

Chinese Zodiac
By
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Purpose:

This five-day lesson plan will introduce the history of the Chinese Zodiac. The study of the sample stories will enable students to understand the basic elements of a narrative story, such as beginning, middle, and the end; to analyze the character traits in the story, and understand the processes of writing a summary by using the information on 5 Ws-and 1How chart.

Rationale:

By choosing the familiar topic, students will be able to express themselves with few nonnative grammatical errors in speaking and writing; develop and use background knowledge to enlarge their vocabulary from texts; and identify purpose and meaning of texts with limited support in listening and reading. Having gained the knowledge of the Chinese zodiac, students can understand the culture and beliefs of the Chinese people.

Materials:

Story of the Chinese Zodiac by Monica Chang

The Rooster's Antlers-A Story of the Chinese Zodiac by Eric A Kimmel

Teacher-made story map, teacher-made character map, teacher-made 5Ws-and-1How chart, and the Summary worksheet

Activities:

Teacher will read a book called Story of the Chinese Zodiac and guide students to complete the character map and story map in class with the assistance of the teacher.

Students will read another book called The Rooster's Antlers by themselves in class and complete another character map and story map without the assistance of the teacher.

Students will complete 5Ws-and-IHow chart in class with the assistance of the teacher before they are asked to write their summaries.

Students will complete another 5Ws-and-1H chart in class without the assistance of the teacher.

Students will complete their first drafts of a five-sentence summary in class on their own and then will revise them with the assistance of the teacher in class.

Assessment:

1. Assess students' reading comprehension of the stories of Chinese Zodiac and the Rooster's Antlers by completing the teacher-made story map.
2. Assess students' character trait map by having students write a cross stick poem with the trait words in the map.
3. Assess students' summary by making sure they complete the 5 Ws-and 1How chart and the story map correctly.

Target Grade Level:

Intermediate level of ESL students of 5th grade

State Standards:

Ohio English Language Proficiency Standards for Limited English Proficient Students in Grades Kindergarten-12

Grade levels 3-5 Benchmarks for Intermediate Level

Standard 4.1 Write using appropriate conventions and grammar
Write simple sentences independently with correct capitalization, punctuations, spelling and moderate control of grammar.

Write more complex sentences with correct capitalizations, punctuation, spelling and moderate control of grammar, following a model.

Standard 3.4 Read for varied purposes
Look through books with purpose and use pictures and illustrations to aid comprehension, with support.

Read and follow multi-step written instructions, with support.

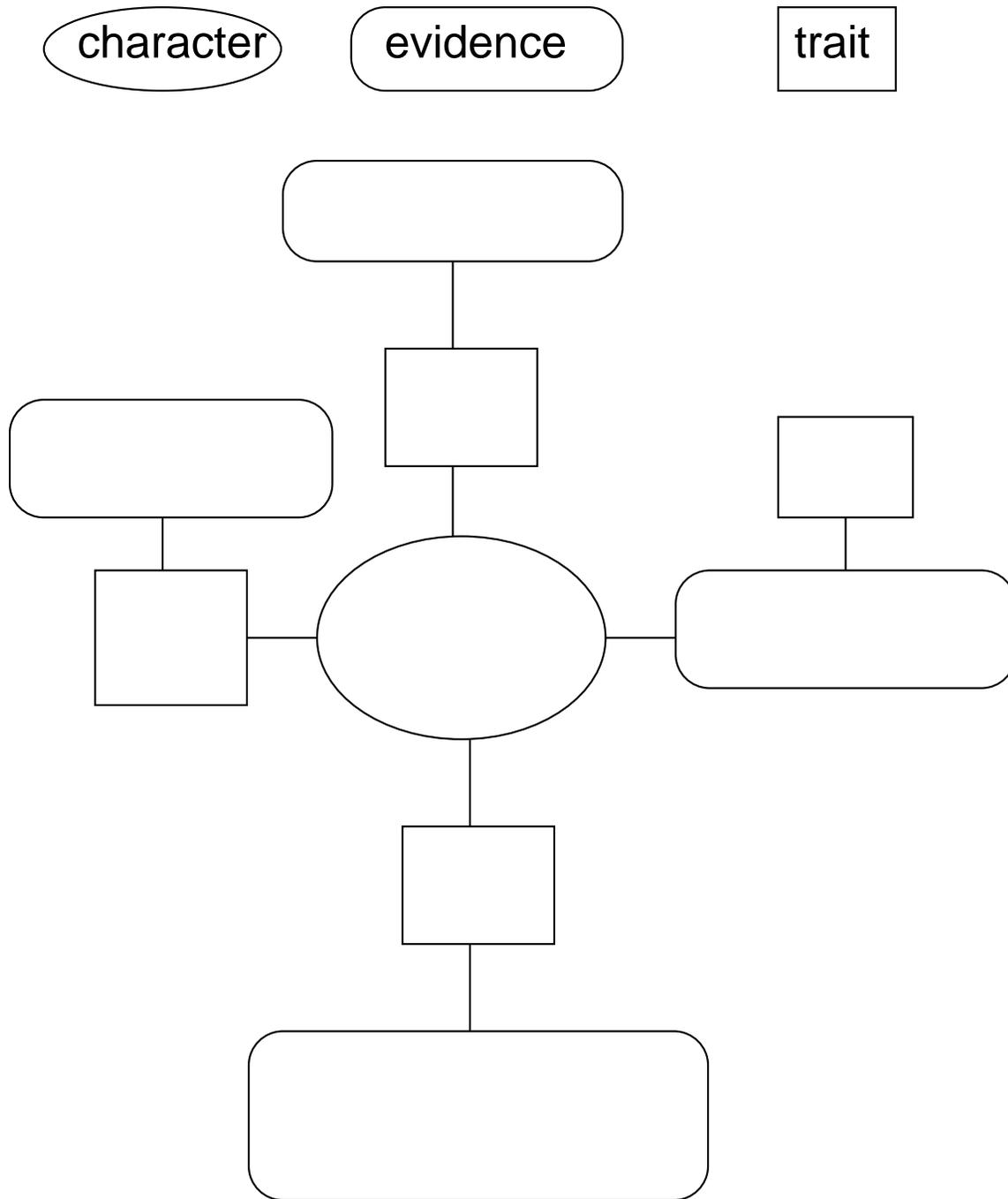
Standard 1.1 Comprehend spoken instruction

Standard 2.3 Speak for varied purposes, both informal and formal, with focus, relevance and cohesion.

The Summary of the Story of the Chinese Zodiac

Please write a five-sentences summary of the story by using the information in the 5Ws-and-1How chart and the Story Map

Character Map



5 Ws and 1How

Who?

What?

When?

Where?

Why?

How?