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American Studies		
Grade/Subject	Period	Date
Imperialism/ Sino Evil Enter the Door		Visual/Research/Discussion/Comparison
Lesson Topic/Activity	Instructional Method	

Ohio Benchmark:

History Benchmark C: Analyze the reasons that countries gained control of territory through imperialism and the impact people living in the territory that was controlled.

Standard 5: Trace the development of the United States as a world power with emphasis on

1. U.S. imperialism in the Far East, South Pacific, Caribbean and Central America.

Learning Objectives:

After attending to this lesson and completing all activities, students will be able to:

- a. Explain how the Sino-Japanese War left China weaker and open to outside influence.
- b. Demonstrate how the US used the Open Door Policy to expand its power into Asia.
- c. Compare and contrast how the United States and China viewed and used the Open Door Policy.

Essential Questions:

1. How did the Sino-Japanese War affect China and Japan's power in Asia and in the world?
2. Why did the United States want to prevent the Spheres of Influence from dividing up China? How would it have been bad for the US?
3. What were the Chinese fighting for in the Boxer Rebellion?
4. How did the Open Door Policy restore China's power in Asia, and give the US more credibility in the World sphere?

Total Time:

1-2 Days (Class Periods)

Teaching/Learning Materials:

- Description of Trade and Specialization
- Separate Topic Images (Sino-Japanese War, Spheres of Influence, Boxer Rebellion, Open Door Policy)
- Assignment

Useful Websites and Readings:

<http://history.state.gov/milestones/1899-1913/HayandChina> : Brief history intertwining the Spheres of Influence to the Boxer Rebellion and to the Open Door Policy.

http://secondchina.com/Learning_Modules/CHN_main/content/index.html : Great source for all information concerning China. The Politics section is extremely useful in this lesson.

<http://sinojapanesewar.com/> : Brief history on the Sino-Japanese War.

<http://www.history.navy.mil/faqs/faq86-1.htm> : Brief history on the Boxer Rebellion.

<http://www.thelatinlibrary.com/imperialism/notes/opendoor.html> : Brief summary about the Open door Policy.

Class Time / Activities:

Day 1

- Divide students into four groups as they enter the classroom, and inform them to remain standing in their groups in certain sections of the room until you tell them to sit down. Hand two groups paper, one group pencils, and the last group gets control of the desks (seats). Ask the students what they will do with their supplies, to guarantee that they are able to earn an “A” in class that day.
 - It is important to connect this activity with trading. Help the students understand that they will be able to learn without certain materials, but to make sure they remember and understand the information, they will need a paper, pencil and seat. Lead this trading exercise into class.
- Keep the students in their four groups, but have them take their seats. Discuss the importance of trade and specialization with the students. Have them think of items in their house or life that they own, which comes from other nations. Without trade, these items wouldn't be available to them.
- Quickly go over the terms/events Sino-Japanese War, Spheres of Destiny, Boxer Rebellion, and Open Door Policy with the students. Assign one term/event to each group and have them research that term/event for the remainder of class. Make sure they identify the cause and effect of the event, as well as discuss what is happening in their picture, which can be linked to their term/event.
- Pull the class back together and inform the groups that they will share their findings with the class the next day. Have them write a short summary for homework discussing the importance of trade in the United States.

Day 2

- Place the students back in their groups for a few minutes to allow them to get their notes together. Once the groups begin discussing their term/event, have the rest of them fill in the first part of the assessment.
- When the groups have finished giving their presentations, have the students make the connection between the Sino-Japanese War and the Open Door Policy.
- For homework, have the students discuss how the world and the US would have been different if the Chinese would have defeated the Japanese in the Sino-Japanese War.

Dividing Nations Assignment

Please note that there are **1 Parts** worth of questions that you need to complete.

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Part 1:

(Points)

Complete the chart with information from your texts, class, picture and webpages.

<u>Cause</u>	<u>Topic</u>	<u>Picture Description</u>	<u>Effect</u>
	<i>Sino-Japanese War</i>		<i>(Japanese)</i>
		<i>(Chinese)</i>	
	<i>Spheres of Influence</i>		
	<i>Boxer Rebellion</i>		
	<i>Open Door Policy</i>		<i>(Chinese)</i>
		<i>(United States)</i>	

Identify three items that are in your home, which were made in another country.
Discuss why trade is so important in the United States today.

