

State Turmoil: Reinventing Identity

Teacher: Rose Rimmel

Grade Level: 9th Grade

Subject: World History- Korean Civil War

Time Period: 2 (50 minute periods)

Content Standards:

History

Benchmark E: *Analyze connections between World War II, the Cold War and contemporary conflicts.*

Government

Benchmark B: *Analyze the differences among various forms of government to determine how power is acquired and used.*

Purpose:

Students will examine the internal forces and external forces influencing Korea in the late 1940s and early 1950s. Students will compare the perspective of western influences and the internal Korean perspective.

Pre- Assessment:

Students will draw a cause and effect chart for the Cold War including the Korean War focusing on the Truman Doctrine and Containment.

Review of United Nations' function and procedures

Procedures:

1. Start with Cold War Vocabulary Activity
(Define: Truman Doctrine, Containment, Communism, Civil War, Cold War, NATO, United Nations, Mutually Assured Destruction, Demilitarized Zone)
2. Students map activity- (Map on overhead and student's have individual maps) Mark 38th parallel, DMZ, Pyongyang, Seoul, Inchon, Pusan, China, Japan, North Korea and South Korea. Draw lines and label advances of North, Counter attacks of south, and Chinese intervention
3. As a class, brainstorm and fill out T-Chart of Motivations in Korea (Foreign Influences vs. Internal Influences)
4. Group Work: Assign each group a perspective in the Korean Civil War (North Korea, South Korea, China, US, UN, and Soviets). Give each group a packet of information about the Korean War. Each group will write a report on their motivations, perspective, and role in the Korean Civil War. Each Group will report their findings to the class.

Post Assessment:

Group Reports

Students will be given a formative test on Chinese Communism and the Early Cold War period

Materials:

Cold War Vocabulary Worksheet

Student Maps of Korea/ East Asia

Overhead Map of Korea/ East Asia

T-Chart of Motivations

Packet of information about Korean War for group work

Sources:

1. Dr. Dennis Hart and Dr. Young Rae Oum, Lecture PowerPoint
Kent State NCTA website: <http://www.kent.edu/Academics/Asian/NCTA.cfm>
2. The Korean War. 2007. Ed Evanhoe. 04/07/2008 < <http://www.korean-war.com/>>
3. Korean War FAQ. 1998. DXY. 04/07/08
<<http://centurychina.com/history/krwarfaq.html>>
4. Eyewitness: A North Korean Remembers. 1998. Young Sik Kim. 04/07/2008
<http://www.kimsoft.com/korea/eyewit.htm>