Lesson Title: Tiananmen Square

Grade Level/Subject Area: 9-12 Social Studies


Time Allowed: 120 minutes. Will be used during the East Asia Unit which is a two week unit.

Prerequisite Skills:
1. Students must have basic computer skills.
2. Students must be able to log on and navigate a website.
3. Students should have knowledge on the following terms or concepts, communism, socialism, democracy, market economy, command economy, capitalism, revolution, human rights, culture, modernization, censorship, and The Bill of Rights.

Objectives for Lesson:
1. The learner will explain the Tiananmen Square incident of June 1989.
2. The learner will compare what it is to be an American Citizen (Democracy) vs. Chinese Citizen (Communism)
3. The learner will define and discuss the following terms; communism, socialism, democracy, market economy, command economy, capitalism, revolution, human rights, culture, modernization, censorship, and The Bill of Rights.

Teacher/Student Activities:
Teacher:
1. Discuss with the students the following terms and concepts: communism, socialism, democracy, market economy, command economy, capitalism, revolution, human rights, culture, modernization, censorship, and The Bill of Rights.
2. Have students go to http://www.tsquare.tv/ to start the lesson.
3. Instruct students to answer the questions on the handout provided.
4. After all the students have had enough time to answer the questions they should break into small groups. Each group will share their findings with the class.

Student:
1. Students will read about the Tiananmen Square massacre of June 1989, the events leading up to the massacre, and the most recent anniversary commemoration.
2. Students will take a virtual tour of Tiananmen Square and describe the the links that appear on the artwork of Tiananmen Square and people there.
3. Students will look at travel sites relating to Tiananmen Square and answer questions relating to these sites.
4. The learner will complete the twelve questions on the worksheet Tiananmen Square.

Materials/Media Required:
1. Computer: Power Macintosh or IBM and Internet Access
2. URL:
http://www.tsquare.tv/
http://www.tsquare.tv/chronology/
3. Activity Sheets: "Tiananmen Square"

Assessment method:
1. Informal: I will also hold a class discussion where I will call on students to give me their responses to certain questions. I will do this to make sure they understand the question, concept and did the work and not copy from a friend.
2. Monitor students work at computer station.

Activity Sheet

Tiananmen Square
Name:____________ Hour _______

Introduction: You will learn about the massacre at Tiananmen Square in June 1989 by visiting sites related to the incident. You'll also visit tourist sites in Beijing, China, and see how they portray the same events.

Step One: First, read about the Tiananmen Square at this site. Then answer questions 1-2.
Chronology: http://www.tsquare.tv/chronology/

1. Make a timeline of the events mentioned on this page.
   *Start -1919

*End - May 1989 June 1989

2. Why did the students protest? What did they want?
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

Step 2: Read about Tiananmen 1989 15 Years Later:
http://www.sinomania.com/CHINANEWS/tiananmen.htm
http://www.marxist.com/Asia/tiananmen rl.html

Then answer questions 3 and 4.
3. Why wasn't there a larger gathering in the Square to commemorate such a big event?

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4. Do you think the Chinese discuss the event very often? Why or why not?

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Step 3: Take a virtual tour of Tiananmen Square. Click on each area of the Square, and read the description. Then complete the table below.

Tiananmen Square Interactive Tour
http://www.tsquare.tv/

5. List each of the buildings, people, or items you see in the Square in the left column below, and then state what each one signifies.

What do you see? What does it signify?

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_____________________________________________________________________________
6. Does this site mention the massacre in June 1989?

7. Do either of these sites give any detail about the events of June 1989?

Step 4: Now, visit two sites on Beijing and Tiananmen Square. Then answer the following questions.
North China Emperors and Their Forbidden City
http://www.travelchinaguide.com/cityguides/beijing/forbidden.htm
Facts on Beijing
http://www.beijingpage.com/

7. Do either of these sites give any detail about the events of June 1989?
8. Would the government want visitors to Tiananmen Square to know about the June 1989 events? Why or Why not?

Step 6: Explore the site "Themes," and read each theme. Then write a summary of each theme. What is the point the author is trying to make? Also make sure you visit the links within the themes article. Then provide your reaction or thoughts of each theme.

Tiananmen Square Interactive Tour

http://www.tsquare.tv/themes

Democracy
Reform and Revolution

Human Rights

Making the News
Nationalism