

## **How Do You Get to Korea?** **Lesson Plan – East Asia**

### **Purpose**

Big Concept:

The world looks different from Korea than from the United States; discover what it would look like from a small country on the other side of the world.

Essential Questions:

1. What are the major physical and political characteristics of Asia?
2. What geographic features influence life in Korea?
3. How would someone in Korea describe the world differently than someone in the United States?

### **Rationale**

Ohio Standard: Geography

Benchmark A:

Identify on a map the location of major physical and human features of each continent.

Indicator 1:

For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region.

Ohio Standard: Geography

Benchmark C:

Explain how the environment influences the way people live in different places and the consequences of modifying the environment.

Indicator 4:

Use physical and historical maps to analyze the reasons that human features are located in particular places.

### **Materials**

copies of handout 4a  
copies of handout 4b  
transparency 3a  
colored pencils  
blank map of Korea

Books (Background Information):

- Cultures of the World: Korea by Jill DuBois; Marshall Cavendish, New York, 1996.
- Korea: Enchantment of the World by Patricia Kummer; Children's Press, New York, 2004.
- Mapping Asia: A Curriculum Unit for Grades 6 – 10 developed by the China Project; Stanford Institute for International Studies, Stanford, CA, 1994.
- Asia by David Lambert; Raintree Steck-Vaugh, Austin, TX, 1998.

Internet:

- [www.missouri.edu/-grcjh/korea](http://www.missouri.edu/-grcjh/korea)
- [www.geographycards.com/countryinfo](http://www.geographycards.com/countryinfo)
- <http://en.wikipedia.org/wiki>

**Activities**

Map of Asia:

- Students label a blank map of Asia with the major physiographic features using transparency 4a. (handout 4a from Mapping Asia)
- They then use colored pencils to lightly shade in the main geographical and political regions of Asia. (from transparency 3a in Mapping Asia)
- Students answer the questions from the Map Hunt Clues. (Handout 4b from Mapping Asia)

Map of Korea:

- Students label a map of Korea with the important geographical features, including the countries and bodies of water surrounding it.

Letter to a Friend in the U.S.:

- For this part of the lesson, students imagine that they live in Korea and that they have a friend in the U.S.
- They will need to write a letter to their friend explaining how to get to Korea from America and describing what they will see when they get there.

**Assessment**

Informal:

- The students' completion of the maps will provide assessment during the lesson.

Map Hunt:

- The students' answers to the map hunt questions will provide the formal assessment for the lesson.

Letter to the U.S.:

- The letter will show whether students can apply their knowledge of the geography of Asia and specifically Korea.

### **Grade Adaptation**

Target Grade: 7<sup>th</sup>

Adaptations:

- This activity would be appropriate for high school students who need a review of geography. The complexity could be increased by integrating the Korean War, as well as other events in Korean history, and emphasizing the political implications of the geography of Korea.
- The map sections of the lesson could easily be used by elementary students as an introduction to world geography.



