
- Explanation of its application in the student's personal life.
- Decorative coloring or illustration

MATERIALS – Standard typing paper or construction paper. Colored markers or pencils.

ASSESSMENT - Creation meets standards. Student successfully explains proverb to classmates.

Resources

"Noble Eightfold Path." 18 May 2008 <<http://geocities.com/Tokyo>>.

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