Physical Geography of China  
Mr. Parish  World Studies

Lesson Summary
The goal of this lesson is to provide the frame work so students will have a basic understanding of the physical geography of modern Asia and China. Students will be able to identify the major physical features of China. Students will have a basic understanding of the geographical data of Modern China thought the review of the CIA World Fact book.

Time  2 class periods

Pre-Assessment
Project a world outline map. Have students identify countries of the world. When a student identifies China stop and project an outline map of China and ask students to identify physical features of China.

Scoring Guidelines  Oral answers  Would be surprised if more than a few students know any physical features of China.

Post-Assessment  Student will create a large outline map of China and Asia with the following information: Countries - Mongolia, Russia, North Korea, South Korea, Japan, Kazakhstan, Kyrgyzstan, Tajikistan, Afghanistan, Pakistan, India, Nepal, Bhutan, Bangladesh, Sir Lanka, Myanmar, Laos, Thailand, Vietnam, Cambodia, Malaysia, Indonesia, Philippines, and Taiwan. Bodies of Water – Sea of Japan, East China Sea, South China Sea, Bay of Bengal, Arabian Sea, Indian Ocean, Pacific Ocean. Capitals – Ulan Bantor, Beijing, Seoul, Pyongyang, Taipei, Tokyo. Physical Features of China: Rivers – Yangtze, Huang He, Bahmaputra, Tarim He, Huai, Xi Jiang. Mountains – Himalayas, Kunlum, Tien Shan, Altai, Mount Everest. Other physical features; Mongolian Plateau, Gobi Desert, Great Plain of China, Tibetan Plateau. Cities – Hong Kong, Singapore, Shanghai

Scoring Guidelines  Two points for every item correctly placed on map. Up to 5 points for appearance.

Instructional Procedures
Pre-assessment instruction
Explain the assignment and post assessment scoring  
Students will be paired with another student. They will receive an outline map transparency of China. Using an overhead they will project the outline map onto a large sheet of paper, minimum size of 36" x 36". Students trace the outline map onto the large sheet. When this is completed the students are to add physical features with the correctly label. A key for the map must also be included. Students are to be creative and colorful when completing the map. Now have students read the Chapter and section in their textbook on modern China. Using the CIA World Fact book review with students the geographical information of China.

Differentiated Instruction
Limit the number of items required, pair with an advanced student …

Extension

Homework Options

Connections – Home, Interdisciplinary, Technology, Research
When you go to the store and purchase an item where is it made? Discussion

Materials / Resources
http://www.mapsofworld.com/china/china-outline-map.html
http://www.enchantedlearning.com/geography/asia/
http://www.mapsofworld.com/china/china-outline-map.html
- Transparency of outline map of China
- Overheads equal to pairs of students
- Textbook
- Butcher Paper
- Markers, color pencils, crayons

Key Vocabulary

General Tips

Attachments