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Part 2:

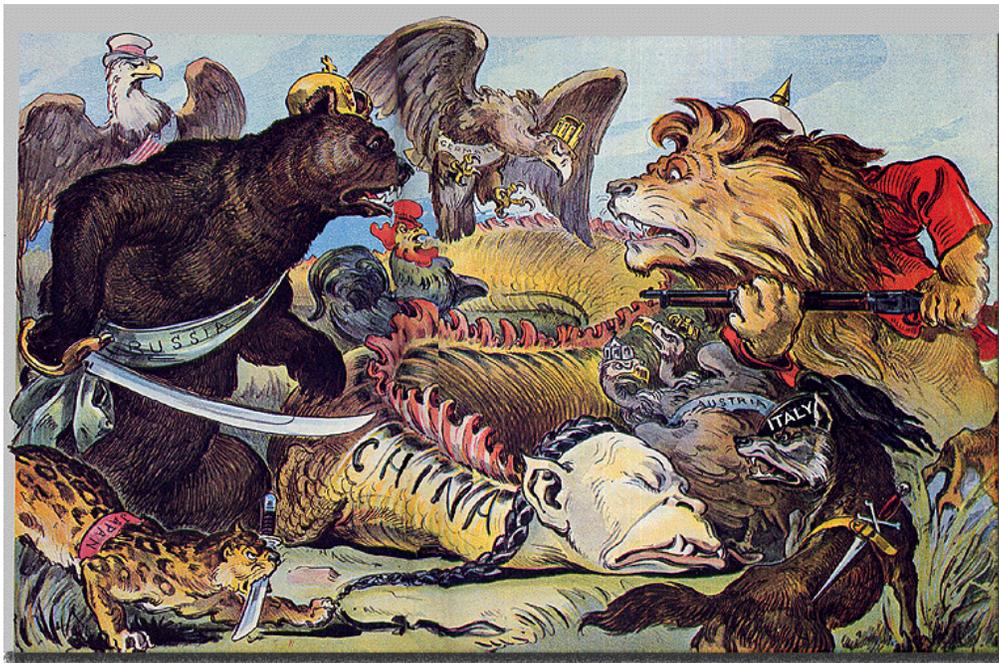
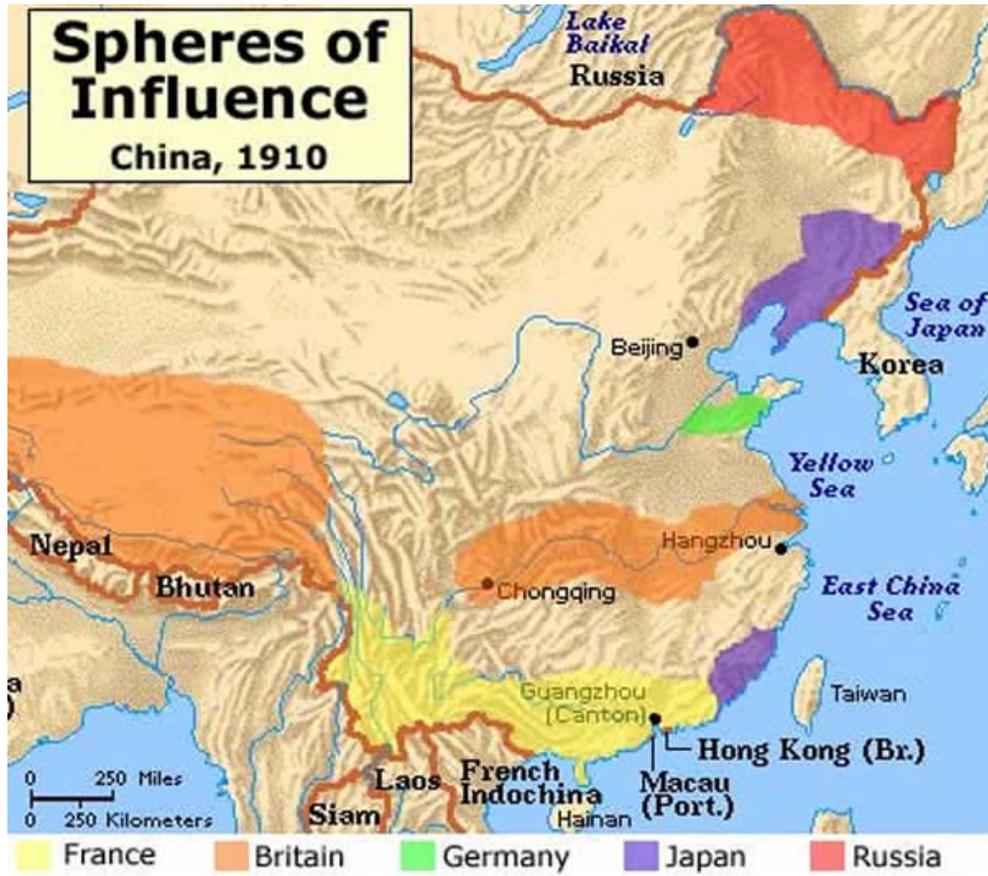
(Points)

