

Confucianism

Laina Kominos

Purpose: This lesson will introduce students to Confucianism. Students will examine the beliefs and history of the religion by studying mythology and sayings. By reading the

Essential Questions:

- To what extent do the various belief systems answer the same questions?
- How similar or different are the Confucian beliefs' and approaches from ours?

Rational: Through the development of a short story students will be able to compare the beliefs of Confucian culture to American culture.

Materials:

- Internet Access
- Confucian quotes handout
- Guide to short story handout

Activities:

Day One

Introduce the lesson by having students use the internet to research the following questions:

- Who was Confucian?
- How did his beliefs change China?
- What are three important facts about him?
- What are his thoughts on friendship?
- What are his thoughts on women?
- DO you agree or disagree with his beliefs?
- What do these beliefs tell us about Chinese culture?

Students must use at least three different site to find their information. The are required to hand in an internet bibliography listing the site they found information from.

Students will share their information as class by an informal teacher lead discussion. Their answers will be placed on the board to aid with the discussion.

Day Two

Students will be handed a list of quotes by Confucian. Students will be directed to write a short story that has the Confucian ideal as it's moral. Stories will be guided by the use of a short story worksheet. (Handout A)

Assessment:

Assess students based upon their short stories with the use of writing rubric.

Students will read their short story to the class

Grade Adaptation:

The target grade for this lesson is the sixth grade.

State Standards

History Standard

Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

(Handout A)

Name _____

Date _____

Write notes in each section.

Setting:

Moral:

Characters:

Problem:

Plot/Events:

Resolution:

CONFUCIAN QUOTES

The following are quotes from the Chinese scholar Confucius. They speak of the social code of behavior that the Chinese followed.

Use one of the quotes as the moral in a short story.

Use the attached story sheet to create an outline of the tale.

What you do not want done to yourself, do not do to others.

The superior man is modest in his speech, but exceeds in his actions.

The cautious seldom err.

He who speaks without modesty will find it difficult to make his words good.

A+ Arts Academy
Writing Rubric

Name: _____

Teacher: Ms. Kominos

Date Submitted: _____

Title of Work: _____

	Criteria				Points
	4	3	2	1	
Organization	Information in logical, interesting sequence which reader can follow.	Student presents information in logical sequence which reader can follow.	Reader has difficulty following work because student jumps around.	Sequence of information is difficult to follow.	
Story Structure	Student demonstrates full knowledge (more than required).	Student is at ease with content, but fails to elaborate.	Student is unable to demonstrate basic concepts.	Student does not have grasp of information; student cannot develop concepts.	
Grammar and Spelling	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Work has four or more spelling errors and/or grammatical errors.	
Neatness	Work is neatly done.	Work has one or two areas that are sloppy.	Work has three or four areas that are sloppy.	Work is Illegible.	
			Total---->		

Teacher Comments: