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Lesson Plan Template

How Will You Cause Learning Today?

TOPIC Korea – Effects of the Korean war. Export led production vs. Import substitution.	SUBJECT World Studies	GRADE 7
	DATE Fall 2010	PERIOD 2 wks.

Essential Question(s):
What effects did the Korean War have on the relationship of Korea and the United States?

OBJECTIVES OF THE LESSON

A statement or statements of what students will be able to do AS A RESULT of rather than AS PART OF the lesson.

SWBAT: How the Korean War affected Korea’s economy. Explain the difference between export led production and import substitution and what they mean to the state and world economies.

ASSESSMENT OF THE OBJECTIVES

Describe how you will collect evidence that individual students have indeed met the lesson objectives.

Students will answer the following questions in a short-answer response (1-2 paragraphs)

1. What were some of the cultural changes that occurred in Korea after the Korean War? Explain.
2. What were some of the economic changes that occurred in Korea after the Korean War? Explain.
3. What were some of the political changes that occurred in Korea after the Korean War? Explain.
4. What were the similarities and differences in pre and post war China, Japan and Korea?
5. What effects did the Korean War have on the relationship of Korea and the United States?
6. What effects does political force have on the import and export economy? How did Japan influence this in Korea.

T T		S S S S					
PURPOSE SETTING	MODELING	BEFORE READING, VIEWING, or LISTENING		DISCUSSION	ORGANIZING	WRITING	VOCABULARY
		<p>TEACHER</p> <ul style="list-style-type: none"> • focusing attention, laying groundwork, creating interest, sparking curiosity...think of it as setting the stage/setting them up for success • make sure students “get” the <u>purpose</u> (not just agenda) of today; what it will result in or lead to; the “why” of what they’ll be doing 	<p>STUDENTS</p> <ul style="list-style-type: none"> • strategies to get STUDENTS thinking about what they already know • cause STUDENTS to bring to mind similar ways of thinking, an analogous idea, or previously-learned content or concepts • STUDENTS are caused to think about that element of today’s learning that is most close to or familiar to them 				
X		<p>Students will be asked to brainstorm about the events leading up to the Korean War.</p> <p>Students will be asked what they think export led production and import substitution are.</p> <p>They will also be asked to identify what they know about Korea and the Korean War.</p> <p>They will take the information that they gathered on their own and then discuss what they have within small groups.</p>		X	X	X	X

DURING READING, VIEWING, or LISTENING

- strategy(ies) for active engagement with the new content that’s coming
- what are students doing WHILE reading, viewing, or listening?

	<p>Students will be given a list of terms, and events related to the Korean War. They will take this information as well as the information collected in their brainstorming session and research it on the computer and at the library.</p> <p>Students will research what political policies have effected North and South Korea Students will be able to answer the following questions: How was Korea divided into north and south? How were the lines drawn? How did these lines affect families?</p> <p>They will use a graphic organizer to organize the information researched.</p>		X	X	
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T T		S S S S S					
PURPOSE SETTING	MODELING		DISCUSSION	ORGANIZING	WRITING	VOCABULARY	UNDERSTANDING
<h2>AFTER READING, VIEWING, or LISTENING</h2> <ul style="list-style-type: none"> • how will students apply new knowledge in a new way? • how will students check to see if their understanding is correct? • how will students be prompted to reflect on what they learned? • how will students be prompted to reflect on how they learned it? <p><i>[Also, Please Note: The Assessment Occurs in the After Phase]</i></p>							
	<p>Students will design three posters showing the political, cultural and economic changes in Korea before, during and after the Korean War.</p> <p>Students will present their posters with a short oral report to explain their findings.</p>	X	X	X	X	X	X
	<p>ASSESSMENT: Students will answer the following questions in a short report (3-5 pages)</p> <ol style="list-style-type: none"> 1. What political policies have effected North and South Korea? 2. What were some of the cultural changes that occurred in Korea after the Korean War? Explain. 3. What were some of the economic changes that occurred in Korea after the Korean War? Explain. 4. What were some of the political changes that occurred in Korea after the Korean War? Explain. 5. What were the similarities and differences in pre and post war China, Japan and Korea? 6. What effects did the Korean War have on the relationship of Korea and the United States? 7. What effects does political force have on the import and export economy? How did Japan influence this in Korea? 						