

## Spread of Buddhism

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### Lesson Plan

#### Day 1 Subject Matter: Origins and Spread of Buddhism to China and Beyond

**Objective:** Students will reconstruct the development of Buddhism and trace how it spread to China

**Motivation:** Students write journal entry on prompt: "List 5 things you would like to change about your 'approach to life.' (explain this could mean behaviors). Explain why you believe each change needs to be made. (these entries remain the private domain of students)."

**Procedure:** 1. Students read text passage about a young Hindu prince who has experiences that change his life and forever change Asia with the founding of a world religion - Buddhism.  
2. Assign class reading and homework - The Origins of Buddhism, pages 194-195 (see materials) and "Primary Source," Buddhist Texts Through The Ages

#### Day 2: Subject Matter: The Spread of Buddhism: Two Chinese Monks

**Objective:** Students will practice skills creating route maps

**Procedure:** 1. Read aloud: (background and large world map on overhead) "Journeys of Two Chinese Monks"  
2. Comprehension questions to review, restate, and visualize reading selection  
3. Distribute maps of Southeast Asia to trace the paths of the two monks  
4. Students create a map key for route of each traveling monk

#### Resource Materials: Texts and Non-fiction Teacher Resources

1. World Explorer: The Ancient World, Prentice Hall, Saddle River, New Jersey, 2003
2. The World, Harcourt: Horizons, Orland, 2003
3. Buckley Ebrey, Patricia, Chinese Civilization, A Sourcebook, New York, 1993.

Deal with Buddhism in China and Japan. Choose one resource as the basis for a lesson plan (or series of plans) and how to use materials in course you teach now or plan to teach.

- a) Prepare and post to Bulletin Board a list of other source materials you would suggest
- b) Actual instructional plan
  1. List the topic you are presenting as the subject for posting
  2. In lesson plan annotation, include brief synopsis of recommended resource's content
  3. A comment or two on why you consider it to be a useful resource
  4. Include detailed consideration of how you would integrate that resource into your class presentation or assignment