

Kyle McDowell		
Intern	School	
American Studies		
Grade/Subject	Period	Date
Cold War/ Dividing Nations		Visual/Research/Discussion/Comparison
Lesson Topic/Activity		Instructional Method

Ohio Benchmark:

History Benchmark E: Analyze connections between World War II, the Cold War and contemporary conflicts.

Standard 8: Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on

1. The Korean War and the Vietnam War.

Learning Objectives:

After attending to this lesson and completing all activities, students will be able to:

- a. Explain the purposes behind the Berlin Wall in Cold War Germany, and the Demilitarization Zone (38th Parallel) in Present Day Korea.
- b. Demonstrate how communism and capitalism affected both Europe and Asia differently.
- c. Explain the similarities and differences between the Berlin Wall and the 38th Parallel.

Essential Questions:

1. What is the main difference between communism and capitalism?
2. What was the main purpose of the Berlin Wall and the Korean Demilitarized Zone? Why would governments go to such lengths to restrict people?
3. How did the East Berliners and the Northern Koreans try to cross the barriers?
4. Knowing the fate of the Berlin Wall, and the current status of North Korea, do you think the Korean Demilitarization Zone will last? Explain what could happen in Korea.

Total Time:

1-2 Days (Class Periods)

Teaching/Learning Materials:

- Descriptions of communism and capitalism
- Demilitarized Zone and Berlin Wall Images (if distributing to the class)
- Assignment

Useful Websites and Readings:

<http://www.britannica.com/EBchecked/topic/592578/38th-parallel> : Brief history on the 38th Parallel.

<http://www.lifeinkorea.com/culture/dmz/dmz.cfm> : Brief history on the Korean War and the Demilitarized Zone. The main site gives loads of information about current life in Korea as well.

<http://www.theatlanticcities.com/technology/2012/12/new-highly-detailed-image-north-koreas-lack-electrical-infrastructure/4201/> : News story about the lack of energy in present day North Korea, with a satellite image of Korea at night.

http://www.hikorea.go.kr/pt/main_en.pt : Website on current traditions, government policies and procedures, and life in South Korea.

http://www.hikorea.go.kr/pt/InfoDetailR_en.pt : Determination of Nationality of Koreans with North Korean Nationality.

<http://history1900s.about.com/od/coldwa1/a/berlinwall.htm> : Brief history about the Berlin Wall.

<http://www.dailysoft.com/berlinwall/> : Great resources and facts about the Berlin Wall.

Class Time / Activities:

Day 1

- Divide students up into two groups as they enter the classroom. Explain that “Group A” will work toward their individual grades, while “Group B” will earn what the group gets as a whole. Place a barrier between the groups and inform them that they are not permitted to switch groups at any time during class. Explain to them that “Group B” is running under a communist system, while “Group A” is running a capitalist system.
 - It is important for the students to understand that “Group B” understands that they can work extremely hard, individually, and still only get a “C,” depending on the rest of their group.
- Review the economic systems of communism and capitalism with the class, and introduce the Berlin Wall and the Korean Demilitarized Zone (38th Parallel) to the students. Connect both barriers to the US policy of containment, which was used by the United States during the Cold War. Assign each group a barrier and give the students the list of requirements below. Inform the students to use their texts and Internet resources to answer the questions by the end of class.
 - Resources / Questions:
 - What nations did your barrier separate? Why were they being separated?
 - Identify the area controlled by communism / capitalism.
 - Did people attempt to cross the barrier? If so, how?
 - What could happen to those that tried crossing the barriers?
 - How is the barrier/area controlled today?
- Pull the class back together and inform the groups that they will share their findings with the class the next day. Have them write a short summary for homework discussing the differences between communism and capitalism.

Day 2

- Place the students back in their groups for a few minutes to allow them to get their notes together. Remind them about the grading situation between “Group A” and “Group B.” Have the students fill in the first part of the assessment, as the groups are sharing their findings.
- When the two groups have finished, have the students make the connection that the Berlin Wall has been taken down, while the Korean Demilitarized Zone is still active. Discuss the fall of the Soviet Union with the class and then place the satellite image of Korea on the board. Have the students identify which nation is communist and which is capitalist. Briefly explain the lack of energy in North Korea and the connection with the communist system. Next, ask them if they figured out which group in class was operating in a communist fashion (Group B), and which in a capitalist style (Group A).
- For homework, have the students write a summary discussing whether they believe the Korean Demilitarized Zone will remain active in the future, or if it will fall like the Berlin Wall.

Dividing Nations Assignment

Please note that there are **2 Parts** worth of questions that you need to complete.

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Part 1:

(Points)

Complete the chart below by filling in what you see in each propaganda picture distributed in class.

	Demilitarized Zone (38th Parallel)	Berlin Wall
Nation Separate? Why?		
Which is controlled by communism / capitalism?		
How did people attempt to cross?		
What would happen to those trying to cross?		
Controlled today?		

Identify and explain 2 reasons on how communism and capitalism are different.

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Part 2:

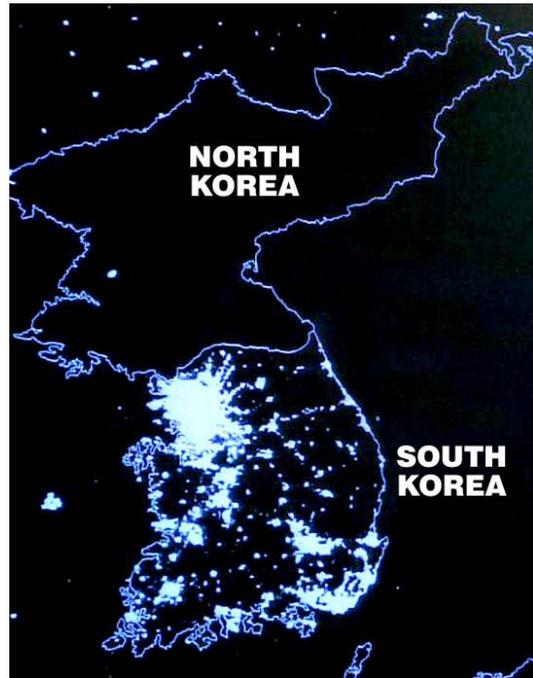
(Points)

Answer the question below based off of the information from class.

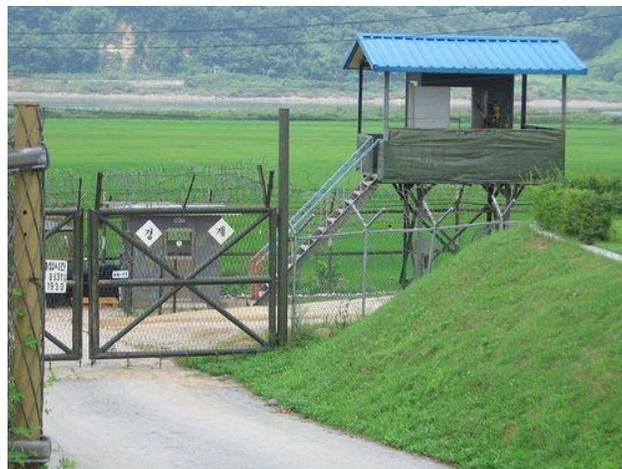
Write a paragraph discussing if the Korean Demilitarized Zone will remain active in the future, or could it fall like the Berlin Wall.

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North South Korean Satellite Image at Night



Korean Demilitarized Zone



Berlin Wall

