

Korean Etiquette and Customs

By: Neal Myers, NCTA Ohio 2017

Topic: Korean Etiquette and Customs

Length: One-Day Lesson Plan

Overall theme of the lesson:

Students get the chance to learn the common etiquette and customs of the Korean culture by watching authentic videos, having class discussion and a planned activity where the students physically act, practice and perform the Korean cultural actions, i.e. bowing properly to others. (The students attending this lesson are already studying Mandarin Chinese at various capacities.) Students will be asked to write a short reflective essay about 5 things they have learned and the similarities and differences between the Korean culture and the Chinese culture (or the American culture for another option.) In discussions and essays, students are encouraged a free expression of their thoughts. Follow up lessons are suggested to review the most common customs, traditions along with some simple Korean phrases.

National World Language Standard(s) addressed by this lesson:

- 1) ACTFL - Cultures 2.1 – Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 2) ACTFL – Cultures 2.2 – Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- 3) ACTFL – Connections 3.1 – Students reinforce and further their knowledge of other disciplines through the foreign language.
- 4) ACTFL – Connections 3.2 – Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- 5) ACTFL – Comparisons 4.2 – Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Instructional Objectives:

Teacher will:

- The teacher will use short introductory videos on Korean etiquette and customs to introduce basic concepts. 10-15 minute stopping for explanation and short questions.
- The teacher will demonstrate and have students perform the Korean etiquette and customs.
- The teacher will assign a one page short reaction essay for the students to reflect on what they learned how it changed or enhanced their thoughts about Korea.

Korean Etiquette and Customs

Performance Objectives:

Students will be able to:

- The students will be able to better relate and distinguish the similarities and differences between the Korean and Chinese etiquette and customs.
- The students will be able to better relate and distinguish the similarities and differences between the Korean and Chinese language.
- The students will be able to will demonstrate and the Korean etiquette and customs.
- The students will be able to reflect on what they learned to others and explain how it changed or enhanced their thoughts about Korean culture.

Instructional Activity:

1. Students will begin learning from the Korean etiquette videos. Students will watch the video and have a discussion about what they learned in the video and the differences and similarities with it in American culture and Chinese culture. 10-15 minute stopping for explanation and short questions.

Teacher Lead Questions:

- How many different bows are there??
- How do Korean people shakes hands differently?
- What are the common greetings?
- Why is respect so important?

2. Students will then perform the action of the bowing properly and then describe and show their favorite bows to their peers in class. Students will practice bowing to each other with honorific cue cards i.e. boss, doctor, teacher, student, father and grandmother. With time remaining, students can practice handshakes and greeting each other in Korean.

Assignment:

Students will be asked to write a 1 page reflective essay about 5 things they have learned and 5-10 the similarities and differences between the Korean culture and the Chinese culture or the American culture. Students are encouraged a free expression of their through this essay.

Resources:

Korean Etiquette and Manners

<https://www.youtube.com/watch?v=OVkWaEOh6PM>

Korean Etiquette and Customs

When & How to Bow in Korea

<https://www.youtube.com/watch?v=jLrEzpzpYA>

Extra Resources:

Korean Etiquette You Need To Know (Do not show the shots drinking part.)

<https://www.youtube.com/watch?v=5uPBa0MmmmE>

The Korean New Year

<https://www.youtube.com/watch?v=wQu4pwXOyZE&list=PLAKEOhoOenO9hzzukeUvUNJ0UqqCSmSo>

<https://www.youtube.com/watch?v=c3M3YtLWiHs>

Korea's Real New Year's Day, Seollal

https://www.youtube.com/watch?v=O_Yng9CZIU8

Lunar New Year's Celebration: Korea vs. China vs. Vietnam

<https://www.youtube.com/watch?v=wLrUiyx6OhY>

Hangul Day

<https://www.youtube.com/watch?v=Wf3KvC76Sds&index=4&list=PLAKEOhoOenO9hzzukeUvUNJ0UqqCSmSo>

Buddha's Birthday

<https://www.youtube.com/watch?v=WzIJzfE6c5k&list=PLAKEOhoOenO9hzzukeUvUNJ0UqqCSmSo&index=7>

How to Introduce Yourself in Korean

https://www.youtube.com/watch?v=x9_BmcUk_Xs

Thank You & You're Welcome in Korean

Korean Etiquette and Customs

<https://www.youtube.com/watch?v=GFS3StqDg8g>

Learn the Top 25 Must-Know Korean Phrases!

https://www.youtube.com/watch?v=QANZG_AAKbo

Korean Etiquette You Need To Know (Do not show the drinking part.)

<https://www.youtube.com/watch?v=5uPBa0MmmE>