

The Name Jar

By

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Purpose:

This three-day lesson plan will focus on the awareness of Korean traditions and customs. The story of The Name Jar will enable students to learn the basic elements of a narrative story, such as beginning, middle, and the end; to analyze the character traits in the story, and understand the processes of writing a summary by using the information on 5 Ws and 1 How chart and character traits map.

Rationale:

By choosing the familiar topic, students will be able to express themselves with few nonnative grammatical errors in speaking and writing; develop and use background knowledge to enlarge their vocabulary from texts, identify purpose and meaning of texts with limited support in listening and reading. Having gained the vocabulary, students can express themselves by retelling the story and discussing some other aspects of Korean traditions.

Materials:

The Name Jar by Yangsook Choi

Teacher-made story map, teacher-made character map, teacher-made 5Ws-and-1How chart, and the summary worksheet

Activities:

Teacher will read the book called The Name Jar and guide students to complete the character map and story map in class with the assistance of the teacher.

Students will complete 5Ws-and-1 How chart in class with the assistance of the teacher before they are asked to write their summaries.

Students will complete their first drafts of a five-sentences summary in class on their own and then will revise them with the assistance of the teacher in class.

Assessment:

1. Assess students' reading comprehension of the story of The Name Jar by completing the teacher-made story map.
2. Assess students' character trait map by having students write a cross stick poem with the trait words in the character traits map.
3. Assess students' summary by making sure they complete the 5 Ws-and-How chart and the story map correctly.

Target Grade Level:

Intermediate level of Korean ESL students of 5th grade

State Standards:

Ohio English Language Proficiency Standards for Limited English Proficient Students in Grades Kindergarten-12

Grade levels 3-5 Benchmarks for Intermediate Level

Standard 4.1 Write using appropriate conventions and grammar

Write simple sentences independently with correct capitalization, punctuations, spelling and moderate control of grammar.

Write more complex sentences with correct capitalizations, punctuation, spelling and moderate control of grammar, following a model.

Standard 3.4 Read for varied purposes

Look through books with purpose and use pictures and illustrations to aid comprehension, with support.

Read and follow multi-step written instructions, with support.

Standard 1.1 Comprehend spoken instruction

Standard 2.3 Speak for varied purposes, both informal and formal, with focus, relevance and cohesion.

The Summary of the Story of The Name Jar

Please write a five-sentences summary of the story by using the information in the 5Ws-and-1How chart and the Character Traits Map

Story Map

Beginning

Unhei rode school bus to school on her first day to American school.

Middle

1. She fingered her small red satin pouch in her pocket because her name stamp was there.

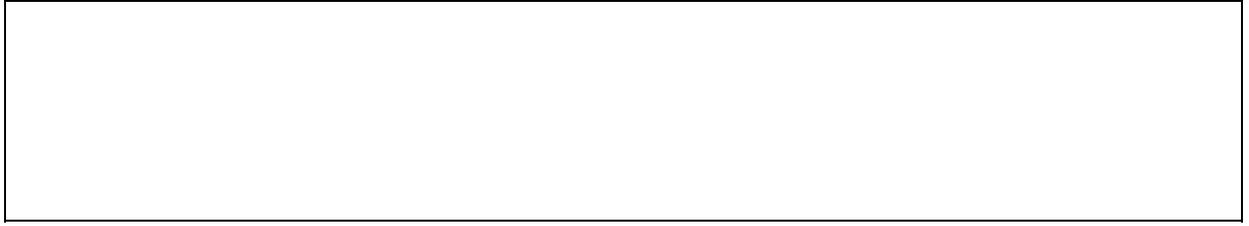
2.

3.

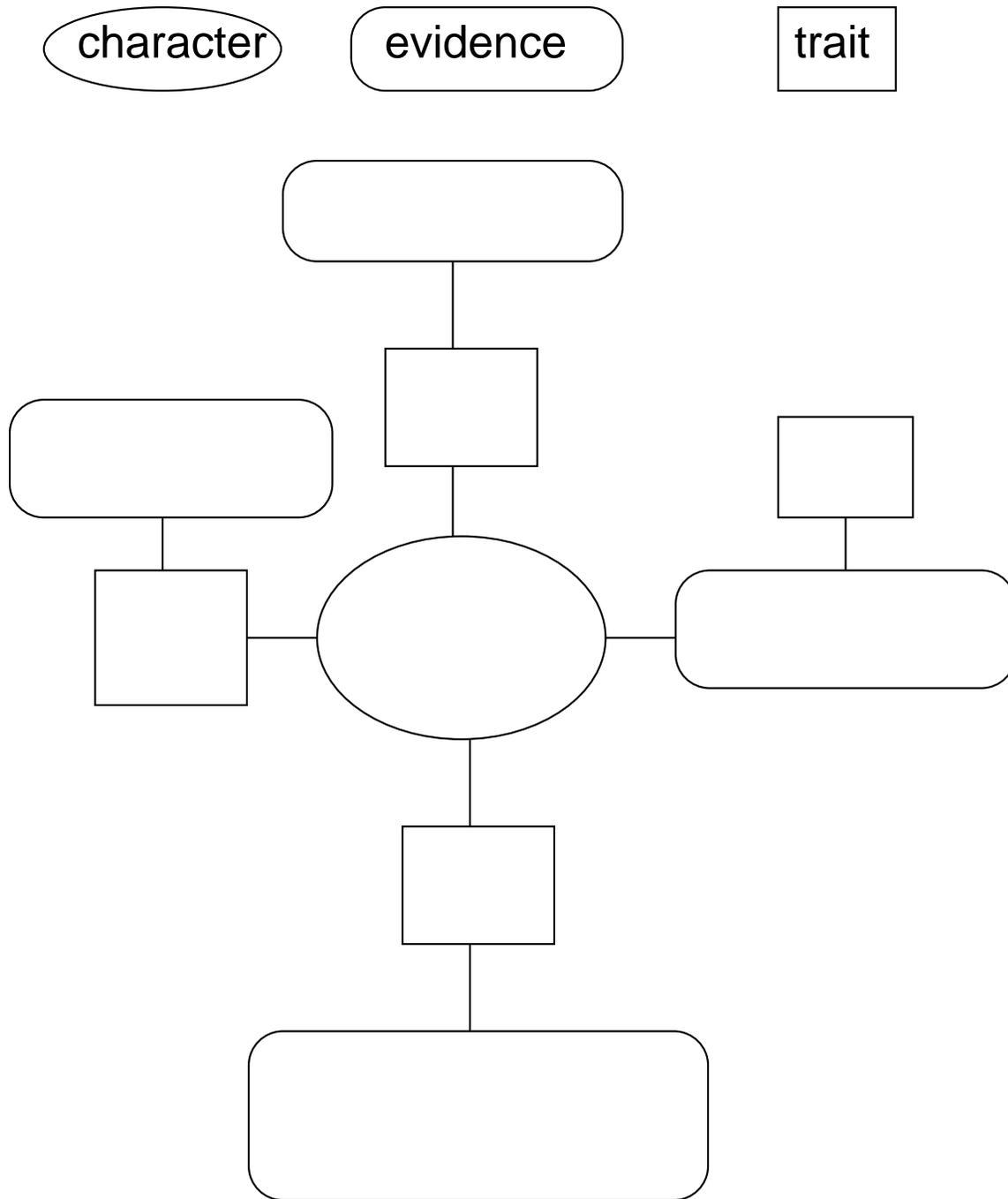
4.

End

Unhei pressed "Chinku" meaning friend in Korean on the piece of paper next to her name.



Character Map



5 Ws and 1How

Who?

What?

When?

Where?

Why?

How?