Answer the question below based off of the information from class.

How would things be different if the Chinese would have won the Sino-Japanese War?
Write a paragraph discussing how the world would be different. Write a paragraph
explaining how the United States would be different. .

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Spheres of Destiny Map & Cartoon



Sino-Japanese War Cartoon

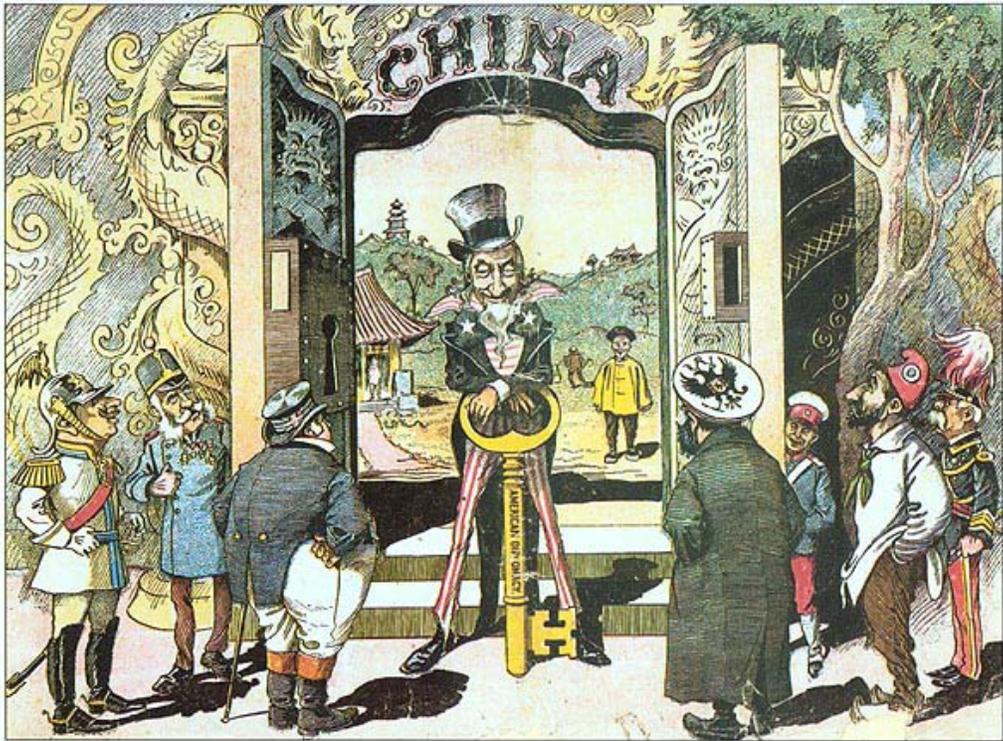


JAP THE GIANT-KILLER.

Boxer Rebellion Cartoon



Open Door Policy Cartoon



THE OPEN DOOR