Korean Tales for Children

By: April Thompson, NCTA Ohio 2017  
Subject: Ancient World History  
Grade: 7th

Academic Content Standards:

Content Statement: 16 – The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.

Content Statement: 4 – Mongol influence led to unified states in China and Korea

Essential Question: What are we supposed to learn from a Korean folktale?

Objective:

● Students will develop an understanding for traditional Korean values through their folktales.
● Students will appreciate the diverse culture and traditions through Korean folktales.

Materials:

Projector to display the quotes about folk and fairy tales
Chromebooks to read with or copies of the Korean tale The Sun and the Moon and Shim Cheong, The Devoted Daughter (this link also gives students the opportunity to listen to the story)
Exit slip (included)

Activities:

Prior to lesson:
Print individual copies of stories or have links to online versions visible for students.
Print exit slips to be completed after students read both stories.

During lesson:
Teacher will read quotes about folk and fairy tales aloud.
Teacher will ask students to engage in a discussion about why folk and fairy tales are important to a society.
Students will read both Korean folk tales.
Students will discuss the tales with each other and respond to the stories by completing the exit slip (included).

Assessment:
Students will be assessed based on their answers to the questions posed on the exit slip.
Korean Folk Tales Exit Slip

Directions: Answer all of the following questions in complete sentences.

1. What do you think the morale of the story is for The Sun and the Moon?
2. What do you think the morale of the story is for Shim Cheong, the Devoted Daughter?
3. Based on these two folk tales, what do you think is valued in Korean society?
4. Which of these two stories did you appreciate the most? Why?
5. Why do you think folktales are an important tool in learning about a society?