

# **Korean Fans**

## **Mindy Wolfe, Marietta Middle School**

### **Purpose:**

Introduce students to the cultural aspects of Korea and create a Korean fan.

### **Academic Content Standards:**

Visual Art

*Historical, Cultural and Social Contexts*

*Benchmark A: Compare and Contrast the distinctive characteristics of art Forms from various cultural, historical and social contexts.*

*Benchmark B: Create a work of art which incorporates the style of characteristics Of artwork other than their own.*

*Benchmark D: Research culturally or historically significant works of art and Discuss their roles in society, history, culture or politics.*

*Creative Expression and Communication*

*Benchmark A: Apply knowledge of materials, tools, media, techniques and Processes to communicate subject matter, themes or ideas in a variety of visual Forms.*

*Benchmark B: Create two-and three-dimensional original artwork that demonstrates personal visual expression and communication.*

*Benchmark E: Identify and explain reasons to support artistic decisions in the Creation of artwork.*

*Analyzing and Responding*

*Benchmark A: Apply the strategies of art criticism to describe, analyze and Interpret selected works of art.*

*Benchmark C: Establish and use criteria for making judgments about works of art*

*Connections, Relationships and Applications*

*Benchmark D: Use words and images to explain the role of visual art in Community and cultural traditions and events.*

### **Grade Level:**

Target grade level 7 with all levels and abilities. (can be used with Middle Sch. Grades)

### **Materials:**

- Korean symbols
- 12x18in. white 60 or 80-Lb. paper (cut in half length wise)
- pencils and crayons
- watercolor paints (pan colors)
- large soft brushes
- tissue paper
- scissors

- pop-cycle sticks
- white craft glue
- computer and projector
- sketchpad
- stapler (optional)

**Time Line:**

(Five – 40 minute periods)

**Activities:**

- Day One
1. Give students introduction. Traditional Korean dance and music evolved from religious ceremonies of primitive tribes some 3000 years ago. They believed it to be an important part in determining the success of the planting and harvest seasons. Evidence of this was found in the Tomb mural, Muryongsh'ong or the Tomb of the Dancers.  
Koreans believe it is an expression of a metaphysical philosophy. Traditionally they believe that the human body is a universe unto itself and that man's ideal existence lies in harmony with heaven and earth.
  2. Students use sketchpad to take brief notes and quick sketches.
  3. Discuss and show examples of Korean symbols (crane for example)
  4. In sketchpad, students sketch out some ideas of Asian and Korean influenced designs that they are going to use to decorate their fan.
  5. Teacher have 12x18 paper pre-cut in half to pass out (6x18) to students with prepared sketches of their ideas.
  6. Students can use pencils and crayons to begin adding designs to the final paper (6x12)

- Day Two
1. Briefly review
  2. Teacher use computer and projector to share Korean fan dances with students
  3. Continue working on designs
  4. Make sure completed designs are colored or out lined in wax crayon.
  5. Next students can go to a prepared station and brush a thin layer of watercolor paint over crayon design (crayon resist technique)
  6. Lay on designated shelves to dry (may need pressed under heavy books to dry flat) overnight.

- Day Three & Four
1. Continue the same activities as day two.
  2. Stiff tissue paper can be glued to the top edge of the unfolded fan paper for movement (optional)
  3. Students with dry papers can now fold them using a back and forth according fold. (I suggest a one inch fold but variations can be made)
  4. Pull ends of fan down around to meet, glue or staple

together and glue a pop-cycle stick to the back.

Day Five 1. Finish up steps from day three and four.

**Assessment:**

- A letter or point grade can be assigned to the fan project
- Project must be completed and show a Korean/Asian influence in the design
- A rubric can be created

**T.I.P.**

With collaboration from the music teacher, Asian music and some choreography, a Korean fan dance could be imitated for the international festival.

**Resources:**

**Websites**

<http://www.aeforegon.com/asiancelebration/pdf/pressrelease006.pdf> - picture of Korean fan dancers

[http://www.antiquealive.com/masters/Hand\\_Fans/](http://www.antiquealive.com/masters/Hand_Fans/) - how to make a fan

<http://www.helium.com/items/> -how to make a paper fan

[http://www1.korea-np.co.jp/pk/035th\\_issue/](http://www1.korea-np.co.jp/pk/035th_issue/) -information about Korean tombs

<http://www.youtube.com> - Korean fan dance