

## Timeline of the Korean War

### 1. Purpose

A. To familiarize students with the conduct of the war.

1. How quick was the war over?

2. What effect do outside forces have?

3. Is the fact that there is now a mutual defense pact good or bad for the

U.S.?

### 2. Rationale

A. To introduce students to the nature of post World War II conflict. I.e. communism

### 3. Materials

A. Teacher produces list of dates and events.

B. White bulletin board paper.

C. Craft items.

### 4. Activity

A. Students will create a timeline from the list provided.

B. The format will be of the students choosing, provided all entries are correct.

C. Work alone or in pairs.

### 5. Assessment

A. Class discussion and presentation of timeline to peers.

B. All entries correct and chronological.

C. Give a grade for appearance as well.

### 6.

A. Regular Ed. 7<sup>th</sup> Soc/studies

B. This activity should be limited to middle school.

### 7. References

A. A Panorama of 5000 Years, Korean History. Andrew C. Nahm Ph. D., 1989