

# The Geography of Mainland China

## 1. Purpose

- A. To become familiar with the geography of mainland China.
  - 1. Where is it?
  - 2. How big is it?
  - 3. How is it divided up?

## 2. Rationale

- A. To better prepare students for the detailed study of the Chinese people.

## 3. Materials

- A. List of physical features to identify.
- B. Outline map of China.
- C. Copy of Goodes World Atlas.

## 4. Activities

- A. Explain that each student will produce a completed map of China.
- B. Students work alone or in pairs to complete the map.
- C. Use of color on the map is optional but recommended.
- D. Teacher monitors student progress.
- E. Teacher will go over map in class, students retain map for later use.

## 5. Assessment

- A. All maps to be checked for correctness and any changes made in class.

## 6. Grade

- A. Regular Ed. 7<sup>th</sup> grade Soc/Studies
- B. The assignment can be modified by increasing or decreasing the number of features. Color should be mandatory for elementary students.

## 7. References

- A. [www.indiana.edu/~easc/resources/TEAMS](http://www.indiana.edu/~easc/resources/TEAMS)
- B. [www.courses.albion.edu/Archived\\_Fall2002](http://www.courses.albion.edu/Archived_Fall2002)
- C. 1997 Maps on File, Facts on File Inc. pg.2.08
- D. Goodes World Atlas